

2026-2027
MIDDLE SCHOOL & HIGH SCHOOL
STUDENT & PARENT HANDBOOK



#AGRise
Because Culture Impacts Results

Ashland, NE 68003

Notice of Nondiscrimination

The Ashland-Greenwood Public School District does not discriminate on the basis of sex, disability, race, color, religion, veteran status, national or ethnic origin, marital status, pregnancy, childbirth or related medical condition, or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. Inquiries about Title IX may be referred to the school district's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights, or both. The school district's Title IX Coordinator may be contacted at Title IX Coordinator, 1842 Furnas, Ashland, NE

68003, Cortney.couch@agps.org, (402)944-2114 The school district's nondiscrimination policy and grievance procedures are included this policy, or can be accessed at: www.agps.org To report information about conduct that may constitute sex discrimination or make a complaint of sex discrimination under

Title IX, please contact the Title IX Coordinator. **Publication Notice.** The school district will include the following notice on its website and in each handbook, catalog, announcement, bulletin, application

form, and other places as required by law: The school district prohibits sex discrimination in any education program or activity that it operates and individuals may report concerns or questions to

the Title IX Coordinator. The school district's Title IX policy, notice, and other information may be accessed at the following link: www.agps.org. **Retaliation Prohibited.** Retaliation, including peer retaliation, is prohibited in the school district's education program or activity. If the school district has

information about conduct that reasonably may constitute retaliation under Title IX, it may be required to treat it as an allegation of sex discrimination. Upon receiving a complaint alleging retaliation, the school district will initiate its grievance procedures or informal resolution process. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Students: Building Principals, Ashland, NE 68003

Employees and Others: Building Principals, Ashland, NE 68003

Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriate Coordinator. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the Office for Civil Rights in the U.S. Department of Education (OCR), please contact the OCR at 601 East 12th Street, Room 353, Kansas City, MO 64106, (800) 368-1019 (voice), Fax (816) 426-3686, (800) 537-7697 (telecommunications device for the deaf).

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WELCOME Message to Families

Dear Students and Parents:

On behalf of the faculty, administration, and board of education, we welcome you to another school year. We are looking forward to helping your children reach their learning potential and achieve their educational goals in the upcoming year.

Please read this handbook carefully. Students and their parents are responsible for knowing the rules, regulations, and procedures covered in this handbook. The student handbook is an extension of school policies and has the force and effect of board policy when approved by the board of education.

This handbook contains information of value to every student and parent. It contains explanations of school regulations and procedures necessary for our school to run smoothly and efficiently. If you are ever in doubt about what is the right thing to do, ask a classroom teacher, speak with the building principal, or contact my office.

Sincerely,

Jason Libal, Superintendent

Intent of Handbook

This handbook is intended to be used by students, parents, and staff as a guide to the rules, procedures, and general information about this school district. Students and their parents must become familiar with the handbook, and parents should use it as a resource and assist their children in following the rules contained in it. The use of the word “parents” refers to any adult who has the responsibility for making education-related decisions about a child, including, but not limited to biological parents, adoptive parents, legal guardians, and adults acting in loco parentis.

Although the information in this handbook is detailed and specific on many topics, it is not intended to be all-encompassing or to cover every situation and circumstance that may arise during a school day or school year. This handbook does not create a “contract” with parents, students, or staff, and the administration may make decisions and rule revisions at any time to implement the educational program and to assure the well-being of all students. The administration is responsible for interpreting the rules contained in the handbook. If a situation or circumstance arises that is not specifically covered in this handbook, the administration will make a decision based on applicable school district policies, and state and federal statutes and regulations.

Mission Statement: *Our school, with family and community cooperation, promotes lifelong learning to awaken, develop and enhance individual potential.*

Important Phone Numbers

Middle School (402) 944-2114

High School (402) 944-2114

District Office (402) 944-2128

Ashland-Greenwood High School

Cortney Couch High School Principal

Matt Flynn Middle School Principal

Dustin Deterding Assistant Principal & Athletic Director

Jon Richards 9-12 School Counselor

Vicki Washburn 6-8 School Counselor

District Offices (located in the High School)

Jason Libal Superintendent

Danielle Beerbohm Director of Learning

Jill Finkey Business & Communications

Kristin Fangmeyer Director of Student Services

SECTION I: General Information

Visitors

Parents are welcome to visit district schools at any time. Prospective students and their parents may also arrange for visits through a school building's Principal. Classroom visits by persons other than parents or legal guardians are discouraged to minimize disruptions to the learning environment. All visitors will be required to report to the principal's office first upon arriving at a school. Each school may have additional procedures and rules concerning visitors.

B. Enrollment/Attendance Eligibility Provisions

1. Students meeting criteria found in state law and Board policy are eligible for enrollment in and attendance at Ashland-Greenwood Middle & High School.
2. Any student transferring in to Ashland-Greenwood Middle or High School from another school district must provide the school with a certified copy of his/her birth certificate and with full immunization records prior to attending classes.
3. Additionally, any transfer student who is transferring in from another state must provide the school with a completed physical examination form prior to attending classes.

C. Part-Time Enrollment

1. Students enrolled at Ashland-Greenwood Middle or High School will maintain that enrollment on a full-time basis unless arrangements for part-time status have been agreed upon by both the school and the family.
2. Medical requirements, dual or part-time enrollment status at another educational institution, participation in work experience programs, family needs and beliefs, individualized education plan provisions, and a student's status relative to timely completion of all graduation requirements may be considered when creating a part-time enrollment arrangement.
3. In no instance, will a student's part-time enrollment be allowed if doing so violates Nebraska law regarding compulsory attendance.
4. Students who are residents of the school district and who are also enrolled in a private, denominational, or parochial school or in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements (commonly known as home or exempt schools) may also be eligible for part-time enrollment as non-public school students pursuant to provisions found in Board policy 5003 and state law.

ADMISSION & APPLICATION PROCESS FOR PART-TIME ENROLLMENT:

Application. Parent or guardian must submit an Application of Non-Public School Student for Part-Time Enrollment to the principal of the school the student desires to attend.

Deadline for Applications. The application must be received by August 1st preceding the school year the student wishes to enroll.

- A. Change of Residence Exception: The application deadline for a student who becomes a resident of the District after the school year has commenced is: 20 calendar days after the student becomes a resident of the District. The principal may delay enrollment until the next following quarter or semester starts, or at such other time as determined to be educationally appropriate.
- B. High School Course Exception: The application deadline for a student who desires to enroll in a second semester high school course is December 1st.

Action on Applications. The principal will review the application and will notify the parent of the approval or denial of the application within 2 weeks of receipt of the application or 2 weeks prior to the start of school or 2 weeks prior to the start of the next semester, whichever is later.

Appeals. The parent or guardian may appeal the principal's action to deny their application. Any such appeal must be submitted to the Superintendent within 14 calendar days from the date of the principal's action.

Annual Applications. Part-time enrollment is determined annually. Application must be made each school year. There will be no guarantee that enrollment will be continued from one year to the next.

Non-Public School Student Admission

Admission Requirements. Students must meet the normal admission requirements and complete the normal forms for admission. This includes the requirements that the student: be a resident of the District, be of school attendance age and not have graduated or have received a GED. (2017.18)

Admission Process. Students must complete the normal enrollment process and forms required by the District and/or the building for enrollment of all children. This includes the requirements relating to: birth certificates, immunizations, physical examinations, and visual evaluations.

Ashland-Greenwood ACT and PreACT. To be eligible for Ashland-Greenwood and Nebraska Department of Education State ACT (11th graders) and the PreACT (10th graders) a student must be enrolled 'more than half time' as defined by the Nebraska Department of Education. (2025-2026)

Ashland-Greenwood High School Graduation. (reference Policy 6009) Nebraska law does not require any Rule 10 accredited public or parochial schools to accept credits earned or transferred in from an Exempt or home school. If a part-time or transfer student from an exempt or home school wishes to be considered as a graduate or earn a diploma from Ashland-Greenwood Public Schools they must take and pass a minimum of **70** credits in core areas (Math, Science, Social Studies, English) either from or through Ashland-Greenwood High School. (2025-2026)

5. **Limitations Based on Resources.** The enrollment of exempt school students is subject to limitations established by the district for grade levels, classes, courses, and programs based on the limited resources available to the school district. Full-time students shall be given priority for enrollment in classes, courses, and programs. (2023-2024)

6. **Placement of Students.** Exempt school students shall be placed in courses for which they have adequate preparation and which are determined to be educationally appropriate based on criteria that include, but are not limited to the student's age, achievement test scores, academic record, evaluation by school personnel and any other standards used by the district for the placement of students. (2023-2024)

7. All provisions found in this handbook apply to non-public school students enrolled on a part-time basis during the time they are present on school grounds or at a school-sponsored activity or athletic event.

8. Extracurricular Activities. Students enrolled on a part-time basis may be permitted to participate in extracurricular activities. Participation in activities that are subject to the bylaws of the Nebraska School Activities Association (NSAA) will be limited to those students who meet the NSAA bylaws which says eligibility requires enrollment in at least 1 course. (2023-2024)

D. Hours and Daily Schedule

1. Ashland-Greenwood HS and MS generally operates on an eight period day

High School Regular Schedule: Period 1 8:15-9:02 Period 2 9:06-9:53 Period 3 9:57-10:44 Period 4 10:48-11:35 Period 5 11:39-12:56 Period 6 1:00-1:47 Period 7 1:51-2:38 Period 8 2:42-3:29	Middle School Regular Schedule Advisory: 8:07-8:20 Period 1 8:24-9:09 Period 2 9:13-9:58 Period 3 10:02-10:47 Period 4 10:51-11:36 Period 5 11:39-12:56 Period 6 1:00-1:47 Period 7 1:51-2:38 Period 8 2:42-3:29
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E. School Closings

1. In the event of postponement of school due to inclement weather or other factors, school closing information will be provided to local radio and television outlets and posted on social media. A listing of those will be provided students and parents.

F. Lost and Found

1. All lost and found items should be reported to the principal's office. The school will assist students, to the extent possible, in recovering lost property. Lost or left items that are unclaimed at the end of the school year will be disposed of one week after the last student day.

2. The school assumes no responsibility for the loss of personal property.

G. Media Center

1. Books may be checked out or renewed for two week periods. Reserved items must be used in the media center itself; such items may be checked out overnight after 3:29. Students are responsible for paying for lost or damaged materials.
2. Use of media center workstations will be for school-related purposes only.
3. Media center use privileges will be denied to all students who have failed to return overdue materials, whose conduct while in the library interferes with the study of others, or who do not have a pass to the media center.

H. Attendance

1. Attendance Philosophy
 - a. The Ashland-Greenwood School District complies with attendance provisions found in state law.
 - b. Regular attendance at school is the responsibility of the student and the parent. Students are expected to attend classes on a regular basis and be on time to gain maximum benefit from their instructional program and to develop habits of punctuality, self-discipline, and responsibility. Parents of school age children are required by law to see that those children attend school regularly.
 - c. Daily attendance is important for the following reasons: daily discussions contribute a significant amount of the background essential to any course which cannot be made up if missed and a regular attendance pattern will develop a degree of responsibility on the part of the student that will continue throughout life.
 - d. Thus, regular attendance promotes both academic development and growth as a dependable individual.
2. Parental Verification Procedures
 - a. **Parents are asked to call in their son or daughter's absence to the school office before 10:00 a.m. on each day of absence.** The school will attempt to contact parents if no call is received and a child is absent. Should no such contact be established on the day of absence, the student must bring a parental note upon his or her return to school. All school absences are either to be coded as School excused (SE) or NOT School excused (NSE). See charts below.
 - b. For verification purposes, the school cannot accept a student call or excuse regarding absence. Any absence not verified by a parent will be considered unexcused or unconfirmed. **Other absences are those in which the parent has not communicated a reason for the student's absence will be considered unverified, unknown, or unexcused and will be considered TRUANT (marked TR).**
 - c. Student attendance categories & codes that are **NOT SCHOOL EXCUSED (NSE)**:

CODE	Meaning	Definition
MD	Medical	Medical (physical or mental) documentation provided
PA	Parent Acknowledged	Parent notifies school of student's absence
IL	Illness	Parent notifies school student is ill
TR	Truant/ Absent	No notification. No verification.

A student absence shall be considered **Not School Excused** (marked NSE) and may result in a report to the county attorney under the following circumstances: Parent acknowledged absences are those in which the parent communicated with the school in the prescribed manner that the child is absent and is the parent's responsibility for the extent of the school day. This includes, but is not limited to, illness, vacations, and medical appointments.

- d. Student attendance categories & codes that are **SCHOOL EXCUSED (SE)**:

CODE	Meaning	Definition
OSS/ ISS	Suspension	Out of school or In school suspension
SA	School Activity	Student attending a school activity
SE	School Excused	Excused by Administrative discretion
TA	Tardy	Late to class: missed less than 50% of class time
MO	Main Office	Office is aware of student's whereabouts, typically in the office.

A student absence shall be considered School Excused providing attendance procedures have been followed: **Attendance at school is impossible or impractical**; barriers outside the control of the student or parent prevent a student from attending school. The parent must provide the school with documentation to demonstrate the absence was beyond the control of the parent or child. This could include, but is not limited to court, death of a family member, scheduled school activity or trip, or suspension.

3. **Compulsory Attendance and Truancy:** Legal Reference: Neb. Rev. Stat. ' ' 79-201 and 79-209; Neb. Rev. Stat. ' 79-527.

Parents of school age children are required by law to see that those children attend school regularly. Generally, a child is of mandatory attendance age if the child (a) will reach six years of age prior to January 1 of the then-current school year and (b) has not reached eighteen years of age. Children of mandatory attendance age who fails to attend school regularly without lawful reason shall be considered to be in violation of Nebraska truancy statutes. Notice of excessive absenteeism shall be made to the parents/guardians when the student accumulates more than 7 non-school excused absences. Attendance letters will be sent to parent(s) following the student's 7th, 10th, 15th, and 20th absence from school. Additional corrective action taken by the school may include, but is not limited to: conferences, counseling, evaluation, alternative placement, suspension, and expulsion.

The Saunders County ARRIVE ATTENDANCE officer will receive notification of all students who accumulate seven or more absences during a semester. If a student continues to be or becomes habitually absent from school, the principal shall serve a written notice to the person violating Neb.Rev.Stat. 79-201, warning the student to comply with the provisions of that statute. A report will be filed with the county attorney of the county in which the student resides for students who accumulate 20 days in a year.

4. Tardiness
 - a. Tardiness to school or to any class during the school day or extension thereof will be considered excused if a legitimate reason exists for the tardiness and the affected student has a hall pass stating that reason; all other tardies will be considered unexcused.
 - b. Tardiness is defined as not being in an assigned room when the starting bell for any given class period rings.
 - c. Individual teachers will keep tardy records for each student and will implement procedures for dealing with tardiness as part of their classroom management rules.
 - d. Three or more unexcused tardies within any week will be considered excessive and dealt with according to provisions found in Section IV.L.4.J.
5. Attendance Requirements for Extra-Curricular Participation
 - a. If a student involved in an extra curricular or co-curricular activity misses school, they are obligated to:
 - 1) Complete all class work in advance for any absence that can be anticipated.

- 2) Attend school for all of the school day. Any student receiving an attendance code other than SA (School Activity), SE (School Excused), PA (Parent Acknowledged), or MD (Medical) for any part of the school day who is also a member of an extracurricular activity, club, or team will not be allowed to participate in the activity, club, team performance, competition, or practice with their team that day without approval from an administrator.
- 3) Check out of school at the office if leaving school during the school day.
- 4) The Principal or designee may decide if the student is eligible to participate that day based on the communication, circumstances, and history.

6. Possible Exceptions for Students with a specialized skill. Occasionally we have students that have a specialized skill that get invited to or participate in very unique and higher-level performance, training, or tryout opportunities. This may take place in any type of co-curricular or extra-curricular activity. (2025-2026)

a. If a student may exceed the number of statutorily permitted absences but all or some of those absences are due to participation in an activity that is related to or because of a specialized skill that they possess, the parent(s)/guardian(s) of the student may contact the Principal or their designee to appeal those absences and their related coding as PA (or not school excused).

- 1) These absences not directly scheduled by the school are usually coded PA (parent acknowledgment)
- 2) The appeal would be to ask that absences related to a specialized skill be changed to SE (school excused).
- 3) The appeal would need to state the reason for the absence and to explain and/or demonstrate why the absence makes it impossible or impractical to attend school.

Factors to be considered by the Principal or designee:

- Administrative judgement on the accuracy of the specialized skill
- Judgement may be required on if this skill is simply an effort to recruit or provide an experience for the student or if the event that causes the absence is an invitational, competitive, or evaluative and could lead to further invitations or opportunities.
- If the student or team is invited to participate in tournaments or competitions that may be related to future opportunities (like USA Volleyball for example) then the Principal or designee may add this to their consideration(s).
- The Principal or designee will take into account current classroom performance, work completion, and overall impact on absences on the student's performance when ruling on the appeal for the change.
- Parental communication is key! The Principal or designee will be communicating with the county attorney's office regarding attendance, so, as always, the cooperation and communication with parents will be a key piece of information.

Parents are obligated to:

- 1) Call the appropriate building office to inform the school of the reason for each absence.
- 2) Submit a doctor's statement, if requested, for each period of absence due to illness that exceeds five days.

Exceptions for Older Students. Attendance is also not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; or (3) has reached the age of 18 years and has been withdrawn from school in the manner prescribed by law.

Early Withdrawal for Students Enrolled in Accredited or Approved Schools. A person who has legal or actual charge or control of a child who is at least 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if an exit interview is conducted and a withdrawal form is signed.

Exit Interview. The process is initiated by a person who has legal or actual charge or control of the child submitting a withdrawal form. The form is to be as prescribed by the Commissioner of Education. Upon submission of the form, the Superintendent or Superintendent's designee shall set a time and place for an exit interview if the child is enrolled in Ashland-Greenwood Public Schools or resides in Ashland-Greenwood Public Schools and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

- the child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
- the person who has legal or actual charge or control of the child who requested the exit interview;
- the Superintendent or Superintendent's designee;
- the child's principal or the principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and
- any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, for example, other school personnel or the child's principal if the child is enrolled in a private school.

At the exit interview, the person making the written request must present evidence that (a) the person has legal or actual charge or control of the child and (b) the child would be withdrawing due to either: financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or, an illness of the child making attendance impossible or impracticable.

The Superintendent or Superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance. At the conclusion of the exit interview, the person making the written request may sign a withdrawal form provided by the school district agreeing to the withdrawal of the child OR may rescind the written request for the withdrawal (2012-13)

I. Custodial - Non-Custodial Parent Information

1. Unless provided legal documentary evidence to the contrary, the school will assume that parents have joint custody. For purposes of notifying parents about students, the district shall assume that notifying either parent with custodial rights shall be the same as providing notice to both parents unless either parent makes a written request to the contrary.
2. The custodial parent, not the non-custodial parent, has the right to make educational decisions for affected children unless extraordinary and highly unusual circumstances present themselves or a court order grants such rights in full or in part to the non-custodial parent. If joint custody has been awarded, each parent will have equal rights unless restricted by a court order or other legal document.
3. Unless a court order or other legal document prohibits the following actions and the school has been provided with a copy of the order/document, the non-custodial parent may:
 - a. review his/her child's educational records
 - b. attend regular parent-teacher conferences and may arrange for additional conferences

- c. visit the school as custodial parents do unless such visits are judged by schools officials as disruptive to the school routine
 - d. request general school information such as district newsletters and lunch menus
4. The school will not release a child to a non-custodial parent or other individual prior to the end of the school day unless the custodial parent has granted permission. If custody has not been decided, a child may be released to either parent unless a court order or other legal document prohibits such release.
 5. The district may require an individual to show identification when picking up a child if the individual is unfamiliar to the staff.
 6. The school will use the legal surname of each child on all official school records. Use of another surname on official school records will
 7. Custodial and non-custodial parents are responsible for providing the school with copies of all relevant court orders and legal documents. The school will not go beyond what is called for by a court order or other legal document.
 8. Disagreements between family members are not the responsibility of the school district. The school district will not take the "side" of one family member over another in a disagreement about custody or parental rights. This policy does not prohibit an employee from listening to a student's problems and concerns.

J. Transportation

The Ashland-Greenwood Public Schools provides transportation to the schools. All students who live outside the city limits of Ashland are eligible for transportation. Transportation eligibility is based on where a child lives and not the location of his or her day care provider. Only students that are eligible for bus service may be transported to and from school on school buses.

K. School Bus Information

Following these procedures will assist us in getting your child to and from school safely.

1. **All Schools - AM Route** Parents shall notify their child's school if your child will not be riding the bus. You may call the offices as early as 7:15 a.m. and the driver will be notified that your child will not be riding that morning. If calling after hours you may leave a voice message at the MS/HS by dialing extension 2000.
2. **Elementary School - PM Route** If your child is in attendance during the day but does not plan to ride the bus home, parents shall notify the Elementary Office by sending a written note or calling the school prior to 2:30 p.m. For your child's safety, it is critical that the school is made aware of changes in daily routines.
3. **Middle School/High School - PM Route** Due to the high participation rate in after school activities, middle school/high school students are not required to notify the school when they are not riding home. The school will not be responsible to see that middle school/high school students get on the bus at the end of the day.
4. **Activity Trip/Transportation-**
 - a. Pupils attending school events requiring transportation must ride on school buses unless other arrangements have been approved in advance by the principal. Requests for such alternative arrangements must come from the parents and must be in writing.
 - b. School buses will return to Ashland immediately after all events unless other arrangements have been approved by the sponsors in advance.

L. Bicycles, Cars, and Other Vehicles

1. Students riding bicycles or driving cars or other vehicles to school are to park those bicycles or vehicles immediately upon arrival at school. Vehicles will remain parked throughout the school day and should be locked, if possible.
2. Bicycles should be placed in the bike racks provided.
3. Cars and other vehicles should be parked in either the east or the west parking lots; where indicated, parking lines are to be followed.
4. Parking slots in the south driveway are for visitors only.

M. Closed Campus.

1. Ashland-Greenwood Middle/High School operates on a closed campus basis. During the school day (including the lunch period), students are prohibited from leaving the school grounds unless permission to do so has been granted by the principal or his/her designee. In turn, that approval will be granted only after parental contact has been made.
2. Closed campus shall be interpreted to ban students from being in the parking lot during the school day (including the lunch period).
3. Students who have a medically prescribed diet that must be administered/monitored at home may be excused over the lunch period for that purpose if a note from an appropriate physician is provided verifying the relevant medical condition.

N. School Traffic Procedures

Student safety is of utmost importance. All motorists are asked to follow the procedures below when dropping off children at school. Motorists driving in the vicinity of our schools are asked to drive slowly and cautiously, observe the crosswalks, yield to school children, obey speed limits and all traffic laws in and around the school properties.

1. **Middle School High School Traffic Flow** Motorists are asked to park in either the east or west parking lots. Students should not use visitor parking. Middle School Parents wishing to drop children off for school in the morning are asked to use the driveway on the south side of the school or the west (Middle School) parking lot for that purpose. High School Parents wishing to drop off students should use the loop near the large electronic sign and the Main South entrance. **Motorists should not drop off students along Furnas Street.**

O. Powerschool

Ashland-Greenwood makes use of PowerSchool as its student information system. PowerSchool allows teachers and administrators to track attendance, record grades, manage lunch account transactions, and generate report cards and transcripts. For parents and students, PowerSchool allows for real time review of current grades, attendance, and lunch balances as well as offering an opportunity for email updates on that information. PowerSchool logins and passwords can be obtained from your building principal's office.

You may now access grade information for all of your child's classes, view attendance history for the current term, request automatic email notifications from the district's PowerSchool server, or check your child's lunch account balance (as well as a daily history of amounts spent). Your child can furnish their log in or you may get one by contacting your child's building office.

School Meals (FREE & REDUCED APPLICATION AVAILABLE IN THE BUILDING OFFICE)

Breakfast and Lunch are served daily. Cost for breakfast is \$1.95 for Middle School/High School students. Cost of lunch is \$3.05 for Middle School/High School students. If a student chooses to purchase a 2nd breakfast or lunch, it will cost \$2.05 and \$3.25 respectively. Student guest lunch cost \$3.50.

Adult lunches cost \$4.70. Additional milk cost is \$.50. Free and reduced priced lunches are available for qualifying families. Account deposits can be made daily by students at a location designated by the school's Principal (MS/HS Main office). AlaCarte items are available for purchase by grades 7-12. Students with negative balance **or inadequate funds to purchase items** may not purchase AlaCarte items (15-16). The school uses Powerlunch for lunch accounting and deposits must be made by 10:45 AM to be posted for that day's lunch. Payments can also be made on the school's website, www.agps.org. Click on the ONLINE LUNCH PAYMENT link at the top of the website to go to the website to purchase lunch deposits for students.

The school will provide hot breakfast and hot lunches for students to purchase from a set menu; some ala carte items will also be offered. Students may also bring their lunches. All lunches will be eaten in the designated dining area; students will remain in designated areas throughout the lunch period.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation from prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.) should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing, or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be available in languages other than English.

The District complies with the National School Lunch Program and School Breakfast Program and all other federal grant programs that provide free or reduced meal to qualifying students.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by mail: US Department of Agriculture. Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW

Washington, DC 20250-9410

Or: FAX to (202) 690-7442

Or: email: program.intake@usda.gov

This institution is an equal opportunity provider. (2020-2021).

Click www.agps.org student or parent links to view lunch menus.

O. Student Notification System

Ashland-Greenwood Public Schools uses an automated calling system to call households regarding school postponements, school closings, school emergencies and other school related announcements. If you do not want to be called by the automated system notify your child's school. The school also uses announcements through local television.

P. Notice Concerning Staff Qualifications

The **Every Student Succeeds Act ("ESSA")** gives parents the right to get information about the professional qualifications of their child's classroom teachers. Upon request, Ashland-Greenwood Public Schools will give parents the following information about their child's classroom teacher:

- (1) Whether the teacher has met State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- (2) Whether the teacher is teaching under an emergency or provisional teaching certificate.
- (3) The baccalaureate degree major of the teacher. You may also get information about other graduate certification or degrees held by the teacher, and the field of discipline of the certification or degree.

We will also, upon request, tell parents whether their child is being provided services by a paraprofessional and, if so, the qualifications of the paraprofessional.

Q. Childfind

The state of Nebraska and federal law guarantees free and appropriate education for all children with special education needs in:

- Speech and Language Impairments
- Developmental Delays
- Hearing and Visual Impairment
- Mental Handicaps
- Specific Learning Disabilities Behavior Disorders
- Physical Impairments

School districts are required to provide educational services for resident children with disabilities ages 0-21. Patrons are asked to contact the school if they know of a child needing services and to learn more about the programs at 944-2128.

R. Asbestos Notice

Federal regulations require all schools to inventory asbestos containing materials and develop management plans to identify and control asbestos containing materials in their buildings. The presence of asbestos in a building does not mean that the health of building occupants is necessarily endangered. As long as asbestos containing materials remains in good condition and is not disturbed, exposure is unlikely. The plan is available for review in the school administrative office during normal business hours.

At least once each six months, periodic surveillance is being conducted on all asbestos containing material and suspect material assumed to contain asbestos. A reinspection is being conducted every three years in all schools that have asbestos containing material. From time to time operations and maintenance activities may be conducted to maintain all material in good condition. For more information please contact: Jason Libal, Designated Person, 1225 Clay St, Ashland, NE 68003, (402) 944-2128.

SECTION II: ASHLAND-GREENWOOD PUBLIC SCHOOL STUDENT FEE POLICY

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children that extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services.

The District's general policy is to continue to encourage and to require, to the extent permitted by law, such student and parent contributions to enhance the educational program provided by the District.

This provides specifics of student fees and materials required of students for the upcoming school year. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

1. Guidelines for non-specialized attire required for specified courses and activities

Students have the responsibility to furnish and wear non-specialized attire meeting general District grooming and attire guidelines, as well as grooming and attire guidelines established for the building or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the administrator or teacher responsible for the program, course or activity.

The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other similar hazards. Building administrators are directed to assure that such equipment is available in the appropriate classes and areas of the school buildings, teachers are directed to instruct students in the usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

2. Personal or consumable items and miscellaneous items

Extra-Curricular Activities

Students have the responsibility to furnish any personal or consumable items for participation in the extra-activities provided by the District.

Courses

(i) General Course Materials

Items necessary for students to benefit from courses will be made available by the District for the use of students during the school day. Students may be encouraged, but not required, to bring minor personal or consumable items including, but not limited to, pencils, paper, pens, erasers, protractors, math calculators and notebooks. A student supply list shall be established annually for each grade, course and activity and shall be distributed to students and parents annually as a part of the student handbook or as an addendum to the student handbook. Such supply list shall be approved as part of the review of this policy and shall be

considered a part of this policy. The list may include refundable damage or loss deposits required for usage of certain District property.

Damage

(i) Students are responsible for the careful and appropriate use of school property. Students and their parents or guardian will be held responsible for damages to school property caused or aided by the student and will also be held responsible for the reasonable replacement cost of school property which is placed in the care of and lost by the student.

(ii) **Materials required for course projects**

Students are permitted to and may be encouraged to supply materials for course projects. Some course projects (such as projects in art and shop classes) may be kept by the student upon completion. In the event the completed project has more than minimal value, the student may be required, as a condition of the student keeping the completed project, to reimburse the District for the reasonable value the materials used in the project. Standard project materials will be made available by the District. If a student wants to create a project other than the standard course project, or to use materials other than standard project materials, the student will be responsible for furnishing or paying the reasonable cost of any such materials for the project.

(iii) **Music Course Materials**

Students must furnish musical instruments for participation in optional music courses that are not extracurricular activities. Use of a musical instrument without charge is available under the District's fee waiver policy (Section 12); however, the District is not required to provide for the use of a particular type of musical instrument for any student.

(iv) **Parking:**

Students may be required to pay for parking on school grounds or at school-sponsored activities, and may be subject to payment of fines or damages for damages caused with or to vehicles or for failure to comply with school parking rules.

3. Extracurricular Activities Specialized Equipment or attire

Extracurricular activities means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the District.

The District will generally furnish students with specialized equipment and attire for participation in extracurricular activities. The District is not required to provide for the use of any particular type of equipment or attire. Students may furnish their own specialized equipment and/or attire rather than that which is provided by the district provided that equipment and/or attire meets standards established by the district and has the approval of the coach, leader, conductor or sponsor.

Students have the responsibility to furnish personal or consumable equipment or attire for participation in extra curricular activities or for paying a reasonable usage cost for such equipment or attire. For music courses that are extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

4. Extracurricular Activities-Fees for Participation

The District charges a fee established annually for participation in extra-curricular activities except those activities which are a required part of a curricular class that leads to earning credit towards graduation or grade promotion. Such fee schedule shall be established annually by the Board of Education, shall be published in the student handbook and such fee schedule shall be considered to be a part of this policy. Any fee for participation in extra-curricular activities collected shall be used for the purpose for which it is collected and shall be kept separate and apart from all other funds in a student fee fund. The Board of Education shall establish annually as a part of the fee schedule the purpose of the fee and approve all disbursement of monies from such fund. Fees collected under the fee schedule shall permit the student to take part in school activities

as a participant or as a spectator. Fees shall be waived for free and reduced lunch students in accordance with the waiver policy. (Section 11). Admission fees for extracurricular activities and events may be charged by the district at a rate established by the board of education as a part of the student fee schedule.

5. Postsecondary education costs

Students are responsible for \$50.00 per course for postsecondary education costs. The phrase "postsecondary education costs" means tuition and other fees associated with obtaining credit from a postsecondary educational institution. Students are responsible for all books, access codes for online books, and other materials needed for a dual credit course. AGPS will be responsible for transportation to field trips as requested or required by the course. (2023-2024)

6. Transportation costs

Students are responsible for fees established for transportation services provided by the District as and to the extent permitted by federal and state laws and regulations.

7. Copies of student files or records

The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian or students who request copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students' files or records and no fee shall be charged to search for or retrieve any student's files or records. The fee schedule shall permit one copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations. The district shall also provide duplicates of records for other school districts or post-secondary institutions a student plans to attend at no charge.

8. Participation in before-and-after-school or Pre-kindergarten services

Students are responsible for fees required for participation in before-and-after-school or pre-kindergarten services offered by the District, except to the extent such services are required to be provided without cost.

9. Participation in summer school

There is no charge/cost for participation in summer school. Summer school is available for all students who just completed grades 6-11 for the following purposes:

- Grades 6-7: For students that failed a core course or simply need additional work and practice opportunities.
- Grade 8: Students that fail a core course **MAY BE REQUIRED** to attend summer school to be prepared for their 9th grade year.
- Grades 9-11: Students that fail core courses, other than English (Writing specific course like Composition or Expository writing) will be included in summer school to stay on track for graduation. (2015-16)

10. Breakfast and lunch Programs

Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations. Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like.

11. Waiver Policy

The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under the United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: (1) participation in extracurricular activities.

Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced-price lunches for purposes of this section.

12. Fee Schedule:

7-12 Students - Extra-curricular Activity Fee \$50
Reproduction of Records 5 cents per page
College Tuition as outlined above.
<u>Admission</u>
Athletic Events/School Plays and Musicals: Adults: \$6.....Students: \$5
The building principal or his/her designee may waive admission fees for all spectators at an event at his or her discretion.

Travel

The district shall collect fees for transportation to and from school as permitted by law. The district shall not collect fees for travel to and from school extra-curricular activities or the travel portion of school sponsored trips including those which are considered to over night or long-distance travel under policy 6153.1. Overnight and long distance travel may take place if it meets the criteria of district policies for such travel and provided that the expenses for such travel are borne by the district either through tax supported funds or through student activity funds.

All group travel shall include the entire group or a select portion of the group with a selection process that is not discriminatory based on the district's discrimination policy. The ability of a student to pay shall not be a criteria for participation in school sponsored travel.

Nothing precludes an individual or staff member to travel on his or her own without school sponsorship. Nothing precludes staff from traveling with or without students at their own expense and without being compensated to travel by the district.

Uniforms

The District will generally furnish students with specialized equipment except as stipulated within Policy 5500 and attire for participation in extracurricular activities. The District is not required to provide for the use of any particular type of equipment or attire.

The district shall provide all uniforms that are not fitted to a particular student and the equipment required by the district to be a part of a club, team, organization or squad except for that specified in policy 5500. The district shall not collect funds from free and reduced price lunch students for such uniforms or equipment. Such funds may come from tax supported funds or from student activity funds.

Uniforms that are specially fitted to a particular student and that cannot be reused for others shall become the property of that student. Funds for these types of uniforms shall be paid for by the student or through fundraising by the group or organization. The district shall pay for any specially fitted uniform for a free and reduced lunch student but reserves the right to retain ownership of the uniform upon completion of the activity.

The administration shall approve any uniform prior to final selection in order to consider its appropriateness to school dress codes and its cost to students and the district.

Nothing shall preclude groups or individuals from making donations to a particular club, team or squad provided the donation meets the district criteria for the acceptance of a donation and provided the donation is being made to the benefit of the entire club, team, organization or squad. Nothing precludes a student, with permission from the coach or sponsor, to purchase and provide his or her own equipment and/or specialized attire.

Students have the responsibility to furnish personal or consumable equipment or attire for participation in extracurricular activities. For music courses that are extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

The provision of uniforms and equipment may be limited by the district and in no case shall the funds exceed the available funds on hand unless a reasonable plan has been established to remove any deficit spending.

Organizational and Class Dues

The district shall not charge students dues or fees to participate in a school organization, class, squad, team, club or non-optional school activities except that which is established as a part of the fee schedule.

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SECTION III: Instructional Program

A. Minimum Performance Standards and Student Success

1. All students are expected to meet minimum performance standards in all classes.
2. Students who fail to meet those minimum standards on an initial effort will be provided opportunities to repeat the effort in a timely manner until minimum standards are met, with such work being done under the supervision of the affected teacher.
3. Such remediation work may take the form of re-doing an assignment or test in its entirety, correcting errors from an original assignment, or such other learning activities as are deemed appropriate by instructional staff.
4. Remediation efforts must be completed within one week of the original effort's return to the student.
5. Following successful completion of the assigned remediation work within the time frame allowed, students will be considered to have earned at least the minimum passing mark for the affected assignment or test.

B. Grading Procedures

1. Grades are listed on report cards and transcripts in letter format. The range used for each letter grade is listed below:

Grade	Percentage
A-A+	100-90
B-B+	89-80
C-C+	79-70
D-D+	69-60
F	Below 60

2. GPA point values for each letter grade designation for courses for which only high school credits are earned are detailed below:

A+	4.00	B	3.00	D+	1.50
A	4.00	C+	2.50	D	1.00
B+	3.50	C	2.00	F	0.00

3. GPA point values for each letter grade designation for COLLEGE credit courses can be earned are detailed below:

A+	4.00	B	4.00	D+	2.50
A	4.00	C+	3.50	D	2.00
B+	4.00	C	3.00	F	0.00

2. Grades will represent student achievement and may be based on any or all of the following: tests, quizzes, projects, daily assignments, class participation.

C. Academic Integrity

1. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect a student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values. Cheating, plagiarism, and contributing to cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.
2. Cheating includes but is not limited to:
 - a. Tests—making use of or providing advance information, use of unauthorized materials, use of other student answers, use of other student to take a test (including take home tests), and misrepresenting the need to delay a test.
 - b. Papers/Other Assignments—use of another's paper/assignment, re-use of one's own paper/assignment, assistance from others, unauthorized use of artificial intelligence (AI), failure to contribute to group projects, misrepresenting the need to delay paper/assignment.
 - c. Alteration of Assigned Grades—such alteration, whether in a teacher's grade book or school records is a serious form of cheating.
3. Plagiarism includes but is not limited to:
 - a. Failure to Credit Sources—work created by another must be either paraphrased and credited or placed in quotations and credited.
 - b. Falsely Presenting Work as One's Own—work turned in must be the original creation of the student and not purchased from or provided by someone else, or generated by artificial intelligence (AI).
4. Contributing to Cheating and Plagiarism includes but is not limited to:

- a. Allowing another student to look at one's test answers.
 - b. Allowing another student to copy one's papers or projects.
 - c. Providing another student with completed assignments or projects.
5. Academic sanctions for academic integrity violations will include:
- a. Affected students will receive a grade of zero for the work in question.
 - b. Affected students will be required to complete an alternate assignment within a time frame and under conditions determined by the classroom teacher.
 - c. Affected students will receive grades of Incomplete, with no credits awarded, until such time as the alternate assignment is completed to the instructor's satisfaction. Following successful completion of the assigned remediation work/alternate assignment within the time frame allowed, students will be considered to have earned at least the minimum passing mark for the affected assignment or test (2012-13)
 - d. Parents/guardians will be notified of all academic integrity violations.
6. Because academic integrity offenses are a violation of school rules, the principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration when a student has engaged in a serious or repeated academic integrity offenses or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

D. Make-Up Work

1. Students who are absent and excused for that absence will have the number of days missed plus one in which to complete make-up work (i.e. a student absent one day will have two days to complete such work, a student absent two days will have three days to complete such work, etc.).

E. Make-Up Work in Cases of Exclusion, Suspension, Expulsion, or Mandatory Reassignment

1. Students excluded from school under communicable disease provisions of this handbook will be allowed to make-up all work in accord with regular make-up work provisions.
2. Students suspended from school will not be counted absent for the days suspended and will be allowed to complete all make-up work.
3. Students expelled from school shall be dis-enrolled for the expulsion period. Non-enrolled students may not earn grades or credits for any work completed in the regular education program prior to expulsion but are eligible for such under alternative education program options which will be made available to the expelled students.
4. Transfer grades and credits for students mandatorily reassigned or returning from mandatory reassignment will be handled in the same fashion as all other transfers.

F. Student Testing and Assessment

1. State testing takes place for grades 6, 7, 8, and 11 in some form. Districts in Nebraska are required to annually administer the Nebraska State Assessments to be used for accountability purposes. Students in grades 6, 7, 8 participate in the Nebraska State English Language Assessment and the Math Assessment. Grade 8 take the Science Assessment. All Nebraska 11th graders will take the ACT test as the Nebraska State Assessment in April. Ashland-Greenwood 10th graders take the PreACT as a preparation for the ACT.
2. NWEA Map Assessment(s): Northwest Evaluation Association Measures of Academic Progress: District in Nebraska are also required to annually administer a nationally norm-referenced test. NSCAS test is created by NWEA and counts as both the state test and the norm-referenced test. Students in grades 6th-10th may take the MAPS testing 1-3 times per year. (2017-18). 10th Graders will take the PRE-ACT annually (2018-19). 9th graders will take the PRE-ACT 8/9 annually (2024).
3. Students in grades 6-12 may be screened using short assessments. The universal screening process consists of using brief assessments for academics and social skills/behaviors to do a systemic check on

what our kids will need instructionally to succeed during the school year. We may do this check up to three times per year (fall, winter, spring) to ensure all kids are making progress toward their grade level goals. Put another way, screening is akin to going for an annual wellness check-up at the doctors; educators also need information in terms of students academic and social emotional well-being and skills. These screeners serve the purpose of making sure everyone is healthy as they start the school year and to identify those students that may need extra support. (2021-2022)

G. Promotion/Retention

1. At the high school level, promotion/retention decisions are, for the most part, irrelevant as graduation requirements govern when a student is said to have completed high school.
2. Inadequate progress toward graduation may, as indicated elsewhere in this handbook, affect a student's ability to participate in extracurricular activities or to be eligible for various honors, awards, or positions within the school.
3. Judgments about promotion from grade to grade or retention of a student at a grade in the Ashland-Greenwood Middle School are the prerogative of the professional employees of the district. It is the intent of the Board that decisions about promotion and retention should be based on pupil progress, including completion of the prescribed curriculum. In all decisions about promotion or retention, the welfare and development of the pupil shall be the paramount concern of professional employees.
4. Middle School Students who fail 3 or more classes or who miss 10 days in any one semester will be reviewed by an interdisciplinary team designated by the building principal. This team will be made up of the principal, a counselor, and at least one classroom teacher. That team will make a recommendation as to whether the child should be promoted or retained.
5. Parents of Middle School students will be involved in any decisions that are made regarding promotion or retention, and they will have the right to a review of decisions made about promotion or retention of the pupil in accordance with Board policy.

H. Reporting of Academic Progress

1. Report cards detailing grades earned will be issued in paper or electronic form every nine weeks.
2. All teachers will provide notice to parents of students who are not participating in remedial work necessary to meet minimum performance standards.
3. Parents and students are encouraged to contact classroom teachers regarding academic progress as those concerns arise.

I. REACH Program

1. The REACH Program provides a framework for identifying and meeting the needs of high ability students. Data is collected from classroom performance, teacher recommendation, and testing performance.
2. Students who qualify for the REACH program are provided opportunities for a differentiated curriculum within the classroom setting and expanded learning opportunities outside the classroom which may include invitations to higher level math courses or college level courses.

J. Honor Roll and High School ACADEMIC LETTERS (new for 2024-2025)

1. Ashland-Greenwood High School's Honor Rolls recognize academic achievement and are published at the end of each grading period. Any student with a Full GPA of 3.00-3.74 for the current grading period will be included on the Second Honors honor roll. Any student with a Full GPA of 3.75-4.00 for the current grading period will be included on the First Honors honor roll.
2. High School Students must carry a minimum course load equal to 20 credits in order to be considered for honor roll.
3. Ashland-Greenwood Middle School Honor Rolls recognize academic achievement and are published at the end of each grading period. Any student with a core subject (English, literature, math, science, and social studies) GPA of 3.00-3.74 (A=4.0; B=3.0; C=2.0; D=1.0; F=0.0) for the current grading period will be included on the Second Honors honor roll. Any student with a core subject GPA of 3.75-4.00 will be included on the First Honors honor roll.
4. High School Academic Lettering requirements:

- Must be an enrolled both semesters of a given school year (fall/S1 and spring/S2).
- Using the same criteria as Honor Roll (enrolled in minimum 20 credits). Seniors with partial day schedules that drop below 4 classes (20 credits) are not eligible.
- Students that earn a GPA of 3.75 to 4.0 in BOTH Semester 1 and Semester 2 of that given school year will receive an ACADEMIC LETTER. The AG letter will be given to those first year, and, subsequent years they will earn a 'pin' to attach to their letter.
- Awards will be shared in the fall of the following school year.
- Beginning with the class of 2025, Senior awards will be given at Spring Academic Awards night and only the 3rd Quarter will count toward the GPA for semester 2.

K. Required Classes/Class Load

1. In light of the fact that the content of some courses is of such an essential nature or is a necessary prerequisite for further study, certain classes offered by Ashland-Greenwood High School will be designated as required. Failing those classes will require the affected student to re-take the class in question. Details on which classes fall into the required category are included in the registration packets distributed in the spring.

L. Dropping and Adding Classes

1. During the time frame advertised and posted by the Principal (2016-17), students may request schedule changes providing that those requests are in accord with all other academic provisions.

2. Schedule changes after the period designated for that purpose will not be allowed except in cases involving work release or mandatory reassignment. If there is a request from a student or parent/guardian to make a class change after the designated period, this change will require a meeting with the student, parent-guardian, and the teacher of the class that is requested to be dropped and either the Guidance Counselor or the Principal. The student will remain in the class until such meeting is held and an agreement reached. In the event an agreement cannot be reached, the Principal will make a determination of the child's enrollment in the class (2012-13).

3. **ELECTRONIC ONLINE LOCAL COURSE OFFERINGS:** If a student has FAILED a core course or a course required for graduation, we may consider adding an online course as an opportunity to earn those credits if retaking the class is not a viable option. The building Principal or designee can approve the use of an online course to be used as an option IF a core course or required course does NOT fit into the student's schedule. The building Principal or designee can approve the use of an online course to be used as an option to fill a hole in a student's schedule as an elective option, too. The building Principal or designee can approve the use of an online course to be used as an option in the case of a 'mandatory reassignment' by the Principal. The building Principal or designee can approve the use of an online course to be used as an option in a blended classroom environment at the direction of the staff member and administration. **ONLINE courses cannot be used simply as a replacement of a current course offering unless it meets one of the above requirements.** (2016-17, updated 2024-2025)

4. Classes dropped after the period designated for schedule changes will be subject to the following procedures regarding grades awarded, credits applied, and effect on GPA:

- classes dropped during the first or third quarter will not be reflected on final transcripts or included in GPA calculations
- classes dropped during the second or fourth quarter will result in semester grades of "F"; such grades will earn no credits and will be included in GPA calculations.
- if there is a request to drop a class well after the fact in order to help the student's GPA, Principal or designee can approve this provided (2018-19):
 - Course or courses that followed were a higher level or more difficult
- If Credits are already satisfied or will be satisfied based on current enrollment

M. Grade Point Average

1. Grade point average (GPA) for all students will be calculated each semester on a cumulative basis. GPA is determined according to the following formula:

$$\text{GPA} = (\text{GPA Points} \times \text{Credits Earned}) / \text{Credits Attempted}$$

2. GPAs will be calculated for all courses taken by a student (Full GPA) and for only those courses taken in the subject fields of language arts, mathematics, science, and social studies which count toward meeting graduation requirements for those subject fields (Core GPA).

3. GPA calculations are used by Ashland-Greenwood High School to determine eligibility for inclusion on the honor roll, to determine eligibility for membership in National Honor Society, and to determine class rank.

4. Students enrolled in College courses will receive a +1 GPA (see Section III, Instructional Program, Item B.3)

N. Class Rank

1. High School Students within each grade level will be ranked academically at the conclusion of each semester.

2. Class rankings shall be based on cumulative Core GPAs.

O. Supervised Work Experience (AGHS)

1. Students meeting the standards established for membership in the senior class (defined as having earned 190 credits prior to beginning the senior year...2013-14) are eligible for supervised work experience. Guidelines for obtaining supervised work experience are detailed below:

- a. application for supervised work experience must be coordinated through the guidance office
- b. such application must include certification of employment, parental authorization, and school approval
- c. students engaged in supervised work experience will participate in regular progress reviews scheduled with employer representatives, school personnel, and parents or guardians
- d. course credit for supervised work experience will be awarded on the basis of five credits per semester for every ninety hours worked, with participating students required to verify (through pay stubs or other documentation) the number of hours actually worked.

P. High School Graduation Requirements

The following shall be the requirements for graduation for all students unless the student has an established Individualized Education Plan (IEP) in compliance with the Individual with Disabilities Education Act and that IEP identifies an alternate graduation plan. Transfer students may be given credit for coursework taken at other schools, at the discretion of the building principal, provided the institution at which the coursework was taken is accredited or approved by a state accrediting agency or the Department of Defense.

1. Two Hundred fifty-five (255 or 260) total credits are required for graduation, beginning with the class of 2014. In accord with state law, 80% of those credits must be earned in the core curriculum subjects including those offered in the following subject areas: language arts, social studies, science, mathematics, career and technical education, world language, visual and performing arts, and personal health and fitness.
2. Specific subject area requirements for graduation have been established in addition to the total credit requirements just discussed:
 - a. English/Language Arts 40 credits
 - b. Social Studies 40 credits
 - c. Mathematics 30 credits
 - d. Science 30 credits
 - e. Health 5 credits

- | | |
|------------------------|-----------------------------------|
| f. Physical Education | 5 credits |
| g. Careers/Transitions | 5 credits |
| h. Computer Science | 5 credits (new for class of 2028) |

*World Geography, American History, World History, and economics/civics required.

Q. Dual Enrollment (AGHS)

1. Dual enrollment for Ashland-Greenwood students (i.e. taking courses at AGHS while at the same time enrolled in a correspondence course or a college course or a course not offered by AGHS but available at another high school or in a home school on a part-time basis) will be allowed or disallowed on a case-by-case basis.
2. In general, approval for such part-time enrollment will be determined following an administrative review of such factors as disciplinary problems, class size, possible disruption to school routine (including attempted enrollment in non-consecutive classes), and such other factors as may be deemed relevant.
3. Such courses must be approved in advance by the principal and must be offered by an accredited program or institution if credit is to be allowed. The cost for such courses will be the responsibility of the student and his/her parents at a rate set by the school (currently \$50 per course, 2024-2025). Rate is subject to change annually.

R. Early Graduation

A student who has completed all graduation requirements by the end of the first semester of he/her senior year may exercise the early graduation option. Application forms for early graduation are available from the guidance counselor and should be submitted for review by September 1 of that current school year (2016-17). Completion of those forms will require the approval/signature of the student, his/her parents/guardian, Guidance Counselor, Principal, and Superintendent._

1. In order for a student to qualify and be approved for early graduation the student must have an Individualized Education Plan in accordance with IDEA that provides for an early graduation, or must demonstrate one of the following conditions and the condition must interfere with the students ability to continue to attend school:
2. A personal hardship including but not limited to an illness or the responsibility for the care of a dependent;
3. A financial hardship or need and a method to address the financial hardship through employment
4. The pursuit of post-secondary education demonstrated by acceptance to and enrollment in a post-secondary program;
5. Moving to a location from which commuting to school would not be reasonable; or
6. The pursuit of a special talent or skill
7. The school district will only conduct one graduation ceremony annually. Students opting for early graduation are encouraged to return for the graduation ceremony in May. Diplomas will not be issued to early graduates until May, but official transcripts will be available at the time of separation for employment and post-secondary study purposes.

S. Graduation Ceremony (AGHS)

1. A diploma shall be issued to all students who have completed the required course of study as approved by the Board of Education of the Ashland-Greenwood Public Schools. Ashland-Greenwood High School. If a student's disability prevents him or her from completing the required course of study

the student may be awarded a diploma if he/she has completed his/her IEP/Transition goals or has completed the school year in which he/she reaches age 21.

2. The graduation ceremony is a privilege. The ceremony and the issuance of a diploma afforded students who have completed all requirements for a high school diploma and who have accounted for all obligations they may have to the school. The school has the right to deny any student the privilege of participation in the graduation ceremony.

3. A student may also participate in the graduation ceremony, without having earned a diploma, if the student has a disability that prevents him/her from meeting the required course of study provided that the student is participating in the ceremony with his/her peer class AND/OR the participation in the ceremony without the diploma was planned for as a part of the IEP/Transition Plan and it is determined that it would benefit the student with the disability to participate in the ceremony.

4. At the graduation ceremony, seniors who will be graduated with a cumulative full GPA of 3.75 or better will be awarded Honor Cords in recognition of that achievement.

5. At the graduation ceremony, student speakers will include the class President, the class Valedictorian, and the class Salutatorian. For each class being graduated, the student ranked first in his or her class will be designated Valedictorian and the student ranked second in his or her class will be designated Salutatorian. If two or more students are ranked first in their class, they will be designated Co-Valedictorians and no designation of Salutatorian will occur. If two or more students are ranked second in their class, they will be designated Co-Salutatorians.

T. Awarding of Credits (AGHS)

1. Credits will be awarded on the basis of 5 credits per semester for all courses unless otherwise noted in course registration materials.

2. Credits are earned by receiving passing marks and by meeting all other class requirements.

3. Students who re-take a class that they passed previously MAY use those credits earned the first time taken as elective credits if the class being re-taken is a REQUIRED COURSE for graduation OR if the class is being retaken with the INSTRUCTOR or PRINCIPAL'S permission .

4. Students that take Algebra 1 as 8th graders will receive notice following the completion of the course that they can elect to remove the high school course credit and associated grade from the student's transcript and GPA calculation (2016-2017).

U. Special Education Programs

1. Special education programs and services operated in compliance with state and federal requirements are provided by the Ashland-Greenwood Public Schools. Parents or students wishing to know more about those programs and services should contact a building principal.

V. Parent Complaint Procedures

Good communication helps to resolve many misunderstandings and disagreements. This complaint procedure applies to board members, patrons, students and school staff, unless the staff member is subject to a different grievance procedure pursuant to policy or contract. Individuals who have a complaint should discuss their concerns with appropriate school personnel in an effort to resolve problems. When such efforts do not resolve matters satisfactorily, including matters involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age, a complainant should follow the procedures set forth in Policy 2006.

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SECTION IV EXPECTATIONS, RIGHTS & RESPONSIBILITIES OF STUDENTS PHILOSOPHY: “RELATIONSHIPS IMPACT CULTURE”
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Establishment of Policies, Rules and Regulations

The Board of Education may establish written policies, rules and regulations of general application governing student conduct in all schools. In addition, principals, within their school, may establish certain written rules and regulations not inconsistent with those established by the Board.

A. General Standards and Philosophy on Student Conduct

An effective learning climate can exist only when all involved in the school setting--parents, students, and staff--act as responsible individuals. For students, this means **demonstrating ongoing respect for the rights and property of other students, school employees, and the building itself**. Students must understand that all school employees have the authority and duty to supervise and discipline at all times during the school day or at school activities.

Student conduct that disrupts the learning environment, interferes with any school function, activity or purpose or infringes on the rights of others demonstrates a lack of responsibility on the part of the acting student and cannot be justified as an exercise of student rights or privileges. In such situations, the school will take appropriate disciplinary action. The primary purpose of the disciplinary action will be the correction of the unacceptable behavior, the encouragement of wise decision-making by students, and the preservation of the learning environment.

The Board of Education of Ashland-Greenwood Public Schools believes it is important to provide physically safe and emotionally secure environments for all students and staff. Positive behaviors are encouraged in the educational program and are required of all students and staff. Inappropriate behaviors, including but not limited to, dating violence, will not be tolerated and must be avoided by all students.

Rules governing student conduct set forth in this book, and any sanctions arising from violation of those rules, are applicable to student behavior occurring in the following settings:

- on school grounds, including before, during, and after the school day
- when participating in or attending home or away school activities and events
- riding in school vehicles
- off school grounds when the disruptive behavior impacts the school environment.

B. Student Responsibilities

Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors. (ref. policy 5114, item B, 2014). To establish a school environment that promotes the learning and well being of all students and to meet the general standard of conduct discussed above, students will need to demonstrate the following responsibilities and conduct:

R=RESPECT

I=INTEGRITY

S=SAFETY

E=ENGAGEMENT

AGMS and AGHS students are expected to demonstrate the RISE matrix daily during their time at school. Demonstrating characteristics referenced in the RISE matrix contributes to a school culture of caring and responsibility. Students should demonstrate these characteristics in all areas of the building.

Each of us play a role in building our culture and we know that our culture will impact our ultimate results.

Please refrain from bringing caffeinated beverages, other non-water drinks, or snacks / candy to school except for special activities organized by the teacher.

C. Student Rights

Students enrolled at the Ashland-Greenwood Public Schools are entitled to the rights listed below:

1. To receive competent instruction in a relevant curriculum
2. To attend a school which is clean, comfortable, safe, and reasonably equipped for the learning task.
3. To express one's self or to attempt to influence others so long as the rights of others are not violated in the process.
4. To have access to printed copies of school regulations.
5. To privacy of personal belongings provided they are not injurious to other students.
6. To appeal through normal channels, including courts or civil authorities, any decisions of the school administration.

D. Student Grievance Procedure

1. Students are entitled to appeal disciplinary and other decisions made by school agents.
2. The first step in the appeal process is to seek relief from the school agent originally making the decision being appealed.
3. If no satisfaction is obtained at the initial level, appeals may be directed toward successive levels of authority, including courts and civil authorities.

E. Jurisdictional Statement

1. Policies regarding student behavior are in effect: while students are on school grounds, school district property, or on property within the jurisdiction of the school district; while on school-owned and/or school-operated transportation; while attending or engaged in school activities; and while away from school grounds if the misconduct directly affects the good order, efficient management, and welfare of the school district.

F. Telephones, Cellular Phones, and Personal Electronic Communications and/or Entertainment Devices – Policy 6025

Philosophy and Purpose. Recent studies have shown that excessive cell phone and social media use are causing a mental health crisis for our teenagers. These studies resulted in the U.S. Surgeon General releasing an advisory about the negative effects of social media on teens' mental health. Experts agree that children and teens need clear cut rules and limitations when it comes to using digital devices and social media platforms.

Ashland-Greenwood Public Schools is committed to protecting the learning environment and opportunities for all students and will implement the following electronic device expectations across the school district to help reduce the number of outside distractions during the school day to maximize instructional time. To protect this instructional time, school building administration may enact electronic free times and space limitations from defining times when devices cannot be accessed up to and including a full ban on all electronic devices during the school day.

High School Students

High school students are prohibited from using cellular phones or other electronic devices which include but are not limited to watches, earbuds or headphones, gaming devices, and AI glasses while at school, except as provided in this policy. The use of a cellular phone may be used for medical monitoring.

High school students may use cellular phones or other electronic devices on school sidewalks and in the common areas of the school before and after the instructional day. Students are not permitted to use cell phones and personal devices from the first bell to the end of the instructional day last bell. This applies throughout the entire day including all class periods, passing periods and the lunch period. All devices must remain turned off and stored in their assigned lockers or a school issued bag.

By bringing their cell phones and other electronic communication devices to school, students consent to the search of said devices by school staff when the staff determines that such a search is reasonable or necessary.

Students may not have cell phones or electronic devices while they are in locker rooms or restrooms.

Students are strictly prohibited from sending, sharing, viewing, or possessing pictures, text messages, emails or other material of a sexual nature in electronic or any other form on a computer, cell phone, or other electronic device while at school. Students who possess prohibited material on their cell phone or other electronic device while at school shall be subject to disciplinary consequences as articulated by the student handbook.

High school students may not use cell phones or electronic communication devices while riding in school vehicles, including listening to music, unless they have permission to do so from the driver or other adult responsible for their supervision.

High school students shall be personally and solely responsible for the security of their cell phones. The district is not responsible for theft, loss or damage of a cell phone or any calls made on a cell phone.

Failure to comply with the cell phone policy may result in disciplinary action. Building administrators will address violations in accordance with the guidelines and procedures established in the student handbook.

Middle School Students

Middle School students may NOT use cellular phones or other electronic devices while at school during school hours. The use of a cellular phone may be used for medical monitoring.

Any Middle School student who is found to be in possession of a cellular phone, or other electronic device which include but not limited to (AirPods or headphones, personally-owned tablet, watches, AI glasses or gaming device, etc.) during school hours is in violation of this policy and the student code of conduct.

Failure to comply with the cell phone policy may result in disciplinary action. Building administrators will address violations in accordance with the guidelines and procedures established in the student handbook.

G. Use of Image, Video, and Audio Recording Devices

1. The use of any image, video, and/or audio recording device is prohibited during the school day or while participating in school activities (including transportation associated with such activities) unless

specifically authorized by a classroom teacher or school administrator. Per Policy 3059, ‘... No person is permitted to make surreptitious (or secret) recordings on school grounds unless authorized by the superintendent...’ (2023-2024) The Ashland-Greenwood Public Schools has no control over, and accepts no responsibility for recording of other persons (photographs, videotaping, sound recording, etc.) captured at school activities or events that are open to the public by students, parents, or third parties on personally owned electronic devices, including but not limited to the posting of such images on social media. (2013-14)

Video Surveillance, Recordings, and Photographs

The Board of Education has authorized the use of video cameras on school district property to ensure the health, welfare, and safety of all staff, students and visitors, and to safeguard District facilities and equipment. Video cameras may be used in locations deemed appropriate by the Superintendent. If a video surveillance recording captures a student or other building user violating school policies or rules or local, state, or federal laws, it may be used in appropriate disciplinary proceedings against the student or other building user and may also be provided to law enforcement agencies.

Recordings Made by Parents/Guardians and Patrons. Parents/guardians and patrons may make recordings of school activities in a non-disruptive manner including things like athletic contests and school board meetings to the extent permitted by law unless otherwise lawfully restricted by the administration. Parents/guardians or patrons may not make recordings if they are volunteering or visiting school during the school day without permission of the administration or supervising staff member and subject to this policy, such as recording their child’s classroom activities or recess. Violation of this policy may be grounds for exclusion from school property, loss of volunteer privileges, or other restrictions deemed appropriate by the administration.

Recordings Made by Students. This policy applies to students during the school day on school grounds; when being transported to and from school activities or programs in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or by his or her designee; or at a school-sponsored activity or athletic event. Students may make recordings of school activities in a non-disruptive manner including things like athletic contests and other extracurricular performances to the extent permitted by law. Students generally are not permitted to record classroom instruction or members of the school community during the school day without the express consent of a staff member or as required by the student’s education plan. Student use of assistive technology that has the capacity to record and/or transmit recordings (e.g. AngelSense) must be approved by the student’s education team or administration. Students remain subject to all other district policies and rules. In no event shall recordings be taken or made in restrooms, locker rooms, or other areas where there is a reasonable expectation of privacy. Students who violate this policy may be subject to discipline up to and including expulsion.

H. Drug and Alcohol Policy

The Ashland-Greenwood Public Schools recognize that the manufacture, use, possession, distribution, or being under the influence of a controlled substance, illicit drugs, or alcohol, illegally or improperly, constitutes a hazard to the interference with school purposes.

1. The Ashland-Greenwood Public Schools are determined to provide alcohol-free and drug-free schools

2. Students are prohibited from the unlawful or improper manufacture, possession, use, distribution, or being under the influence of a controlled substance, illicit drugs, look-alike drugs or alcohol, or be in possession of drug paraphernalia.
3. The use of tobacco and / or vaping products is prohibited in all school buildings and all school vehicles. Smoking shall also be prohibited in any area where school staff, students or members of the public may be present or may be affected by smoke, including without limitation the stands and bleachers of outdoor athletic fields and near the entry of school buildings. For purposes of this policy, tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect.
4. Students are advised that use of any controlled substance, illicit drugs, look-alike drugs and the unlawful possession of and use of alcohol is wrong and harmful.
5. Disciplinary sanctions up to and including expulsion from school or suspension from extracurricular activities and referral for prosecution will be imposed upon students who violate the aforementioned standards of conduct. Sanctions for violation thereof may include the requirement that the student complete an appropriate rehabilitation program, counseling, any range of other disciplinary action, including, but not limited to, suspension or expulsion from school and/or extracurricular activities.
6. Age appropriate, developmentally based drug and alcohol education and prevention programs (which address the legal, social, and health consequences of drug and alcohol use and which provide information about effective techniques for resisting peer pressure to use illicit drugs and alcohol) for all students in all grades from early childhood level through grade twelve shall be developed. Parents objecting to the inclusion of their children in such education and prevention programs may have those children exempted from inclusion by providing the Principal with a written request for such exemption.

I. Search, Seizure, and Questioning of Students

If a student is suspected of being in violation of school regulations or civil laws, his/her own personal belongings may be searched. Such search will be conducted by the principal, or his/her designee, in the presence of another adult witness. If the search is conducted by someone other than school personnel, an attempt will be made to contact the parent before such search is conducted. Parents or guardians will be notified if any illegal property is seized as a result of any search.

Law enforcement officers shall only be allowed to question students with parent or guardian permission unless: (1) a crime has been or is suspected to have been committed on school premises, or (2) an officer is in the building in the active pursuit of active criminal behavior, or (3) a student is being questioned as part of an investigation in which the child's parent(s), legal guardian or other adult serving in loco parenti may have committed a crime of child abuse or child neglect against the child.

J. Lockers and Property

Lockers are provided for all students for books, materials, coats and other personal materials. Students are responsible for all equipment assigned to them while at school, to include laptop computers, books, lockers, desks, or any other materials. They are also responsible for the safeguarding of any valuables they bring to school. Students are not allowed to carry backpacks, bags, or purses to classrooms other than a the school issued laptop protection bag (2012-13)._Students will be fined for any damages done to school property assigned to them.

Although assigned to students for their temporary use, school lockers and school desks must be considered school property. For purposes of sanitation, fire, safety, and because they are frequently shared and reassigned among students, principals are charged with the specific responsibility for periodic inspection to assure that school facilities and equipment are being properly used. School officials will not remove a student's personal belongings as long as the locker or desk is being used properly. Items that are unlawful, violations of school rules, have potential for great harm to other students, or which may cause disruption of the school environment will be automatically removed when discovered by the principal.

K. Harassment & Bullying

The Ashland-Greenwood Public Schools shall maintain a learning environment that is free from language or actions directed toward a student or employee which is based on the student or employee's race, religion, national origin, age, disability, marital status, gender, or other personal attributes and which make the affected individual uncomfortable or embarrassed in a harmful way.

Harassment is a violation of school district policies, rules and regulations and, in some cases, may also be a violation of criminal or other laws. The school district shall report students violating this rule to law enforcement officials. This policy is in effect while students are on school grounds, school district property, or on property within the jurisdiction of the school district; while on school-owned and/or school-operated transportation; while attending or engaged in school activities; and while away from school grounds if the misconduct directly affects the good order, efficient management and welfare of the school district.

Bullying means any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by the school being used for a school purpose by a school employee or designee, or at school-sponsored activities or school-sponsored athletic events. Bullying exists when there is a real or perceived imbalance of power between the parties involved.

Students whose behavior is found to be in violation of this policy will be subject to the investigation procedure that may result in discipline, up to and including, suspension and expulsion.

Discrimination and Harassment

The school district prohibits discrimination and harassment based upon or related to race, color, national origin, sex, religion, marital status, disability, age or any other unlawful basis that (1) has the purpose or effect of creating an intimidating, hostile, or offensive school environment, (2) has the purpose or effect of substantially or unreasonably interfering with a student's school performance, or (3) otherwise adversely affects a student's school opportunities. Students who believe that they have been the subject of unlawful discrimination or harassment due to their disability should contact the following Section 504 Coordinator: Kristin Fangmeyer at 402.944.2114, kristin.fangmeyer@agps.org or in person at school. Students who believe that they have been the subject of unlawful discrimination or harassment due to their sex should contact the following Title IX Coordinator Cortney Couch at 402.944.2114, Cortney.couch@agps.org or in person at school. Students who believe that they have been the subject of any other unlawful discrimination or harassment should contact the Jason Libal at 402.944.2128, Jason.libal@agps.org or in person at school. Students may report discrimination or harassment to any staff member who will then forward it on to the appropriate coordinator or administrator. The staff member will follow school district policies to respond to the report. Investigation & reporting procedures will follow policy.

L. Code of Conduct and Applicable Forms of Disciplinary Action

2026-2027 Code of Conduct Handbook Update

STUDENT CODE OF CONDUCT & DISCIPLINE

The school district's discipline is guided by the following principles:

1. The school district's discipline policy is intended to ensure that students take responsibility for their behavior.
2. Behavior expectations and the consequences for failing to meet those expectations will be clearly communicated to all students and their parents.
3. The severity of consequences for violating behavior expectations will generally be progressive in nature. That is, sanctions will increase with each instance of misconduct; however, each instance will be assessed on its own facts, and sanctions will be imposed based on the severity of the misconduct.
4. Parents play a vital role in supporting and reinforcing the school district's expectations of their students.
5. Behavior expectations apply to all students; consequences are enforced consistently without regard to a student's academic record or achievement.

Extracurricular activities are governed by the Student Activity Handbook. Students who are involved in extracurricular activities may face consequences related to the activity in addition to the consequences discussed in this handbook.

The school district reserves the right to refer to the appropriate non-school agency any act or conduct of its students which may constitute a crime under federal, state, county, or local law. The administration will cooperate with these agencies in their investigations.

A. Prohibited Conduct

The following conduct constitutes Prohibited Conduct if the conduct occurs on school grounds, a school-sponsored activity or athletic event, or in a vehicle owned, leased, or contracted by AGPS being used for a school purpose or in a vehicle driven for a school purpose by a school employee or by his or her designee.

1. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes, or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another person. The board has determined that the use of synthetic media such as deepfakes may constitute "similar conduct"
2. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property
3. Causing or attempting to cause personal injury to any person. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision
4. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student
5. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon, including, but not limited to dangerous weapons
6. Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401 of the Nebraska statutes, a substance represented to be a controlled substance, or

- alcoholic liquor as defined in section 53-103 of the Nebraska statutes, or being under the influence of a controlled substance or alcoholic liquor
7. Public indecency as defined in section 28-806 of the Nebraska statutes, except that the definition of public indecency applies only to students at least twelve years of age
 8. Engaging in bullying as defined in Board Policy 5054
 9. Sexually assaulting or attempting to sexually assault any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults that occur off school grounds not at a school function, activity, or event. For purposes of this subdivision, sexual assault means sexual assault in the first degree as defined in section 28-319, sexual assault in the second degree as defined in section 28-320, sexual assault of a child in the second or third degree as defined in section 28-320.01, or sexual assault of a child in the first degree as defined in section 28-319.01, as such sections now provide or may hereafter from time to time be amended
 10. Engaging in any other activity prohibited by the laws of the State of Nebraska or the City of Ashland, which activity constitutes a danger to any person or that interferes with school purposes
 11. A repeated violation of any of the following rules, or a single violation if the conduct amounts to a criminal act, if such violations constitute a substantial interference with school purposes:
 - a. Insubordination, dishonesty, or gross disrespect to teachers, school officials, other school employees, volunteers, or bus/van drivers
 - b. Skipping school, advisory, or regulated time, being tardy, or being out of the building without permission
 - c. Plagiarism, cheating, or other academic dishonesty
 - d. Harassment or discrimination against any person on the basis of the individual's race, national origin, sex, disability, age, religious beliefs, personal appearance, sexual orientation, gender, or marital status
 - e. Retaliation against any person for reporting or asserting a claim of harassment, discrimination or bullying
 - f. Possession or use of a cell phone or other electronic device in violation of rules contained in the Parent-Student Handbook
 - g. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, sex, national origin, or religion;
 - h. Dressing or grooming in a manner which violates the school district's dress code and/or is dangerous to the student's health and safety, a danger to the health and safety of others, or which is disruptive, distracting or indecent to the extent that it interferes with the learning and educational process;
 - i. Violating school bus rules as set by the school district or district staff;
 - j. Possessing, using, selling, or dispensing tobacco, drug paraphernalia, an electronic nicotine delivery system, or a tobacco imitation substance or packaging, regardless of form, including cigars, cigarettes, chewing tobacco, and any other form of tobacco, tobacco derivative product or imitation, or electronic cigarettes, vapor pens, etc.;
 - k. Possessing, using, selling, or dispensing any drug paraphernalia or imitation of a controlled substance regardless of whether the actual substance possessed is a controlled substance by Nebraska law;

- l. Possession of pornography, including creation, possession, dissemination, accessing, sale, or any other use of synthetic media, such as deepfakes;
- m. Sexting or the possession of sexting images (a combination of sex and texting - the act of sending sexually explicit messages or photos electronically), including creation, possession, dissemination, accessing, sale, or any other use of synthetic media, such as deepfakes;
- n. Engaging in initiations, defined as any ritualistic expectations, requirements, or activities placed upon new members of a school organization for the purpose of admission into the organization, even if those activities do not rise to the level of "hazing" as defined below. Initiations are prohibited except by permission of the superintendent;
- o. Engaging in hazing as defined by state law and this policy. Hazing is defined as any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership in any school organization. Under state criminal law, hazing activities include, but are not limited to, whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with the intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act that endangers the physical or mental health or safety of any person. For purposes of school rules, hazing also includes any activity expected of someone joining a group, team, or activity that humiliates, degrades or risks emotional and /or physical harm, regardless of the person's willingness to participate; personal servitude; restrictions on personal hygiene; yelling, swearing and insulting new members /rookies; being forced to wear embarrassing or humiliating attire in public; consumption of vile substances or smearing of such on one's skin; binge drinking and drinking games; sexual simulation and sexual assault;
- p. Bullying which shall include cyber-bullying, defined as the use of the internet, including but not limited to social networking sites such as Facebook, cell phones or other devices to send, post or text message images and material intended to hurt or embarrass another person. This may include, but is not limited to; continuing to send e-mail to someone who has said they want no further contact with the sender; sending or posting threats, sexual remarks or pejorative labels (i.e., hate speech); ganging up on victims by making them the subject of ridicule in forums, and posting false statements as fact intended to humiliate the victim; disclosure of personal data, such as the victim's real name, address, or school at websites or forums; posing as the identity of the victim for the purpose of publishing material in their name that defames or ridicules them; sending threatening and harassing text, instant messages or emails to the victims; and posting or sending rumors or gossip to instigate others to dislike and gang up on the target;
- q. Violation of the Internet Safety and Acceptable Use Policy or any computer use agreement
- r. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a simulated or "look-a-like" weapon;
- s. Using any object to simulate possession of a weapon;
 - t. Knowingly making a false statement or knowingly submitting false information during the Title IX grievance process or any other school investigation or making a materially false statement in bad faith in the course of a Title IX grievance proceeding or any other school investigation; and
- u. Any other violation of a rule or regulation established by a school district staff member pursuant to authority delegated by the board.

The length of any suspension, expulsion, or mandatory reassignment shall be as provided or allowed by law.

B. Forms of School Discipline

The school response to inappropriate behaviors on the part of any student may include, but is not limited to, any of the following, either singly or in combination:

- a. Detention—assigned for classroom or hallway misconduct not warranting more severe penalties; not to exceed 30 minutes in length
- b. Saturday School—defined and explained below
- c. Suspension—defined and explained below
- d. Alternative Education Program—defined and explained below
- e. Expulsion—defined and explained below
- f. Restitution—required when student actions result in the theft of, damage to, or destruction of school property or private property on school grounds; may be monetary or service oriented or both
- g. Mandatory Reassignment—defined and explained below

In addition to the actions listed above, school staff will work with the student(s) on problem-solving and/or restorative practices to reduce the probability of the behavior occurring in the future and repair the harm done when a standard of conduct is violated.

Disciplinary action necessary for effective classroom maintenance will routinely be handled by individual staff members based on prior disciplinary records and the need for consistency and fairness. (MINOR/ Classroom Managed). This process may include: re-direction and re-teaching; reminder of desired behavior and eventual consequences and a log entry for our records; classroom managed consequence; parent contact; acknowledgement when behavior improves; and possible further consequences or involvement of an administrator.

Some offenses, because they are seriously disruptive to the learning environment or because they directly threaten the health, safety, well-being, and/or educational rights of others, will result in nondiscretionary disciplinary action. Those offenses, and their consequences, are detailed in the sections below. (MAJOR/ Office or Administrator Managed). This process may include an entry on EduClimber (or a pattern of entries); Problem solving with the student; alternate placement; time out/ detention time; conference with the student; in-school suspension; out-of-school suspension; parent contact, additional attendance after school or on Saturday; transportation consequences or suspensions; restitution; community service; expulsion; or other actions to assure the health, safety, and well being and educational rights of others are protected.

PARENTAL RIGHTS, STUDENT EXCLUSION, SUSPENSION, EXPULSION, AND MANDATORY REASSIGNMENT

In this section, references to "Principal" shall include building principals, the principal's designee, or other appropriate school district administrators.

For purposes of this section, "Parent" means parent, guardian, or educational decisionmaker of the student. "Educational decisionmaker" means a person designated or ordered by a court to make educational decisions on behalf of a child.

Any statement, notice, recommendation, determination, or similar action specified in this section shall be effectively given at the time written evidence thereof is delivered personally to or upon receipt of certified or registered mail or upon actual knowledge by a student or his or her Parent.

Any student who is suspended or expelled from school pursuant to this section may not participate in any school activity during the duration of that exclusion including adjacent school holidays and weekends. The student activity eligibility of a student who is mandatorily reassigned shall be determined on a case-by-case basis by the principal of the building to which the student is reassigned.

In-School Suspension

The building administrator may require a student to serve in-school suspension. Students may be required to attend up to six hours per day of school-sponsored suspension a day at a designated location where they will study and participate in campus clean up. There will be zero tolerance for behavior problems from students placed in in-school suspension. Students not completing their In-School Suspension will face further disciplinary action.

Emergency Exclusion

Students may be emergency excluded from school pursuant to the board's separate policy on emergency exclusion or state law.

Short-Term Suspension

The Principal or the Principal's designee may exclude a student from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

1. Any of the conduct described in the subsections under "Grounds for Long-Term Suspension, Expulsion, or Mandatory Reassignment" below irrespective of the location at which such misconduct; or
2. Other violations of rules and standards of behavior adopted by the board of education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

1. The Principal shall make a reasonable investigation of the facts and circumstances. Short-term suspension shall be imposed only after a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
2. After the principal has determined that a short-term suspension is necessary, but prior to commencement of the short-term suspension, the student and the Parent will be given oral and written notice of the charges against the student. They will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and an opportunity to present evidence of the student's version of the facts.
3. Within 24 hours or such additional time as is reasonably necessary following the suspension (not to exceed an additional 48 hours), the Principal will send a written statement to the student and the student's Parent, describing: the student's conduct, misconduct, or violation of the rule or standard; the reasons for the action taken; the actions made by the school to try to discontinue or alleviate the behavior of the student prior to considering suspension; resources the school is able to provide or recommend to assist the student; and how the school plans to handle such behavior in the future, including an actionable plan aimed at maximizing strategies to keep the student in school.

An opportunity will be given to the student, and the student's Parent, to have a conference with the Principal ordering the short-term suspension before or at the time the student returns to school and

shall document such effort in writing. The Principal shall determine who, in addition to the Parent, is to attend the conference. If no conference has been held, a Parent may submit a written request to the suspending principal before the student returns to school.

Students who are short-term suspended will be given the opportunity to complete classwork, including but not limited to examinations, under the following conditions: Any makeup work must be completed and turned in within 1 school day after completion of the suspension. This makeup guideline shall be provided to the student and a parent or guardian at the time of suspension. Suspended students may not be required to attend the school's alternative program for expelled students in order to complete classwork or homework.

Firearms. No student may bring, possess, handle, or transmit a firearm on school grounds, in a school owned vehicle, or at a school activity or event off school grounds, except as permitted by this policy.

Definition of Firearm. The term "firearm," as defined in 18 U.S.C. 921, means any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or firearm silencer, or any destructive device (excluding an antique firearm).

Exceptions Regarding Firearms. The only exceptions for a student to bring or possess a weapon, including a firearm, are as follows:

1. The issuance of firearms to or possession of firearms by members of the Reserve Officers Training Corps when training or
2. Firearms which may lawfully be possessed by the person receiving instruction under the immediate supervision of an adult instructor who may lawfully possess firearms.

Consequences - Firearm. Any student who brings a firearm, as that term is defined in 18 United States Code 921, to school will be expelled from school for one calendar year. The superintendent of schools and the board of education shall have the authority to modify the expulsion requirement on a case-by-case basis.

Long-Term Suspension

Students may be excluded by the Principal from school or any school function for a period of more than five school days but less than twenty school days (long-term suspension) for any conduct constituting grounds for expulsion as hereinafter set forth. The process for long-term suspension is set forth below.

Pre-Kindergarten through Second Grade Students

An elementary school shall not suspend a student in pre-kindergarten through second grade unless the student:

1. Brings a deadly weapon as defined in section 28-109 on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or his or her designee, or at a school-sponsored activity or athletic event; or
2. Engages in violent behavior capable of causing physical harm to another student or school employee

As an alternative to suspension, the school district may take any action authorized by law, including those provided in section 79-258.

Expulsion

1. **Meaning of Expulsion.** Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period.
2. **Summer Review.** Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year. The review will be conducted by the hearing officer who conducted the initial expulsion hearing, or a hearing officer appointed by the Superintendent in the event no hearing was previously held or the initial hearing officer is no longer available or willing to serve, after the hearing officer has given notice of the review to the student and the student's parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing officer that the student be readmitted for the upcoming school year. If the school board or board of education or a committee of such board took the final action to expel the student, the student may be readmitted only by action of the board. Otherwise, the student may be readmitted by action of the Superintendent.
3. **Suspension of Enforcement of an Expulsion:** Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect, and as a condition of such suspended action, the student may be assigned to a school, class, or program/plan and to such other consequences which the school district deems appropriate.
4. **Alternative School or Pre-expulsion Procedures.** The school shall provide either an alternative school, class or educational program for expelled students or shall follow the pre-expulsion procedures outlined in Neb. Rev. Stat. 79-266.

Grounds for Long-Term Suspension, Expulsion, or Mandatory Reassignment:

Prohibited Conduct described in paragraphs (1) through (11) above constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, subject to the procedural provisions of the Student Discipline Act, Neb. Rev. Stat. § 79-254 through 79-296, when such activity occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event. Prohibited Conduct described in paragraphs (11a) through (11u) above constitutes grounds for short-term suspension and/or other disciplinary action. Alternatives to suspension or expulsion will be imposed against students who are truant, tardy, or otherwise absent from required school activities.

The length of any suspension, expulsion, or mandatory reassignment shall be as provided or allowed by law.

Reporting Requirement to Law Enforcement

Violations of this section will result in a report to law enforcement if:

1. The violation includes possession of a firearm;
2. The violation results in child abuse;
3. It is a violation of the Nebraska Criminal Code that the administration believes cannot be adequately addressed by discipline from the school district;
4. It is a violation of the Nebraska Criminal Code that endangers the health and welfare of staff or students; or
5. It is a violation of the Nebraska Criminal Code that interferes with school purposes.

Due Process Afforded to Students Facing Long-term Suspension or Expulsion

The following procedures shall be followed regarding any long-term suspension, expulsion, or mandatory reassignment:

1. The decision to recommend discipline shall be made within two school days after learning of the alleged student misconduct. On the date of the decision to discipline, the Principal shall file with the Superintendent a written charge and a summary of the evidence supporting such charge.

2. The Principal shall serve the student and the student's Parent with a written notice by registered or certified mail or personal service within two school days of the date of the decision to recommend long-term suspension or expulsion. The notice shall include the following:

1. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;
2. The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;
3. Resources the school is able to provide or recommend to assist the student;
4. How the school plans to handle such behavior in the future, including an actionable plan aimed at maximizing strategies to keep the student in school;
5. A statement that, before long-term suspension, expulsion, or mandatory reassignment can be invoked, the student has a right to a hearing, upon request, and that if the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension pursuant to district guidelines which shall not require the student to attend the school district's alternative programs for expelled students in order to complete classwork or;
6. A description of the hearing procedures provided by the act, along with procedures for appealing any decision rendered at the hearing;
7. A statement that the principal, legal counsel for the school, the student, the student's Parent, or the student's representative has the right (i) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct and (ii) to know the identity of the witnesses to appear at the hearing and the substance of their testimony; and
8. A form on which the student, the student's Parent may request a hearing, to be signed by such parties and delivered to the principal or superintendent in person or by registered or certified mail to the address provided on the form.

3. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect, if the principal determines that the student must be suspended immediately to prevent or

substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.

4. Nothing in this policy shall preclude the student, student's Parent or representative(s) from discussing and settling the matter with appropriate school personnel prior to the time the long-term suspension, expulsion, or mandatory reassignment takes effect.

5. If a hearing is requested within five days after receipt of the notice, the Superintendent shall recommend appointment of a hearing examiner within two school days after receipt of the hearing request. The student or the student's Parent may request designation of a hearing examiner other than the hearing examiner recommended by the superintendent if notice of the request is given to the superintendent within two school days after receipt of the superintendent's recommended appointment. Upon receiving such request, the superintendent must provide one alternative hearing examiner who is not an employee of the school district or otherwise currently under contract with the school district and whose impartiality may not otherwise be reasonably questioned. The student or the student's Parent must, within five school days, select a hearing examiner to conduct the hearing who was recommended or provided as an alternative hearing examiner, and shall notify the superintendent in writing of the selection. The superintendent must appoint the selected hearing examiner upon receipt of such notice.

6. The hearing examiner must, within two school days after being appointed, give written notice to the principal, the student, and the student's Parent of the time and place for the hearing.

7. The hearing shall be held within a period of five school days after appointment of the hearing examiner, but such time may be changed by the hearing examiner for good cause with consent of the parties. No hearing shall be held upon less than two school days' actual notice to the principal, the student, and the student's Parent, except with the consent of all the parties.

8. The principal or legal counsel for the school, the student, and the student's Parent or representative have the right to receive a copy of all records and written statements referred to in the Student Discipline Act as well as the statement of any witness in the possession of the school board or board of education no later than forty-eight hours prior to the hearing.

9. If a hearing is requested more than five school days following the receipt of the written notice, but not more than thirty calendar days after receipt, the Superintendent shall appoint a hearing examiner. The hearing will be held according to the requirements of section 79-269. The student shall be entitled to a hearing but the consequence imposed may continue in effect pending final determination.

10. If a request for hearing is not received within thirty calendar days following the mailing or delivery of the written notice, the student shall not be entitled to a hearing.

In the event a hearing is requested, the hearing, hearing procedures, the student's rights and any appeals or judicial review permitted by law shall be governed by the applicable provisions of the Nebraska Student Discipline Act (NEB. REV. STAT. § 79-254 to 79-294).

M. Alternative Education Programs

1. Saturday School will serve as a form of disciplinary action more severe than detention but less severe than suspension or expulsion, will run from 8:00-11:00 a.m. on designated Saturdays, will offer a highly structured study environment, and will be staffed by certified teachers. Students will receive make-up assignments and receive instructional assistance.

2. Ashland-Greenwood also has limited enrollment slots available in the Waverly LIFE program (a daytime alternative school program combining academic coursework and work experience components).

N. Student Appearance, Dress, and Grooming

The District prohibits student attire or appearance that:

Causes or is likely to cause a material and substantial disruption to the District's programs and activities. Promotes, depicts, or refers to violence, drugs, alcohol, vulgarity, obscenity, illegal activity, hate speech, bullying speech, or harassing speech.

Includes words, gestures, or images that contain or imply sexual content or innuendo.

Otherwise undermines the District's mission to inculcate the habits, manners, and values fundamental to civility, community, and the educational environment.

Violations of the dress code shall be addressed in a manner consistent with the Student Code of Conduct. The District reserves the right to request immediate attire changes from students. The District will require students to adhere to uniform standards and/or wear district approved or issued uniforms in order to participate in activities.

Students may be required to wear protective clothing or equipment or otherwise modify their attire or secure their hair to ensure the safety of themselves and others. In such cases, a good faith effort to reasonable accommodate students will be made to ensure safety without compromising religious beliefs, grooming practices, or requiring students to permanently alter their appearance. The least restrictive means appropriate to address the identified health or safety concern shall be used. (2025-2026)

Dress code violations will be dealt with by staff members in the following manner (updated 2025-2026):

1. The student will be addressed directly about their dress code/grooming violation by the staff member when the violation occurs.
2. The staff member will log the incident in the appropriate manner if the student chooses to correct the violation after the teacher's direction.
3. If the student does not correct the dress code violation or does not comply with the teacher's request, the student will be sent to the office where the administrator will contact the student's parent or guardian regarding the dress code violation.
4. Students will NOT be allowed to leave campus to go home for proper apparel. If proper apparel cannot be secured, an in-school suspension to finish the day could result.
5. Continual violations of the dress code will result in more stringent disciplinary actions, up to expulsion. Further, in the event the dress code violation is determined to also violate other student conduct rules (e.g., public indecency, insubordination, expression of profanity, and the like), a first offense of the dress code may result in more stringent discipline, up to expulsion. (2013-14)

O. Hazing

1. No hazing activities of any sort (i.e. freshmen initiation, unnecessary harassment of underclassmen, etc.) shall be conducted by any student involved in extracurricular activities either as part of the school day (including practice time) or outside of the school day. Initiations by classes, clubs, or athletic teams are prohibited except by administrative approval (2016-2017)
2. Hazing means any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership with any school organization. Such prohibited hazing activity includes whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, sexual conduct, nudity, or any brutal treatment or the performance of any act which endangers the physical or mental health or safety of any person or the coercing of any such activity. Hazing is prohibited even though the person who has been the subject of the hazing consents to the

activity. Any student who engages in or encourages hazing is subject to disciplinary action, up to and including denial of any or all school privileges and expulsion (2016-17).

3. Indoctrination activities specifically designed to foster team/organization unity (i.e. NHS induction, FFA Greenhand Day) will be allowed if approved in advance by the coach/sponsor and the principal and if supervised by the coach/sponsor.

4. The minimum penalty for violation of this policy will be suspension from competition for two weeks; longer suspension periods, removal from the team, or loss of lettering privileges will occur should circumstances surrounding any given incident so warrant.

Affected participants will be required to attend all practice sessions during the suspension period.

5. Should violation of this policy occur at the end of or after any given activity season (thereby making the specified disciplinary action meaningless), other sanctions will be imposed. Those sanctions may include, but are not limited to, loss of a varsity letter for the affected activity or carryover of the suspension period to the next activity season.

6. Extracurricular due process provisions will be applicable to implementation of this policy.

P. Notification of Disciplinary Action Taken

1. A reasonable effort will be made to provide written notice of disciplinary action to the affected student and/or his/her parents. Written notice of suspension will be provided to parents for suspensions within 24 hours of the decision and no more than 72 hours. The administration will document and make a reasonable effort to conference with the parent or guardian prior to a student's return to school.

**SECTION IV CONTINUED:
PARENTAL RIGHTS, STUDENT EXCLUSION, SUSPENSION, EXPULSION, AND MANDATORY
REASSIGNMENT**

Basis in State Law and Board Policy

The definitions and procedures that follow comply with Nebraska State Statutes and School Board Policies. The term "Principal" as used in this section shall include the principal and any of his or her designees as referenced in state law. Reference 79-263, 79-262.

Emergency Exclusion

Situations that may warrant an emergency exclusion include:

- 1) Students with communicable diseases which are transmittable through normal school contacts and which pose a threat to the health or safety of the school community may be excluded from school or school functions.
- 2) Students exempt from immunization by medical reason or religious beliefs shall be excluded from school during an outbreak of communicable disease.
- 3) Emergency exclusions shall be based on factual situations warranting the action taken and shall last no longer than necessary to avoid the dangers discussed above.

Short-Term Suspension

Students may be excluded by the principal or designee from school or any school function for a period of up to five (5) school days (short-term suspension) on the following grounds:

- 1) Conduct constituting grounds for expulsion as hereinafter set forth; or
- 2) Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspension:

- 1) The principal or designee shall make a reasonable investigation of the facts and circumstances. Short-term suspension shall be made only after a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- 2) Prior to commencement of the short-term suspension, the student shall be given oral or written notice of the charges against the student. The student shall be advised of what the student is accused of having done, and the basis of the accusation, and an explanation of the evidence the authorities have.
- 3) The student shall be afforded an opportunity to explain the student's version of the facts to the administrator or designee making the short-term suspension decision.
- 4) Within twenty-four (24) hours or such additional time as is reasonably necessary following the suspension, the principal or administrator shall send a written statement to the student, and the student's parent or guardian, describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken. An opportunity shall be afforded to the student, and the student's parent or guardian, to have a conference with regard to the matter with the principal or designee before or at the time the student returns to school. The principal or administrator shall determine who in addition to the parent or guardian shall attend the conference.
- 5) A student who on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.

Long-Term Suspension

Students may be excluded by the principal or designee from school or any school function for a period of six (6) school days but less than twenty (20) school days (long-term suspension) for conduct constituting

grounds for expulsion as hereinafter set forth. The process for long-term suspension is hereinafter set forth.

Expulsion

REFERENCE POLICY 5035

Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act.

Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the superintendent, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.

Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.

Alternative Education: Students who are expelled may be provided an alternative education program that will enable the student to continue academic work for credit toward graduation. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.

Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended (i.e., “stayed”) for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.

Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal’s designee shall meet with the student’s probation officer and assist

in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal's designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school.

The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.

Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment

The following types of student conduct shall constitute grounds for short-term suspension, long-term suspension, and expulsion or mandatory reassignment, when such activity occurs on school grounds or during an educational function or event off school grounds, or in a school owned or utilized vehicle being used for school purposes or at a school sponsored activity or athletic event.

1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.

7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
8. Public indecency or sexual conduct.
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
15. The Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the student's health and safety or a danger to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
16. Willfully violating the behavioral expectations for riding school buses or vehicles.

In addition a student may be suspended (short-term or long-term), expelled, or mandatorily reassigned for sexual assault or attempted sexual assault of any person regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction. For purposes of this provision sexual assault means sexual assault in the first or second degree or a sexual assault of a child in the first, second or third degree, as such crimes are defined in the statutes referenced in section 79-267(9).

A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such

conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:

- (1) the knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
- (2) the knowing and intentional possession, use, or transmission of a firearm or other dangerous weapon other than a firearm, or
- (3) Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing, or
- (4) Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:
 - A. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
 - B. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.
 - C. A plan for its transportation into and from the school, its storage while in the school building and how it will be displayed must be developed with the prior written approval by the teacher and building administrator. Such plan shall require that such item will be in the possession of an adult staff member at all times except for such limited time as is necessary to fulfill the educational function.
 - D. The firearm or other dangerous weapon shall be in an inoperable condition while it is on school grounds.

In addition, if the student is determined to have brought a firearm to school, the student shall be expelled from school for a period of not less than one (1) calendar year. The Superintendent may modify such one (1) year expulsion requirement on a case-by-case basis.

Makeup Work for Suspended Students

Any student who is suspended must be given an opportunity to complete any classwork and homework missed during the period of suspension, including, but not limited to, examinations ("makeup work"). Any makeup work must be completed and turned in within 1 school days after completion of the suspension. This makeup guideline shall be provided to the student and a parent or guardian at the time of suspension. Suspended students may not be required to attend the school's alternative program for expelled students in order to complete classwork or homework.

Procedures for Long-Term Suspension, Expulsion or Mandatory Reassignment (updated 2023-2024)

DUE PROCESS AFFORDED TO STUDENTS FACING LONG-TERM SUSPENSION OR EXPULSION

THE FOLLOWING PROCEDURES SHALL BE FOLLOWED REGARDING ANY LONG-TERM SUSPENSION, EXPULSION, OR MANDATORY REASSIGNMENT:

1. THE DECISION TO RECOMMEND DISCIPLINE SHALL BE MADE WITHIN TWO SCHOOL DAYS AFTER LEARNING OF THE ALLEGED STUDENT MISCONDUCT. ON THE DATE OF THE DECISION TO DISCIPLINE, THE PRINCIPAL SHALL FILE WITH THE SUPERINTENDENT A WRITTEN CHARGE AND A SUMMARY OF THE EVIDENCE SUPPORTING SUCH CHARGE.
2. THE PRINCIPAL SHALL SERVE THE STUDENT AND THE STUDENT'S PARENTS OR GUARDIAN WITH A WRITTEN NOTICE BY REGISTERED OR CERTIFIED MAIL OR PERSONAL SERVICE WITHIN TWO SCHOOL DAYS OF THE DATE OF THE DECISION TO RECOMMEND LONG-TERM SUSPENSION OR EXPULSION. THE NOTICE SHALL INCLUDE THE FOLLOWING:
 - a. THE RULE OR STANDARD OF CONDUCT ALLEGEDLY VIOLATED AND THE ACTS OF THE STUDENT ALLEGED TO CONSTITUTE A CAUSE FOR LONG-TERM SUSPENSION, EXPULSION, OR MANDATORY REASSIGNMENT, INCLUDING A SUMMARY OF THE EVIDENCE TO BE PRESENTED AGAINST THE STUDENT;
 - b. THE PENALTY, IF ANY, WHICH THE PRINCIPAL HAS RECOMMENDED IN THE CHARGE AND ANY OTHER PENALTY TO WHICH THE STUDENT MAY BE SUBJECT;
 - c. A STATEMENT THAT, BEFORE LONG-TERM SUSPENSION, EXPULSION, OR MANDATORY REASSIGNMENT CAN BE INVOKED, THE STUDENT HAS A RIGHT TO A HEARING, UPON REQUEST, AND THAT IF THE STUDENT IS SUSPENDED PENDING THE OUTCOME OF THE HEARING, THE STUDENT MAY COMPLETE CLASSWORK AND HOMEWORK, INCLUDING, BUT NOT LIMITED TO, EXAMINATIONS, MISSED DURING THE PERIOD OF SUSPENSION PURSUANT TO DISTRICT GUIDELINES WHICH SHALL NOT REQUIRE THE STUDENT TO ATTEND THE SCHOOL DISTRICT'S ALTERNATIVE PROGRAMS FOR EXPELLED STUDENTS IN ORDER TO COMPLETE CLASSWORK OR;
 - d. A DESCRIPTION OF THE HEARING PROCEDURES PROVIDED BY THE ACT, ALONG WITH PROCEDURES FOR APPEALING ANY DECISION RENDERED AT THE HEARING;
 - e. A STATEMENT THAT THE PRINCIPAL, LEGAL COUNSEL FOR THE SCHOOL, THE STUDENT, THE STUDENT'S PARENT, OR THE STUDENT'S REPRESENTATIVE OR GUARDIAN HAS THE RIGHT (I) TO EXAMINE THE STUDENT'S ACADEMIC AND DISCIPLINARY RECORDS AND ANY AFFIDAVITS TO BE USED AT THE HEARING CONCERNING THE ALLEGED MISCONDUCT AND (II) TO KNOW THE IDENTITY OF THE WITNESSES TO APPEAR AT THE HEARING AND THE SUBSTANCE OF THEIR TESTIMONY; AND
 - f. A FORM ON WHICH THE STUDENT, THE STUDENT'S PARENT, OR THE STUDENT'S GUARDIAN MAY REQUEST A HEARING, TO BE SIGNED BY SUCH PARTIES AND DELIVERED TO THE PRINCIPAL OR SUPERINTENDENT IN PERSON OR BY REGISTERED OR CERTIFIED MAIL TO THE ADDRESS PROVIDED ON THE FORM.
3. WHEN A NOTICE OF INTENT TO DISCIPLINE A STUDENT BY LONG-TERM SUSPENSION, EXPULSION, OR MANDATORY REASSIGNMENT IS FILED WITH THE SUPERINTENDENT, THE STUDENT MAY BE SUSPENDED BY THE PRINCIPAL UNTIL THE DATE THE LONG-TERM SUSPENSION, EXPULSION, OR MANDATORY REASSIGNMENT TAKES EFFECT, IF THE PRINCIPAL DETERMINES THAT THE STUDENT MUST BE SUSPENDED IMMEDIATELY TO PREVENT OR SUBSTANTIALLY REDUCE THE RISK OF (A) INTERFERENCE WITH AN EDUCATIONAL FUNCTION OR SCHOOL PURPOSE OR (B) A PERSONAL INJURY TO THE STUDENT HIMSELF OR HERSELF, OTHER STUDENTS, SCHOOL EMPLOYEES, OR SCHOOL VOLUNTEERS.

4. NOTHING IN THIS POLICY SHALL PRECLUDE THE STUDENT, STUDENT'S PARENTS, GUARDIAN OR REPRESENTATIVE FROM DISCUSSING AND SETTLING THE MATTER WITH APPROPRIATE SCHOOL PERSONNEL PRIOR TO THE TIME THE LONG-TERM SUSPENSION, EXPULSION, OR MANDATORY REASSIGNMENT TAKES EFFECT.
5. IF A HEARING IS REQUESTED WITHIN FIVE DAYS AFTER RECEIPT OF THE NOTICE, THE SUPERINTENDENT SHALL RECOMMEND APPOINTMENT OF A HEARING EXAMINER WITHIN TWO SCHOOL DAYS AFTER RECEIPT OF THE HEARING REQUEST. THE STUDENT OR THE STUDENT'S PARENT OR GUARDIAN MAY REQUEST DESIGNATION OF A HEARING EXAMINER OTHER THAN THE HEARING EXAMINER RECOMMENDED BY THE SUPERINTENDENT IF NOTICE OF THE REQUEST IS GIVEN TO THE SUPERINTENDENT WITHIN TWO SCHOOL DAYS AFTER RECEIPT OF THE SUPERINTENDENT'S RECOMMENDED APPOINTMENT. UPON RECEIVING SUCH REQUEST, THE SUPERINTENDENT MUST PROVIDE ONE ALTERNATIVE HEARING EXAMINER WHO IS NOT AN EMPLOYEE OF THE SCHOOL DISTRICT OR OTHERWISE CURRENTLY UNDER CONTRACT WITH THE SCHOOL DISTRICT AND WHOSE IMPARTIALITY MAY NOT OTHERWISE BE REASONABLY QUESTIONED. THE STUDENT OR THE STUDENT'S PARENT OR GUARDIAN MUST, WITHIN FIVE SCHOOL DAYS, SELECT A HEARING EXAMINER TO CONDUCT THE HEARING WHO WAS RECOMMENDED OR PROVIDED AS AN ALTERNATIVE HEARING EXAMINER, AND SHALL NOTIFY THE SUPERINTENDENT IN WRITING OF THE SELECTION. THE SUPERINTENDENT MUST APPOINT THE SELECTED HEARING EXAMINER UPON RECEIPT OF SUCH NOTICE.
6. THE HEARING EXAMINER MUST, WITHIN TWO SCHOOL DAYS AFTER BEING APPOINTED, GIVE WRITTEN NOTICE TO THE PRINCIPAL, THE STUDENT, AND THE STUDENT'S PARENT OR GUARDIAN OF THE TIME AND PLACE FOR THE HEARING.
7. THE HEARING SHALL BE HELD WITHIN A PERIOD OF FIVE SCHOOL DAYS AFTER APPOINTMENT OF THE HEARING EXAMINER, BUT SUCH TIME MAY BE CHANGED BY THE HEARING EXAMINER FOR GOOD CAUSE WITH CONSENT OF THE PARTIES. NO HEARING SHALL BE HELD UPON LESS THAN TWO SCHOOL DAYS' ACTUAL NOTICE TO THE PRINCIPAL, THE STUDENT, AND THE STUDENT'S PARENT OR GUARDIAN, EXCEPT WITH THE CONSENT OF ALL THE PARTIES.
8. THE PRINCIPAL OR LEGAL COUNSEL FOR THE SCHOOL, THE STUDENT, AND THE STUDENT'S PARENT, GUARDIAN, OR REPRESENTATIVE HAVE THE RIGHT TO RECEIVE A COPY OF ALL RECORDS AND WRITTEN STATEMENTS REFERRED TO IN THE STUDENT DISCIPLINE ACT AS WELL AS THE STATEMENT OF ANY WITNESS IN THE POSSESSION OF THE SCHOOL BOARD OR BOARD OF EDUCATION NO LATER THAN FORTY-EIGHT HOURS PRIOR TO THE HEARING.
9. IF A HEARING IS REQUESTED MORE THAN FIVE SCHOOL DAYS FOLLOWING THE RECEIPT OF THE WRITTEN NOTICE, BUT NOT MORE THAN THIRTY CALENDAR DAYS AFTER RECEIPT, THE SUPERINTENDENT SHALL APPOINT A HEARING EXAMINER. THE HEARING WILL BE HELD ACCORDING TO THE REQUIREMENTS OF SECTION 79-269. THE STUDENT SHALL BE ENTITLED TO A HEARING BUT THE CONSEQUENCE IMPOSED MAY CONTINUE IN EFFECT PENDING FINAL DETERMINATION.
10. IF A REQUEST FOR HEARING IS NOT RECEIVED WITHIN THIRTY CALENDAR DAYS FOLLOWING THE MAILING OR DELIVERY OF THE WRITTEN NOTICE, THE STUDENT SHALL NOT BE ENTITLED TO A HEARING.

IN THE EVENT A HEARING IS REQUESTED, THE HEARING, HEARING PROCEDURES, THE STUDENT'S RIGHTS AND ANY APPEALS OR JUDICIAL REVIEW PERMITTED BY LAW SHALL BE GOVERNED BY THE APPLICABLE PROVISIONS OF THE NEBRASKA STUDENT DISCIPLINE ACT (NEB. REV. STAT. § 79-254 TO 79-294).

REPORTING REQUIREMENT TO LAW ENFORCEMENT

VIOLATIONS OF THIS SECTION WILL RESULT IN A REPORT TO LAW ENFORCEMENT IF:

1. THE VIOLATION INCLUDES POSSESSION OF A FIREARM;
2. THE VIOLATION RESULTS IN CHILD ABUSE;
3. IT IS A VIOLATION OF THE NEBRASKA CRIMINAL CODE THAT THE ADMINISTRATION BELIEVES CANNOT BE ADEQUATELY ADDRESSED SOLELY BY DISCIPLINE FROM THE SCHOOL DISTRICT;
4. IT IS A VIOLATION OF THE NEBRASKA CRIMINAL CODE THAT ENDANGERS THE HEALTH AND WELFARE OF STAFF OR STUDENTS;
5. IT IS A VIOLATION OF THE NEBRASKA CRIMINAL CODE THAT INTERFERES WITH SCHOOL PURPOSES;
6. THE REPORT IS REQUIRED OR REQUESTED BY LAW ENFORCEMENT OR THE COUNTY ATTORNEY.

DISCIPLINARY REMOVAL OF STUDENTS WITH DISABILITIES

For the purpose of removal of a child with a disability from the child's current educational placement a change of placement occurs if:

1. Change of placement for disciplinary removals

For the purposes of removals of a child with a disability from the child's current education placement a change of placement occurs if:

- a. the removal is for more than 10 consecutive school days; or
- b. the child is subjected to a series of removals that constitute a pattern because they cumulate to more than 10 school days in a school year, and because of factors such as the length of each removal, the total amount of time the child is removed, and the proximity of the removals to one another.

2. Authority of School Personnel

Removal Under Same Conditions as Students without Disabilities

The Principal or his or her designee may consider any unique circumstances on a case by case basis when determining whether to order the change in placement for a child with a disability who violates a code of student conduct. The Principal or his or her designee may remove a child with a disability who violates a code of student conduct from their current placement to an appropriate interim alternative educational setting, another setting, or suspension, for not more than 10 school days (to the extent such alternatives are applied to children without disabilities). If the student is suspended for a period of 5 days or less the procedures for short-term suspensions shall apply. For suspensions of 6-10 school days, the process for long-term suspensions shall be followed.

If school personnel seek to order a change in placement that would exceed 10 school days and the behavior that gave rise to the violation of the school code is determined not to be a manifestation of the child's disability, the relevant disciplinary procedures applicable to children without disabilities may be applied to the child in the same manner and for the same duration in which the procedures would be applied to children without disabilities, although it may be provided in an interim alternative educational setting.

Continuation of Services During Unilateral Removals

A child with a disability who is removed from the child's current placement under the Weapons, Drugs and Serious Bodily Injury Exceptions section (irrespective of whether the behavior is determined to be a manifestation of the child's disability) or a period not to exceed 10 days shall:

- a. continue to receive educational services, as provided in 92 NAC (Nebraska Administrative Code) 51 004.01, so as to enable the child to continue to participate in the general education curriculum, although in another setting, and to receive those services and modifications, including those described in the child's current IEP, that will enable the child to progress toward meeting the goals set out in the child's IEP; and
- b. receive, as appropriate, a functional behavior assessment, behavior intervention services and modifications, that are designed to address the behavior violation so that it does not recur.

Manifestation Determination

Any decision to remove a child with a disability that rises to a level of a change the placement as defined in this section because of a violation of a code of student conduct, the school, the parent, and relevant members of the IEP Team (as determined by the parent and the school district) shall review all relevant information in the student's file, including the child's IEP, any teacher observations, and any relevant information provided by the parents to determine:

- a. if the conduct in question was caused by or had a direct and substantial relationship to, the child's disability; or
- b. if the conduct in question was the direct result of the school district's failure to implement the IEP.

If the school district, the parent, and relevant members of the IEP Team determine that either of these conditions is applicable for the child, the conduct shall be determined to be a manifestation of the child's disability.

If the school district, the parent, and relevant members of the IEP Team make the determination that the conduct was a manifestation of the child's disability, the IEP Team shall:

- a. conduct a functional behavioral assessment, and implement a behavioral intervention plan for the child provided that the school district had not conducted such assessment prior to such determination before the behavior that resulted in the change in placement.
- b. in the situation whether a behavioral intervention plan has been developed, review the behavioral intervention plan if the child already has such a behavioral intervention plan, and modify it, as necessary, to address the behavior; and
- c. except as provided in Weapons, Drugs and Serious Bodily Injury section of this handbook, return the child to the placement from which the child was removed, unless the parent and the school district agree to a change of placement as part of the modification of the behavioral intervention plan.

Weapons, Drugs and Serious Bodily Injury Exceptions

School personnel may remove a student to an interim alternative educational setting for not more than 45 school days without regard to whether the behavior is determined to be a manifestation of the child's disability, in cases where a child:

- a. carries or possesses a weapon to or at school, on school premises, or to or at a school function under the jurisdiction of a State or school district or approved cooperative;
- b. knowingly possesses or uses illegal drugs, or sells or solicits the sale of a controlled substance, while at school, on school premises, or at a school function under the jurisdiction of a State, an approved cooperative or school district; or
- c. has inflicted serious bodily injury upon another person while at school, on school premises, or at a school function under the jurisdiction of a State or school district or approved cooperative.

Not later than the date on which the decision to take disciplinary action is made, the school district or approved cooperative shall notify the parents of that decision, and of all procedural safeguards under Section 009 of 92 NAC 51.

3. Determination of Alternative Educational Setting

The interim alternative educational setting in shall be determined by the IEP Team.

4. Appeals Regarding Placement in an Alternative Education Setting

The parent of a child with a disability who disagrees with any decision regarding placement, or the manifestation determination under this subsection, or if the school district that believes that maintaining the current placement of the child is substantially likely to result in injury to the child or to others, may request a hearing by filing a petition pursuant to 92 NAC 55.

A hearing officer shall hear and make a determination regarding an appeal pursuant to 92 NAC 55 requested under 92 NAC 51-016.04A.

In making the determination, the hearing officer may order a change in placement of a child with a disability. In such situations, the hearing officer may:

- a. return a child with a disability to the placement from which the child was removed; or
- b. order a change in placement of a child with a disability to an appropriate interim alternative educational setting for not more than 45 school days if the hearing officer determines that maintaining the current placement of such child is substantially likely to result in injury to the child or to others.

5. Placement During Appeal

When an appeal has been requested by either the parent or the school district:

- a. the child shall remain in the interim alternative educational setting pending the decision of the hearing officer or until the expiration of the time period provided for in this section, whichever occurs first, unless the parent and the school district agree otherwise; and
- b. an expedited hearing shall occur within 20 school days of the date the hearing is requested and shall result in a determination within 10 school days after the hearing.

6. Protections for Children Not Yet Eligible for Special Education and Related Services

A child who has not been determined to be eligible for special education and related services, and who has engaged in behavior that violates a code of student conduct of the school district or approved cooperative, may assert any of the protections provided for under this section if the school district had knowledge that the child was a child with a disability before the behavior that precipitated the disciplinary action occurred.

The school district shall be deemed to have knowledge that a child is a child with a disability if, before the behavior that precipitated the disciplinary action occurred:

- a. the parent of the child has expressed concern in writing to supervisory or administrative personnel of the school district, or a teacher of the child, that the child is in need of special education and related services;
- b. the parent of the child has requested an evaluation of the child pursuant to 92 NAC 51; or
- c. the teacher of the child, or other personnel of the school district or approved cooperative has expressed specific concerns about a pattern of behavior demonstrated by the child, directly to the Building Principal or to other supervisory personnel of the school district.

The school district shall not be deemed to have the knowledge that the child is a child with a disability if the parent of the child has not allowed an evaluation of the child pursuant to Section 006 of 92 NAC 51 or

has refused services under this part or the child has been evaluated and it was determined that the child was not a child with a disability under Section 006.

Conditions that Apply if No Basis of Knowledge

If the school district does not have knowledge that a child is a child with a disability (in accordance with 92 NAC 51) prior to taking disciplinary measures against the child, the child may be subjected to the same disciplinary measures applied to children without disabilities who engaged in comparable behaviors.

If a request is made for an evaluation of a child during the time period in which the child is subjected to disciplinary measures, the evaluation shall be conducted in an expedited manner. If the child is determined to be a child with a disability, taking into consideration information from the evaluation conducted by the school district and information provided by the parents, the school district shall provide special education and related services in accordance with this section, except that, pending the results of the evaluation, the child shall remain in the educational placement determined by school authorities.

7. Referral to and Action by Law Enforcement and Judicial Authorities

Nothing in this part shall be construed to prohibit school districts or approved cooperatives from reporting a crime committed by a child with a disability to appropriate authorities or to prevent State law enforcement and judicial authorities from exercising their responsibilities with regard to the application of Federal and State law to crimes committed by a child with a disability.

A school district or approved cooperative reporting a crime committed by a child with a disability shall ensure that copies of the special education and disciplinary records of the child are transmitted for consideration by the appropriate authorities to whom the school district cooperative reports the crime.

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SECTION V: Internet Safety and Acceptable use policy Use of computer network and Laptop computer

Use of the Computer Network

Internet Safety and Acceptable Use Policy

It is the policy of Ashland-Greenwood Public Schools to comply with the Children’s Internet Protection Act (CIPA) and Children’s Online Privacy Protection Act (COPPA) (2016-17). With respect to the District’s computer network, the District shall implement measures to: (a) prevent user access to, or transmission of, inappropriate material via Internet, electronic mail, or other forms of direct electronic communications; (b) provide for the safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communications; (c) prevent unauthorized access, including so-called “hacking,” and other unlawful activities online; (d) prevent unauthorized online disclosure, use, or dissemination of personal identification information of minors; and (e) obtain verifiable parental consent before allowing third parties to collect personal information online from students (2016-17); (f) implement measures designed to restrict minors’ access to materials (visual or non-visual) that are harmful to minors, and (g) The District shall comply with the Nebraska Student Online Personal Protection Act and will endeavor to take all reasonable and necessary steps to protect the online privacy of all students (2017.18)

1. Definitions. Key terms are as defined in CIPA. “Inappropriate material” for purposes of this policy includes material that is obscene, child pornography, or harmful to minors. The term “harmful to minors” means any picture, image, graphic image file, or other visual depiction that: (1) taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion; (2) depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and (3) taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.

2. Access to Inappropriate Material. To the extent practical, technology protection measures (or “Internet filters”) shall be used to block or filter Internet, or other forms of electronic communications, access to inappropriate information. Specifically, as required by the CIPA, blocking shall be applied to visual depictions of material deemed obscene or child pornography, or to any material deemed harmful to minors. Subject to staff supervision, technology protection measures may be disabled or, in the case of minors, minimized only for bona fide research or other lawful purposes.

3. Inappropriate Network Usage. To the extent practical, steps shall be taken to promote the safety and security of users of the District’s online computer network when using electronic mail, chat rooms, instant messaging, and other forms of direct electronic communications. Specifically, as required by CIPA, prevention of inappropriate network usage includes: (a) unauthorized access, including so-called ‘hacking,’ and other unlawful activities; and (b) unauthorized disclosure, use, and dissemination of personal identification information regarding minors.

4. Supervision and Monitoring. It shall be the responsibility of all members of the District staff to supervise and monitor usage of the online computer network and access to the Internet in accordance with this policy and CIPA. Procedures for the disabling or otherwise modifying any technology protection measures shall be the responsibility of the Superintendent and the Superintendent’s designees.

5. Social Networking. Students shall be educated about appropriate online behavior, including interacting with others on social networking websites and in chat rooms, and cyberbullying awareness and response. The plan shall be for all students to be provided education on these subjects. The Superintendent or the Superintendent’s designee shall be responsible for identifying educational materials, lessons, and /or programs suitable for the age and maturity level of the students and for ensuring the delivery of such materials, lessons, and /or programs to students.

6. Adoption. This Internet Safety Policy was adopted by the Board at a public meeting, following normal public notice.

The computer acceptable use policy is supplemental to the District’s Internet Safety Policy.

1. Technology Subject to this Policy. This Computer Acceptable Use Policy applies to all technology resources of the District or made available by the District. Technology resources include, without limitation, computers and related technology equipment, all forms of e-mail and electronic communications, and the internet.

2. Access and User Agreements. Use of the District technology resources is a privilege and not a right. The Superintendent or designee shall develop appropriate user agreements and shall require that employees, students (and their parents or guardians), and others to sign such user agreements as a condition of access to the technology resources, as the Superintendent determines appropriate. Parents and guardians of students in programs operated by the District shall inform the Superintendent or designee in writing if they do not want their child to have access.

The Superintendent and designees are authorized and directed to establish and implement such other regulations, forms, procedures, guidelines, and standards to implement this Policy.

The technology resources are not a public forum. The District reserves the right to restrict any communications and to remove communications that have been posted.

3. Acceptable Uses. The technology resources are to be used for the limited purpose of advancing the District's mission. The technology resources are to be used, in general, for educational purposes, meaning activities that are integral, immediate, and proximate to the education of students as defined in the E-rate program regulations.

4. Unacceptable Uses.

The following are unacceptable uses of the technology resources:

a. Personal Gain: Technology resources shall not be used, and no person shall authorize its use, for personal financial gain other than in accordance with prescribed constitutional, statutory, and regulatory procedures, other than compensation provided by law.

b. Personal Matters: Technology resources shall not be used, and no person shall authorize its use, for personal matters.

Occasional use that the Superintendent or designee determines to ultimately facilitate the mission of the District is not prohibited by this provision. Examples of occasional use that may be determined to ultimately facilitate the mission of the District: sending an e-mail to a minor child or spouse; sending an e-mail related to a community group in which an employee is a member where the membership in the community group facilitates the District's mission. This occasional use exception does not permit use by employees contrary to the expectations of their position. For example, employees may not play games or surf the net for purposes not directly related to their job during duty time; nor may students do so during instructional time.

The occasional use exception also does not permit use of the technology resources for private business, such as searching for or ordering items on the internet for non-school use; or sending an e-mail related to one's own private consulting business.

c. Campaigning: Technology resources shall not be used, and no person shall authorize its use, for the purpose of campaigning for or against the nomination or election of a candidate or the qualification, passage, or defeat of a ballot question.

d. Technology-Related Limitations: Technology resources shall not be used in any manner which impairs its effective operations or the rights of other technology users. Without limitation,

i. Users shall not use another person's name, log-on, password, or files for any reason, or allow another to use their password (except for authorized staff members).

ii. Users shall not erase, remake, or make unusable another person's computer, information, files, programs or disks.

iii. Users shall not access resources not specifically granted to the user or engage in electronic trespassing.

iv. Users shall not engage in "hacking" to gain unauthorized access to the operating system software or unauthorized access to the system of other users.

v. Users shall not copy, change, or transfer any software without permission from the network administrators.

vi. Users shall not write, produce, generate, copy, propagate, or attempt to introduce any computer code designed to self-replicate, damage, or otherwise hinder the performance of any computer's memory, file system, or software. Such software is often called a bug, virus, worm, Trojan horse, or similar name.

- vii. Users shall not engage in any form of vandalism of the technology resources.
- viii. Users shall follow the generally accepted rules of network etiquette. The Superintendent or designees may further define such rules.
 - e. Other Policies and Laws: Technology resources shall not be used for any purpose contrary to any District policy, any school rules to which a student user is subject, or any applicable law. Without limitation, this means that technology resources may not be used:
 - i. to access any material contrary to the Internet Safety Policy; or to create or generate any such material.
 - ii. to engage in unlawful harassment or discrimination, such as sending e-mails that contain sexual jokes or images.
 - iii. to engage in violations of employee ethical standards and employee standards of performance, such as sending e-mails that are threatening or offensive or which contain abusive language; use of end messages on e-mails that may imply that the District is supportive of a particular religion or religious belief system, a political candidate or issue, or a controversial issue; or sending e-mails that divulge protected confidential student information to unauthorized persons.
 - iv. to engage in or promote violations of student conduct rules.
 - v. to engage in illegal activity, such as gambling.
 - vi. in a manner contrary to copyright laws.
 - vii. in a manner contrary to software licenses.

5. Disclaimer. The technology resources are supplied on an “as is, as available” basis. The District does not imply or expressly warrant that any information accessed will be valuable or fit for a particular purpose or that the system will operate error free. The District is not responsible for the integrity of information accessed, or software downloaded from the Internet.

6. Filter. A technology protection measure is in place that blocks and/or filters access to prevent access to Internet sites that are not in accordance with policies and regulations. In addition to blocks and/or filters, the District may also use other technology protection measures or procedures as deemed appropriate.

Notwithstanding technology protection measures, some inappropriate material may be accessible by the Internet, including material that is illegal, defamatory, inaccurate, or potentially offensive to some people. Users accept the risk of access to such material and responsibility for promptly exiting any such material.

The technology protection measure that blocks and/or filters Internet access may be disabled only by an authorized staff member for bona fide research or educational purposes: (a) who has successfully completed District training on proper disabling circumstances and procedures, (b) with permission of the immediate supervisor of the staff member requesting said disabling, or (c) with the permission of the Superintendent. An authorized staff member may override the technology protection measure that blocks and/or filters Internet access for a minor to access a site for bona fide research or other lawful purposes provided the minor is monitored directly by an authorized staff member.

7. Monitoring. Use of the technology resources, including but not limited to internet sites visited and e-mail transmitted or received, is subject to monitoring by the administration and network administrators at any time to maintain the system and insure that users are using the system responsibly, without notice to the users. Users have no privacy rights or expectations of privacy with regard to use of the District’s computers or Internet system. All technology equipment shall be used under the supervision of the Superintendent and the Superintendent’s designees.

8. Sanctions. Violation of the policies and procedures concerning the use of the District technology resources may result in suspension or cancellation of the privilege to use the technology resources and disciplinary action, up to and including expulsion of students and termination of employees. Use that is unethical may be reported to the Commissioner of Education. Use that is unlawful may be reported to the law enforcement authorities. Users shall be responsible for damages caused and injuries sustained by improper or non-permitted use. (2012-2013)

Middle & High School Laptop Handbook- AGPS Device Handbook

The computer network facilities available to students provide excellent tools to assist and encourage learning. Students are expected to use those facilities for genuine learning purposes only. Students who misuse or abuse computer network facilities will be subject to, at a minimum, temporary loss of network privileges and may face other disciplinary action.

Misuse or abuse of computer network facilities includes, but is not limited to, the actions listed below:

- a. gaining or attempting to gain access to someone else's files
- b. sharing passwords loading programs on or copying programs from the network or a local station
- c. engaging in any network task reserved for teachers or systems operators
- d. any actions harmful to the normal operation and use of the computer network

All aspects of computer network usage (including, but not limited to, email sent and/or received, files created and stored, and Internet activity) are subject to school oversight at any time. Students are to assume no guarantees of privacy with regard to such network usage.

A. Distribution of Laptops

Laptops are distributed each fall to all 6-12 students. If the student desires to take the laptop outside the school building the student and parent must sign a Laptop Usage Form (acknowledge receipt of handbook on demographic sheet). Laptops will be collected at the end of each school year for maintenance, cleaning and software installations.

B. Care of Laptops

Students are responsible for the general care of the laptop they have been issued by the school.

Laptops that are broken or fail to work properly must be taken to the Technology Help Desk located in the MS/ HS Media Center.

General Precautions

1. No food or drink is allowed next to your laptop.
2. Cords, cables, and removable storage devices must be inserted carefully into the laptop.
3. Students should never carry their laptops while the screen is open, unless directed to do so by a teacher.
4. Laptops should be put in sleep mode before moving them to conserve battery life.
5. Laptops and bags must remain free of any writing, drawing, stickers, or labels that are not the property of the Ashland-Greenwood School District.
6. Laptops must never be left in a car or any unsupervised area.
7. Students are responsible for having their laptop's battery fully charged for school each day.

Carrying Laptops

The protective cases provided with laptops have sufficient padding to protect the laptop from normal treatment and provide a suitable means for carrying the computer within the school. The guidelines below should be followed:

1. Laptops should always be within the protective case when carried.
2. Do not place other materials in the laptop carrying case to avoid placing too much pressure and weight on the laptop screen.
3. The laptop must be put in sleep mode before placing it in the carrying case.

Screen Care

The laptop screens can be damaged if subjected to rough treatment. The screens are particularly sensitive to damage from excessive pressure on the screen.

1. Do not lean on the top of the laptop when it is closed.
2. Do not place anything near the laptop that could put pressure on the screen.
3. Do not place anything in the carrying case that will press against the cover.
4. Do not poke the screen.
5. Do not place anything on the keyboard before closing the lid (e.g. pens, pencils, or disks).
6. Clean the screen with a soft, dry, antistatic, or microfiber cloth.

C. Using Your Laptop at School

Laptops are intended for use at school each day. In addition to teacher expectations for laptop use, school messages, announcements, calendars and schedules will be accessed using the laptop computer. Students must be responsible to bring their laptop to all classes, unless specifically advised not to do so by their teacher. Students are encouraged to take laptops home for educational use provided that parents have given permission for that use.

Laptops Left at School

Students who leave their laptops at school or are assigned to leave their laptops at school are expected to retrieve their laptops before 1st Period. At the end of the last period each day, students required to leave laptops at school will store and plug in those laptops in a manner prescribed by classroom teachers or administrators.

Laptops Left at Home

If students leave their laptop at home, academic consequences similar to those applicable to forgotten or incomplete work will be enforced. Students will **not** be issued a loaner laptop for temporary use, nor will there be available machines due to neglect.

Laptop Undergoing Repair

Loaner laptops may be issued to students when they leave their laptops for repair at the Help Desk in the MS/HS Media Center.

Laptop Battery Issues

Laptops must be brought to school each day in a fully charged condition; if left at school overnight, classroom outlets will be provided for overnight charging. Failure to act responsibly with regard to ensuring battery charge will result in academic consequences similar to those applicable to forgotten or incomplete work; students will not be issued a loaner laptop for temporary use. In cases where required school use of the laptop has caused batteries to become discharged during the school day, students may be able to connect their computers to a power outlet in class.

Laptops Left in Unsupervised Areas

Laptops should not be left in unsupervised areas. Unsupervised areas include the school grounds and campus, the cafeteria, computer lab, concourse, locker rooms, library, unlocked classrooms, dressing rooms and hallways. Additionally, laptops left in an unlocked or “rigged” hallway or PE locker will be considered to have been left in an unsupervised area. Any computer left in these areas is in danger of being stolen. Unsupervised laptops will be confiscated by staff and taken to the Office. Disciplinary action may be taken for leaving your laptop in an unsupervised location.

Laptops should be shut down overnight.

D. Managing Files, Saving Files, Printing

Students will be logging onto the AGPS network in order to access and save their work. Students will have their own user account and folders with ample space to save any school related work. Only files stored in the student’s AGPS account will be automatically backed up and saved. Student work saved to a different location on the computer will not have backup protection.

Students may use shared network printers. AGPS will not modify student laptops for home printing; work completed at home will need to be saved via means established for that purpose and printed upon return to school.

E. Laptop Software***Applications Software***

The software originally installed by AGPS must remain on the laptop in usable condition and be easily accessible at all times. From time to time the school may add software applications for use in a particular course. The licenses for this software require that the software be deleted from laptops at the completion of the course. Students are not allowed to add ANY software to school issued laptops or run applications from ANY foreign device (flash drive, DVD, CD, etc.).

Virus Protection

All devices have antivirus protection and/or login procedures that help prevent viruses and hacking.

Filtering Software Software programs have been installed to filter internet content while the student’s laptop is used at school, at home, or anywhere off campus. That filtering software will block inappropriate web sites and record web sites that students visit while they are using their laptops. Filtering software will also help keep systems clean from malicious spy ware and virus applications and files.

SSO/MFA All school accounts will have single sign-on (SSO) and multifactor authentication (MFA) in place for logging in outside of the district's network. This meets the school requirement for ALICAP (insurance) compliance.

Inspection

Computers remain the property of the school district whether at school or home and may be inspected by school staff either directly or remotely at any time. The school has software that allows for remote monitoring of, access to, and control of school laptops.

Procedures for Loading Software

Staff and students are not allowed to download personal software. All software requests need to be submitted to the tech team and approved by the administration. Once approved, the tech team will complete the installation.

Software Upgrades

Upgrade versions of licensed software may be necessary from time to time. Students will be instructed what, if any action, will be required to complete upgrades.

F. Acceptable Use Policy

Educational Purpose

Ashland-Greenwood High School's Acceptable Use Policy (AUP) will extend to all students during their enrollment at AGPS. The Ashland-Greenwood Public Schools is providing students in grades 6-12 with laptops in order to improve instruction, motivation, and learning. The acceptable use of student laptops is for educational purposes including but not limited to research, multimedia production, communication, and homework completion. Students are expected to follow appropriate rules for use, as outlined below. All policies established by the board of education and stated in this AUP will be enforced by teachers and administrators throughout the district.

Privilege Statement

The use of computers loaned or leased to students by AGPS is a privilege. Students who do not use computers appropriately as outlined in this AUP or as by directed by district personnel are subject to loss of computer use.

Conditions and Rules for Use

- Students must have laptops with them, or locked in their school locker. Laptops should never be left unattended.
- While transporting the laptop students must use the bag / case provided by the school.
- Students will use the computer for school related educational activities only. Students shall not access material that is obscene in nature or that promotes illegal activity. If a student accesses an inappropriate site he or she should immediately report the incident to a classroom teacher, administrator, or district technology personnel.
- Students are not to write on, use stickers on, or mark their laptop or bag in any form. If any damage does occur immediately report damage to technology personnel.
- Students will be given server space to store academic files. Files saved to the server must be for academic purposes. Files found on the server not academic in nature will be deleted.
- The Ashland-Greenwood school will maintain a filtering program to prevent students from accessing inappropriate materials. Any attempt to circumvent the district's filter will result in possible disciplinary action and loss of computer privileges.
- Email and all other forms of electronic communication will be used in a responsible manner. Students who engage in harassment, obscene, derogatory, or vulgar communication will be subject to possible disciplinary action and loss of computer privileges.
- Students will recognize and follow established laws regarding copyrighted materials. This includes, but is not limited to, downloading music, images, videos, and written documents that are copyrighted. Viewing or listening to downloaded music, images, videos, and written documents will be under the direction and with the permission of school staff.
- Students will not allow others to access their computer system by sharing account log-in and password information.
- Students will not install or attempt to install software applications on school laptops.

Internet Safety for STUDENTS

- Students shall not post personal contact information on the internet with their school computer. This includes name, age, gender, home address, and telephone number.
- Students shall not share personal photos, personal videos, or photos and/or videos of others.

- Students shall not engage in instant messaging or social network sites at any time during the school day except when such has been approved for classroom use.
- Students should inform district personnel of any threatening, derogatory, or obscene communication immediately.

Network Safety for STUDENTS

- Students shall maintain a confidential password for access to the network.
- Students can connect personal devices through eduroam with limited access due to filtering restrictions. This will also put them on a different VLAN from the student and staff networks.
- Students shall not knowingly or purposely access folders that are not established for access by the student, including any staff files, network files, or operating system files.
- Students shall not take actions to intentionally disrupt the operation of the network in any way.
- MFA is in place for access outside of the school network.

Consequences for AUP Violations

The consequences listed below are examples of possible consequences. Teachers, administrators, and technology personnel will determine the appropriate consequence based on the severity of the infraction. Possible consequences may include, but are not limited to:

- Loss of network and computer privileges may include:
 - Restriction to school day use only OR
 - Filter Restrictions on student device OR
 - Restriction to use only in classroom under direct teacher supervision OR
 - Swapping for alternative device OR
 - Complete prohibition on the use of school computers or the computer network
- Detention or Saturday school
- Suspension and Expulsion

G. Repair or Replacement of Laptop Computers

Manufacturer's Warranty

This coverage is purchased by Ashland-Greenwood Public Schools as part of the purchase price of the equipment and warrants the laptops from defects in materials and workmanship. This limited warranty covers normal use, mechanical breakdown or faulty construction and will provide replacement parts necessary to repair the laptop or laptop replacement. This warranty does not warrant against damage caused by misuse, abuse, or computer viruses. Please report all laptop problems to the Help Desk located in the MS/HS Media Center.

Accidental Damage

Please report all laptop problems to the Help Desk located in the MS/HS Media Center.

Fees for Instances of Accidental Damage

Students whose laptops are damaged may be responsible for the replacement cost of the laptop or the cost of the repairs. If the laptop is stolen it is the responsibility of the student and parents/guardians to file a police report.

Intentional Damage or Damage Due to Willful Neglect or Loss

Students/Parents are responsible for full payment of intentional damage to laptops or damage to laptops that is due to willful neglect or loss regardless of warranties or laptop protection fees coverage.

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SECTION VI STUDENT HEALTH AND SAFETY

A. Accidents, Illnesses, Emergencies

Students who become ill during the school day will report to their teacher and may be directed to the office. If it is deemed necessary to send the student home, the parent or person the parent designates as the enrollment/emergency shall be contacted. If such contact cannot be established, the student will be kept at school until it is dismissed. Parents are asked to advise the school of changes to enrollment/emergency information.

If a student is injured at school and treatment required goes beyond that which school personnel can administer, the parent or designated person will be contacted and asked to come for the student.

If an injury or medical emergency arises which, in the opinion of school personnel, requires transportation for emergency care, the school will contact the EMS system in addition to notifying a parent or designated person. Parents can refuse such emergency transportation by signing a waiver for the rescue squad.

It is the responsibility of the parent to inform the building principal of any medical conditions that may put the safety of their child or other children at risk. The school may request direction from the child's physician on special accommodations to minimize risk of injury or illness.

B. Medication

The administration of medication at school is strongly discouraged except when necessary for the student's health or education. The dosage intervals of many medications can be adjusted so the times for taking the medication come outside school hours. When possible, interval adjustment should be considered before administering medication at school. All medications administered by school district personnel shall be administered in accordance with the Medication Aide Act.

Prescription medications which must be administered during school hours may be administered when the following are on file at school:

1. Physician's Authorization: A physician's signed, dated authorization including name of the medication, dosage, administration route, time to be given at school, and reason child is receiving the medication.
2. Caretaker's Authorization: A caretaker's signed and dated authorization or permission to administer the medication during school. A caretaker is a parent, foster parent, family member, or legal guardian who provides care for the student for whom medication is to be administered.
3. Original Packaging: The medication is in its original packaging and is labeled as dispensed by the prescriber or pharmacist. The label must name the child and identify the medication, strength, time interval and route to be administered. Two labeled containers may be requested: one for home and one for school. If needed, the physician may be contacted for clarification on medication administration.

If a student must take non-prescription medication during school, procedures 2 and 3 above are to be followed before administration.

Medication authorizations must be renewed annually and updated immediately as changes occur.

Medication shall be delivered to school personnel and picked up by the caretaker. When medication is received, the amount received should be documented. Medication which is either past the expiration date or not claimed by the parent by the end of the school year shall be destroyed.

School officials may administer ointments, non-prescription throat lozenges, anti-bacterial sprays, Band-Aids, and so forth at their discretion unless written notice to the contrary is provided by parents. Written parental permission is also required for non-prescription medicines such as Tylenol and cold tablets.

C. Self-Administration of Medication

Student Self-Management of Asthma, Anaphylaxis, and/or Diabetes

Students with asthma, anaphylaxis or diabetes will be permitted to self-manage such medical conditions upon:

- 1) written request of the student's parent or guardian;
- 2) authorization of the student's physician;
- 3) receipt of a signed no liability statement from the parent or guardian; and
- 4) development of an asthma or anaphylaxis or a diabetes medical management plan for the student on forms provided or approved by the school district.

Students with such a medical management plan may possess the necessary medication to manage their medical condition under the conditions established in the plan and not be subject to discipline for such possession. Provided that, if the student uses or allows the medication to be used for any reason other than as prescribed or as provided in the plan or possesses the medication other than as provided in the plan the student shall be subject to discipline in accordance with the student conduct and drug-free school policies.

D. Immunization

The school district shall comply with all statutory provisions regarding immunization of students to protect against communicable disease. As provided by statute, each student shall be protected by immunization prior to attending school. A student may be provisionally enrolled in school if he or she has begun the immunizations required and continues to receive the immunizations as rapidly as medically feasible.

Eighth-twelfth grade students and students transferring in from out of state are required to have the following immunizations:

- 3 doses of Polio vaccine
- 3 doses DPT, DtaP, DT, or Td vaccine with one given on or after the child's fourth birthday
- 2 doses MMR or MMRV vaccine, given on or after 12 months of age and separated by at least one month
- 3 doses Hepatitis B vaccine or two doses of adolescent vaccine if student is 11-15 years of age
- **2 doses of varicella or MMRV** given on or after 12 months of age and prior to 13 years of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provided will be accepted
- 7TH Grade only: All the above doses, PLUS 1 dose of TDAP (must contain pertussis booster)—this dose can be received any time after 10 or 11 years of age depending on which brand of vaccine is received.

Students may claim exemption from immunizations. The following procedures will be followed in such cases:

- 1) Students claiming exemption from immunization for religious reasons shall deliver to the school a properly completed, sworn, and notarized affidavit to that effect.
- 2) Students claiming exemption from immunization for medical reasons shall deliver to the school a properly completed and signed statement from a licensed physician to that effect.

- 3) Students exempt from immunization for medical reasons or religious reasons shall be excluded from school during an outbreak of communicable diseases.

E. Physical Examinations

A physical examination will be required by a qualified physician within six months prior to a child entering Kindergarten, 7th grade or for children enrolling from out-of-state unless the parent objects to the child having the physical examination. The objection must be made in writing by the parent before the child can enter school. The cost of the physical examination is to be borne by the parent.

Students in grades 7th through 12th grades who participate in athletics and Spirit Squad (2018-19) must have an athletic physical on a form approved by the school and the Nebraska School Activities Association.

F. Communicable Diseases

The school should be notified in the event that a student contracts a communicable disease. Students shall be excluded from school for the following reasons:

- 1) contagious diseases such as chicken pox, measles, mumps, pink eye, etc.
- 2) skin eruption or suspicious rashes
- 3) vomiting
- 4) abnormal temperature
- 5) head lice (students with recurring head lice will be excluded from school until all evidence of lice are gone)
- 6) A child suffering from a skin disease or who has been absent from school because of an infection or contagious disease may be required to present a physician's statement prior to returning to school.
- 7) A child suffering from a skin disease or who has been absent from school because of an infection or contagious disease may be required to present a physician's statement prior to returning to school.

G. Sexually Transmitted Diseases

The following policy provisions ensure a safe and healthy school environment for all students in the event that education is provided for students known to have a chronic infectious disease (i.e. AIDS/ARC, CMV, hepatitis B, herpes simplex, etc.).

- 1) All children in Nebraska have a constitutional right to a free, suitable program of educational experience.
- 2) As a general rule, a child with a chronic infectious disease will be allowed to attend school with the approval of the building administrator; a committee composed of the school nurse, a parent of the child without the disease, and a physician will make a recommendation to the building administrator; the child will attend school in a classroom setting and will be considered eligible for all rights, privileges, and services provided by law and existing school policy.
- 3) The school nurse will function as the school liaison with the child's physician, the child's advocate in the school, and the coordinator of health services provided by other staff.
- 4) The school will respect the right to privacy of the individual; therefore knowledge that a child has a chronic infectious disease will be confined to those persons with a direct need to know; those persons will be provided with appropriate information concerning such precautions as may be necessary and should be aware of any confidentiality requirements.
- 5) Based upon individual circumstances, special programming may be warranted and will be so determined by the building administrator; such special programs will be developed by a planning and placement team.

- 6) Under certain circumstances, a child with a chronic infectious disease might pose a risk of transmission to others; if any such circumstances exist, the school nurse in consultation with the child's physician must determine whether a risk of transmission exists; if it is determined that a risk exists, the student will be removed from the classroom.
- 7) A child with a chronic infectious disease may be temporarily removed from the classroom for the reasons stated in "2" above until an appropriate school program adjustment can be made, an appropriate alternative education program can be established, or the physician determines that the risk has abated and the child can return to the classroom.
- 8) Removal from the classroom will not be construed as the only response to reduce risk of transmission; school personnel should be flexible in developing alternatives and should attempt to use the least restrictive means to accommodate the child's needs
- 9) In any case of temporary removal of the student from the school setting, state regulations and school policy regarding homebound instruction will apply.
- 10) Each removal of a child with a chronic infectious disease from normal school attendance will be reviewed by the school nurse, in consultation with the student's physician, at least once every month to determine whether condition(s) precipitating the removal has (have) changed.
- 11) A child with a chronic infectious disease may need to be removed from the classroom for his/her protection when other communicable diseases (i.e. measles, chicken pox, etc.) are occurring in the school population; this decision will be made by the child's physician and parent/guardian in consultation with the school nurse. Prior to graduation from Ashland-Greenwood High School, each student will be provided with at least two hours of classroom teaching to address sexually transmitted diseases and the prevention thereof.

H. Emergency Drills

Fire drills, hallway evacuation drills and severe weather drills are held throughout the year without advance notice. The sounding of a buzzer and flashing lights is the signal to vacate the building for practice or because of a fire. An announcement, given over the intercom system, signals a severe weather drill and a hallway evacuation drill.

Pupils are to pass from the respective rooms, in single file, walking but not running. As soon as the building is deemed safe, a signal will be given for orderly return to the classes. Teachers will inform you of specific procedures to follow. Each room will have fire drill instructions posted indicating where you should go.

I. Insurance

Two types of accident insurance are available for children and application forms are available from your child's office. Information on insurance for your child is located at the end of this section (see Kids Connection & Student Assurance Services documents, pp. 56-57). The school does not carry accident insurance on students.

J. Child Abuse and Neglect

All members of the staff are required by law to report any suspected cases of child abuse or neglect to the appropriate law enforcement agencies.

K. Protocol for Emergency Situations

According to state regulation, schools are required to implement an emergency treatment plan, called a protocol, any time a student or staff member experiences a life threatening asthma attack or systemic allergic reaction (anaphylaxis). Our district plan is as follows:

- 1) Call 911
- 2) Give an EpiPen injection

3) Provide albuterol through a nebulizer

An EpiPen is a small pre-filled, automatic injection device that delivers epinephrine, a medication that brings quick relief by improving breathing and lung function. Albuterol is another medication that is used to bring breathing relief. The nebulizer is a machine that mixes the albuterol with air to provide a fine mist (aerosol) for breathing in through a mask or mouthpiece.

The protocol steps are designed to provide quick, effective care in order to prevent death from occurring due to a severe asthma attack or anaphylaxis. Staff members have been trained to recognize signs and symptoms of a life-threatening “breathing” emergency and to properly administer the medications. The protocol is a standing medical order that has been signed by Dr. Linda Ford.

If you know that your student has asthma or a known allergy, it is critically important that you communicate this information to the school nurse or building principal. For each student with a known allergic condition or asthma, you must provide the school with (1) written medical documentation, (2) instructions, and (3) medications as directed by a physician. In the event that your student experiences a life threatening asthma attack or systemic allergic reaction, we will defer to the specific documents and medication that you have provided. If you do not have medical documentation and instructions on file with the school for your student, we will defer to the regulatory protocol described above. If, for whatever reason, you do not want your student to receive the life-saving emergency treatment under the protocol, you must file your written objection with the school.

If you have questions or concerns about the protocol or your student’s health issues, please contact our school nurse or building principal.

I. Protocol for Concussions (2016-17) (reference Policy 6034, Legal Reference: Neb. Rev. Stat. §§ 71-9102 to 71-9106)

**All students that go out for athletics and are currently in grades 7-12 will annually take a concussion test as a baseline test. New students to Ashland-Greenwood Public school involved in athletics will take the IMPACT test or other similar baseline test.*

a. Removal. A student who participates on a school athletic team shall be removed from a practice or game when he or she is reasonably suspected of having sustained a concussion or brain injury in such practice or game after observation by a coach or a licensed health care professional who is professionally affiliated with or contracted by the school.

b. Return-to-Play. A student who has been removed from a practice or game as a result of being reasonably suspected of having sustained a concussion or brain injury shall not be permitted to participate in any school supervised team athletic activities involving physical exertion, including, but not limited to, practices or games, until the student: (i) has been evaluated by a licensed health care professional, (ii) has received written and signed clearance to resume participation in athletic activities from the licensed health care professional, and (iii) has submitted the written and signed clearance to resume participation in athletic activities to the school accompanied by written permission to resume participation from the student’s parent or guardian.

The coach or administration may require that the student’s return to full activities be on a stepwise progression back to full participation, or otherwise establish conditions for return to participation that are more restrictive than those defined by the licensed health care professional if the coach or an administrator reasonably deems such to be appropriate.

The signature of an individual who represents that he or she is a licensed health care professional on a written clearance to resume participation that is provided to the school shall be deemed to be conclusive

and reliable evidence that the individual who signed the clearance is a licensed health care professional. The school is not required to determine or verify the individual's qualifications.

c. Parent Notification. If a student is reasonably suspected after observation of having sustained a concussion or brain injury and is removed from an athletic activity per the preceding paragraph, the parent or guardian of the student shall be notified by the Superintendent or designee of the date and approximate time of the injury suffered by the student, the signs and symptoms of a concussion or brain injury that were observed, and any actions taken to treat the student.

d. Return to Learn. The Superintendent or designee shall develop a return to learn protocol for students who have sustained a concussion. The return to learn protocol shall recognize that students who have sustained a concussion and returned to school may need informal or formal accommodations, modifications of curriculum, and monitoring by medical or academic staff until the student is fully recovered. This protocol is created in conjunction with the treating physician(s) and the educational team, primarily made up of the building administration, nurse, and classroom teachers.

a. Students and Parents. It is recognized that coaches and teachers cannot be aware of every incident in which a student has symptoms of a possible concussion or brain injury. As such, students and their parents have a responsibility to honestly report symptoms of a possible concussion or brain injury to the student's coaches on a timely basis.

SYMPTOMS to be Aware of Regarding Traumatic Brain Injuries and Concussions:

Look for increased difficulty with:

- Thinking clearly
- Concentrating, Staying on task
- Remembering new information
- Slowed response or processing of information (Feeling slowed down)
- Reduced academic performance

- Sleep symptoms tend to last longer than other symptoms. Look for increased:
 - Drowsiness
 - Sleeps more than usual
 - Sleeps less than usual
 - Difficulty falling asleep
 - Fatigue – tired, having no energy

- Look for increased difficulty with:
 - Headaches
 - Fuzzy or Blurred Vision (visual problems)
 - Balance problems
 - Dizziness
 - Nausea, vomiting
 - Sensitivity to light
 - Sensitivity to noise
 - Disorientation

- Look for increased difficulty with:
 - Irritability
 - Sadness
 - More emotional
 - Changes in mood
 - Nervousness
 - Anxiety

Health Care Coverage

Children who have health care coverage have a better chance of being healthy. It also allows parents to give their children the medical care necessary so that as students they stay healthy and focus on their studies. Students with health care coverage are less likely to miss school because of illness.

CHIP is health care coverage for qualified children who are without other health insurance and do not qualify for Medicaid. Federally called the Children's Health Insurance Program (CHIP), it provides the same services as those covered under Nebraska's Medicaid Program. Both Medicaid and CHIP provide well-child health care in helping to prevent diseases, finding and treating problems early and maintaining good health and development, basic hospitalization, specialty care as needed and certain mental health services.

Parents and guardians may apply for medical assistance, including CHIP, online at: www.ACCESSNebraska.ne.gov. CHIP is also available by calling toll-free at 1-800-383-4278.



STUDENT ASSURANCE SERVICES, INC. is an agency specializing in student accident insurance. As a service to the community, Ashland-Greenwood Public Schools has contracted with SAS to make student accident insurance policies available to families. This may be a valuable option to parents/guardians who, because of various reasons, do not have health insurance. It may also be a way to supplement your health insurance if you have a large deductible or co-insurance, including HSA plans. This is accidental bodily injury insurance; it covers accidental bodily injury occurring while the coverage is in force. Medical illnesses such as ear infections or sore throats are not covered.

Participation in any SAS plan is completely voluntary. The information that follows highlights coverage options, effective and expiration dates, medical benefits, exclusions, and premium rates effective for the 2026-2027 school year. This information is a summary of the master insurance policy issued to the educational institution. If there is a discrepancy between this information and the master policy, the master policy language will govern. ***If you are interested in purchasing an SAS plan, please contact your child's school office to receive an application/ payment form.***

2026-2027 PREMIUM RATES

(One Time Policy Year Premiums)

PREMIUMS & COVERAGE OPTIONS	COST FOR OPTION
SCHOOL TIME COVERAGE Grades PK-12 (Does NOT Include Interscholastic Sports Coverage grades 7-12) – Protects the student while: a) attending regular school sessions, b) participating in or attending school-sponsored and supervised extracurricular activities, c) traveling directly to and from school for regular school sessions, and while traveling to and from school-sponsored and supervised extracurricular activities in school provided transportation. DOES NOT cover participation in interscholastic sports for students in grades 7-12.	\$16.00
FULL TIME COVERAGE Grades PK-12 (Does NOT include Interscholastic Sports Coverage grades 7-12) – Covers the student 24 hours a day until school starts next year. Includes coverage while at home and school, on weekends and during summer vacation. DOES NOT cover participation in interscholastic sports for students in grades 7-12.	\$99.00
SCHOOL TIME COVERAGE Grades PK-12 AND INTERSCHOLASTIC SPORTS COVERAGE Grades 7-12 (does not include Football grades 9-12) – In addition to School-Time Coverage shown above, includes All Interscholastic Sports Coverage that protects the student while practicing for or competing in school-sponsored and supervised interscholastic sports including travel in school provided transportation, for grades 7-12. DOES NOT cover Football for grades 9-12.	\$91.00
FULL TIME COVERAGE Grades PK-12 AND INTERSCHOLASTIC SPORTS COVERAGE Grades 7-12 (does not include Football grades 9-12) – In addition to the Full-Time Coverage shown above, includes All Interscholastic Sports Coverage that protects the student while practicing or competing in school-sponsored and supervised interscholastic sports including travel in school-provided transportation for grades 7-12. DOES NOT cover Football for grades 9-12.	\$174.00
FOOTBALL COVERAGE Grades 9-12 – Protects the student while practicing for or competing in school-sponsored and supervised interscholastic football including travel in school-provided transportation for grades 9-12.	\$250.00
EXTENDED DENTAL COVERAGE Grades PK-12 – Provides benefits up to a maximum of \$5,000 for any dental injury. Covers the student 24 hours a day until school starts next year. Treatment must begin within 60 days from the date of the injury and must be performed within one year from the date of injury. However, if within the one year period following the date of injury the student's attending dentist certifies that dental treatment and/or replacement must be deferred beyond one year, the policy pays the estimated cost of such deferred treatment, but not to exceed \$200 for each tooth. Benefits for prostheses are limited to \$500 per injury, including procedures performed to install them. Dental prostheses include, but are not limited to: crowns, dentures, bridges, and implants. Extended Dental does not cover treatment for orthodontics, dental disease, or expenses that exceed the dental prosthesis maximum benefit limit.	\$9.00

NOTE: THIS IS A BLANKET TERM NON-RENEWABLE ACCIDENT POLICY — IT IS A LIMITED BENEFIT POLICY.

EFFECTIVE AND EXPIRATION DATES OF COVERAGE

Coverage becomes effective the later of: the Master Policy Effective Date; or 12:01AM following the date the envelope containing the enrollment form and premium payment is postmarked by the U.S. Postal Service. Interscholastic sports coverage will expire on the last day of the authorized season of the current school year. School-Time and Full-Time Coverages end the first day of school next year.

MEDICAL BENEFITS (What the plan pays)

When injury covered by the policy results in treatment by a Licensed Physician within 60 days from the date of accident, the Company will pay the Usual and Customary Charges (U&C) incurred for covered services as listed below, for charges actually incurred within one year from the date of injury up to the specified Maximum Medical Benefit of \$50,000 per injury. This policy will pay benefits regardless of Other Valid Coverage if the covered claim expense is less than \$200. If the covered claim expense exceeds \$200, benefits shall be paid first by Other Valid Coverage.

All Amounts Listed Below are Per Injury.

PHYSICIAN'S SERVICES –

- a) Surgical Care (surgeon, assistant surgeon, anesthesia) – 80% U&C, up to \$2,500
- b) Nonsurgical Care (includes physiotherapy performed other than in a hospital, 1 visit per day) – U&C, up to \$50 per visit, maximum 6 visits

HOSPITAL CARE –

- a) Inpatient Care: (1) Hospital Semi-Private Room – U&C, up to \$500 per day
(2) Hospital Miscellaneous Services – 80% U&C, up to \$2,500
- b) Outpatient Care: (1) Facility Charges for Day Surgery – U&C, up to \$2,500
(2) Emergency Room – 80% U&C, up to \$500

NOTE: Benefits for hospital miscellaneous and outpatient care charges are limited to services not scheduled under Medical Benefits.

X-RAY SERVICES (includes charges for reading) – U&C, up to \$250

LABORATORY SERVICES – U&C, up to \$250

DIAGNOSTIC IMAGING (includes MRI, CT scan, bone scan and charges for reading) – U&C, up to \$500

DENTAL TREATMENT (in lieu of all other medical benefits; for repair and/or replacement of each sound and natural tooth) – U&C, up to \$250 per tooth

AMBULANCE SERVICES – U&C, up to \$500

ORTHOPEDIC APPLIANCES (when prescribed by a physician for healing) – U&C, up to \$250

PRESCRIPTION DRUGS (take home) – U&C, up to \$250

REPLACEMENT OF EYEGLASSES, CONTACT LENSES, HEARING AIDS

(when medical treatment is required for covered injury) – U&C, up to \$250

MOTOR VEHICLE INJURY – Same as any injury, up to \$2,500

ACCIDENTAL DEATH AND DISMEMBERMENT

When injury covered by this policy results in Accidental Death or Dismemberment within 180 days from the date of accident, the following benefits will be payable.

Loss of Life.....	\$2,500	Double Dismemberment.....	\$10,000
Loss of an Eye.....	\$2,500	Single Dismemberment.....	\$ 2,500

NOTICE: The policy contains a provision limiting coverage to the usual and customary charges. This limitation may result in additional out-of-pocket expenses for the insured.

EXCLUSIONS (What the Plan DOES NOT Pay)

1. Any sickness, disease, infection (unless caused by an open cut or wound), including but not limited to: aggravation of a congenital condition, blisters, headaches, hernia of any kind, mental or physical infirmity, Osgood-Schlatter disease, osteochondritis, osteochondritis dissecans, osteomyelitis, spondylolysis, slipped femoral capital epiphysis, orthodontics.
2. Injuries for which benefits are paid under Workers' Compensation or Employer's Liability Laws.
3. Any Injury involving a two or three-wheeled motor vehicle or snowmobile or any motorized or engine driven vehicle not designed primarily for use on public streets and highways, unless the insured is participating in an activity sponsored by the Policyholder.
4. The practice or play of interscholastic sports including travel to or from such activity, practice, or play for students in grades 7-12, unless such premium is paid.

NOTE: IT IS NOT THE INTENT OF THE POLICY TO PROVIDE BENEFITS FOR AN EXISTING MEDICAL PROBLEM. A re-injury will not be covered if the insured has received treatment within a period of 180 days prior to the effective date of the policy.

If you wish to purchase coverage from Student Assurance Services or to receive an information brochure/application, please visit SAS website at www.sas-mn.com.

Have Questions? Call toll free at 800-328-2739 or visit SAS website at www.sas-mn.com

SECTION VII STUDENT RECORDS Notification of Records Policy

- A. The following is the annual notice of the school board policy that is required under the Family Educational Rights and Privacy Act of 1974 (FERPA).

B. Definitions

1. Student--any person who attends or has attended Ashland-Greenwood Public Schools.
2. Eligible Student--a student or former student who has reached age 18 or is attending a post-secondary school
3. Parent--either a natural parent of a student, a guardian, or an individual acting as a parent or guardian in the absence of the student's parent or guardian
4. Education records--any record in handwriting, print, tape, film, or other medium maintained by AGPS which is directly related to the student EXCEPT:
 - a. a personal record kept by a school staff member if it is kept in the personal possession of the individual who made the record, and information contained in the record has never been revealed or made available to any other person except the maker's temporary substitute;
 - b. an employment record which is used only in relation to a student's employment by the Ashland-Greenwood Public Schools;
 - c. alumni records which contain information about a student after he or she is no longer in attendance and which do not relate to the person as a student.

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

C. Inspection of Records:

The right to inspect and review the student's education records within 45 days of the day the District receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected (2012-13).

D. Types, Locations, and Custodians of Education Records

1. Active cumulative school records are located in the principal's office in the custody of the principal.
2. Inactive cumulative school records are located in the superintendent's office in the custody of the superintendent.
3. Free and reduced lunch records are located in the Superintendent's Office in the custody of the office manager.
4. Health records are located in the principal's office in the custody of the school nurse and the principal.
5. Special education records are located in the principal's office in the custody of the principal.
6. Transportation records are located in the principal's office in the custody of the principal.
7. Special test records are located in the principal's office in the custody of the principal.
8. Discipline records are located in the principal's office in the custody of the principal.
9. Current attendance records are located in the principal's office in the custody of the principal.
10. Other records will be collected on request and located in the principal's office in the custody of the principal.

E. Amendment of Records:

The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading.

Parents or eligible students may ask the School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the District discloses education records without consent to officials of another School District in which a student seeks or intends to enroll.

F. Record of Requests for Disclosure

Ashland-Greenwood Public Schools will maintain a record of all requests for and/or disclosure of information from a student's educational records, excluding requests of school officials and requests for directory information. The record will indicate the name of the party making the request, any additional parties to whom it may be disclosed, and the legitimate interest the party had in requesting or obtaining the information. The record may be reviewed by the parents or eligible student.

G. Notice Concerning Disclosure of Student Recruiting Information

The No Child Left Behind Act of 2001 requires Ashland-Greenwood Public Schools to provide military recruiters and institutions of higher education access to secondary school students' names, addresses, and telephone listings. Parents and secondary students have the right to request that Ashland-Greenwood Public Schools not provide this information (i.e., not provide the student's name, address, and telephone listing) to military recruiters or institutions of higher education, without their prior written parental consent. Ashland-Greenwood Public Schools will comply with any such request.

H. Notice Concerning Directory Information.

The District may disclose directory information. The types of personally identifiable information that the District has designated as directory information are as follows:

1. Student's Name, address, telephone listing, and the name, address, telephone listings (if not unlisted), e-mail address and work or other contact information of the student's parent/guardian or other adult acting in loco parent or with authority to act as parent or guardian in educational matters for the student;
2. School and dates of attendance;
3. Student's current grade;
4. Student's enrollment status (e.g. full-time or part-time);
5. Student's date of birth and place of birth;
6. Student's extra-curricular participation;
7. Student's achievement awards or honors;
8. Student's weight and height if a member of an athletic team;
9. Student's photograph; and
10. School or school district the student attended before he or she enrolled in Ashland-Greenwood Public Schools.

Notwithstanding the foregoing, the District does not designate as directory information personally identifiable information from students' education records where the District determines that the disclosure to the potential recipient poses a risk to student safety or well-being, including but not limited to circumstances where the potential recipient is a registered sex offender and the personally identifiable information would permit the potential recipient to communicate with or otherwise contact the student.

A parent or eligible student has the right to refuse to let the District designate information about the student as directory information. The period of time within which a parent or eligible student has to notify the District in writing that he or she does not want information about the student designated as directory information is as follows: two weeks from the time this information is first received. Please contact the Superintendent's office indicate your refusal to have your child's information designated as directory information.

The District may disclose information about former students without meeting the conditions in this section.

The District's policy is for education records to be kept confidential except as permitted by the FERPA law, and the District does not approve any practice which involves an unauthorized disclosure of education records. In some courses student work may be displayed or made available to others. Also, some teachers may have persons other than the teacher or school staff, such as volunteers or fellow students, assist with the task of grading student work and returning graded work to students. The District does not either approve or disapprove such teaching practices, and designates such student work as directory information and/or as non-education records. Each parent and

eligible student shall be presumed to have accepted this designation in the absence of the parent or eligible student giving notification to the District in writing in the manner set forth above pertaining to the designation of directory information. Consent will be presumed to have been given in the absence of such a notification from the parent or eligible student. (2012-13)

I. Notice Concerning Designation of Law Enforcement Unit

The District designates the Ashland Police Department as the District's "law enforcement unit" for purposes of (1) enforcing any and all federal, state and local laws, (2) maintaining the physical security and safety of the schools in the District, and

(3) maintaining safe and drug free schools.

J. Maintenance and Destruction of Records

Student files or records shall be maintained so as to be able to separate academic and disciplinary matters. All disciplinary materials in a student's file shall be removed and destroyed after the student's continuous absence from the school for a period of three (3) years.

All other records will be maintained or destroyed in compliance with state and federal laws and administrative rules.

K. Formal Complaints

The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA . The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-4605

L. PPRA Notice

Under PPRA, parents have the right to:

1. Consent before students are required to submit to a survey funded in whole or in part by a program of the U.S. Department of Education which concerns one or more of the following protected areas:
 - a) political affiliations or beliefs of the student or student's parent
 - b) mental or psychological problems of the student or student's family
 - c) sex behavior or attitudes
 - d) illegal, anti-social, self-incriminating, or demeaning behavior
 - e) critical appraisals of others with whom respondents have close family relationships
 - f) legally recognized privileged relationships, such as with lawyers, doctors, or ministers
 - g) religious practices, affiliations, or beliefs of the student or parents
 - h) income, other than as required by law to determine program eligibility
2. Receive notice and an opportunity to opt a student out of:
 - a) any other protected area survey, regardless of funding any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under state law
 - b) activities involving the collection, disclosure, or use of personal information obtained from students for marketing or to sell or to otherwise distribute the information to others
3. Inspect, upon request and before administration or use:
 - a) protected areas of student surveys
 - b) instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes
 - c) instructional materials used as part of the educational curriculum

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under state law.

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SECTION VIII: Extracurricular Activities

A. Extracurricular Activities Program Philosophy

1. The activities program of the Ashland-Greenwood Public Schools offers a wide range of competitive and non-competitive opportunities for student participation and benefit. Involvement in activities is encouraged of all students, with participation restricted only by criteria established by various national, state, and/or local bodies. Those criteria may address issues such as: academic status, competitive merit, disciplinary standing, age, and such other factors as may be determined from time to time as being relevant and necessary.
2. Coaches and/or sponsors are responsible for providing student participants with detailed information regarding procedures for participation, including the abovementioned restrictive criteria. Student participants and their parents are responsible for understanding and abiding by established procedures. All such procedures shall comply with existing Board policy and other regulatory authority.
3. The activities program of Ashland-Greenwood Public Schools serves a variety of purposes, including:
 - a. supporting academic achievement; research indicates that students involved in co-curricular activities perform better in the classroom and are more apt to finish school than are students who have no activities involvement
 - b. teaching students important lessons about dedication, discipline, time management, teamwork, and a good work ethic
 - c. offering students lessons on dealing with success and failure
 - d. providing students with opportunities for safe and healthy social interaction
 - e. allowing students an alternative means of achievement and accomplishment
 - f. promoting home-school relations through providing a source of entertainment, creating a sense of community pride, and showing students at their best
4. Extracurricular activities are defined as those school activities not falling within the scope of the regular school day curriculum for which credit towards graduation is not earned and for which membership and/or participation is voluntary.

B. Formation of Student Organizations

1. Any group wishing to form a school-sponsored organization must seek approval for such an organization through the school administration and the Board of Education. The group must identify the purpose of the organization and the rules under which the organization will operate. Any student organization which functions as a "secret society" is expressly prohibited.

C. Student Council / Ambassadors

1. The purposes of student council and Ambassadors are to bring the interests of students before the administration and the faculty, to provide opportunities for student involvement in the internal government of the school, and to promote the general welfare of the school and sentiment for law and order.
2. All measures passed by the student council are subject to direct approval, alteration, or veto by the sponsor, principal, superintendent, or Board of Education.
3. In order to be selected as a student council member, a student must:
 - a. have passed at least 20 credits the preceding semester
 - b. have no unexcused absences for the current or previous semester
 - c. have incurred no out-of-school suspension assignments for the previous or current semester

D. National Honor Society (AGHS)

1. National Honor Society recognizes eligible students who demonstrate outstanding characteristics of scholarship, leadership, character, and service.
2. Students are eligible for National Honor Society membership consideration after the first semester of their sophomore year. Failure to meet any one of the standards detailed below will

automatically render a student ineligible for membership. Students not selected for membership one year will be reconsidered for membership under the same standards the following year.

3. Standards for membership in National Honor Society are as follows:

- a. scholarship—has earned academic First Honors for each high school semester. Members must be enrolled in a minimum of 20 credits/4 classes each semester.
- b. leadership—actively participates in at least one school activity or organization
- c. character—has incurred no more than two detentions for the previous semester, has incurred no Saturday Schools or suspensions for the previous semester, and has been involved in no instances of cheating and/or plagiarism for the previous semester.
- d. service-- actively participates in at least one non-school activity (i.e. scouting, 4-H, church groups, volunteer services, piano/dance classes, etc.) or volunteers on a weekly basis for some type of non-credit school service (2012-13).

4. NHS applications must be completed by the set deadline.

5. NHS APPLICANTS Must complete an application form, provide a reference (not school employee/related) and be 'approved' by 75% (3 out of 4) high school teachers.

6. Once admitted to the NHS, students must continue to meet all admission standards outlined above.

7. Any current member not meeting one or more standards during any review period will be placed on probation and given 1 semester to correct the shortcoming; if the deficiency is not corrected by the next review period, the student will be removed from NHS membership rolls.

8. Once removed from NHS membership rolls, a student will not be considered for future readmission.

E. Band

1. The Ashland-Greenwood "Bluejay" band performs at athletic events, school-sponsored programs, District music contests (AGHS only), and other activities. Participation in the performance band is open to students upon satisfactory completion of an audition with the band director.

F. Vocal Music

1. Various vocal music groups perform at concerts for civic, community, and school organizations and at District and Conference contests (AGHS only). Membership in any of the groups is generally on a try-out basis and requires concurrent enrollment in the vocal music class.

G. FFA (AGHS)

1. FFA is a national organization for high school students who are enrolled in agricultural courses. Its work is intended to develop qualities of leadership, sportsmanship, good citizenship, thrift, scholarship, and patriotism. The organization encourages the development of agri-business and provides opportunities for organized recreation. Members learn how to conduct a public meeting, how to speak in public, and how to act as responsible citizens.

H. FBLA (AGHS)

1. FBLA is a national organization intended to assist students in developing vocational competencies in business and/or business related fields; as such, it is an integral part of the instructional program and promotes a sense of civic and personal responsibility. Specific goals of FBLA encourage leadership, self-confidence, knowledge of business enterprise, community spirit and citizenship, efficient money management, scholarship and school loyalty, awareness of career and occupational goals, and planning for the transition from school to work.

I. School Parties and Dances (AGHS)

1. School dances and parties are sponsored for the benefit of Ashland-Greenwood High School Students and their dates only unless otherwise stated.
2. Out-of-class or out-of-school dates must be accompanied by an Ashland-Greenwood High School student and be approved by the principal prior to the dance.
3. Specific regulations and rules concerning individual dances and parties will be developed and promulgated as necessary.

J. Homecoming (AGHS)

1. Homecoming royalty candidates are presented and the Homecoming King and Queen will be crowned.
2. Homecoming royalty candidates must:
 - a. be seniors eligible to receive a diploma at the end of the current school year
 - b. have passed at least 20 semester credits the preceding semester
 - c. have participated in at least one extracurricular activity during the current or previous semester and shall be participating or have finished that activity's season in good standing
 - d. have no ~~unexcused absences~~ TRUANCIES for the current or previous semester
 - e. have incurred no out-of-school suspension assignments for the previous or current semester
3. A ballot listing the names of all seniors meeting the criteria listed above will be prepared and distributed to all eligible voters for first round voting. Eligible voters will include all students in grades 9-12 and all middle school/high school faculty and staff.
4. Spirit squad sponsors or School Administration will tabulate all first round ballots; should a spirit squad sponsor or school administrator have a child, sibling, niece, nephew or other close relative listed on the ballot, that sponsor will not assist with ballot tabulation.
5. The five boys and the five girls with the greatest number of first round votes will have their names placed on a final ballot for Homecoming royalty to be distributed to eligible voters.
6. Spirit squad sponsors or School Administration will tabulate all final round ballots; should a spirit squad sponsor or school administrator have a child, sibling, niece, nephew or other close relative listed on the ballot, that sponsor will not assist with ballot tabulation.

K. Junior-Senior Prom Banquet (AGHS)

1. The junior class entertains by invitation the seniors, School Board members and their spouses, and faculty members and their spouses at a banquet held in the spring of each year. **Juniors and Seniors must be enrolled and attending classes during the second semester to be eligible to attend Prom (2013-14).**
2. Prom royalty and attendant candidates must:
 - a. have passed at least 20 semester credits the preceding semester
 - b. have no TRUANCIES for the current or previous semester
 - c. have incurred no out-of-school suspension assignments for the previous or current semester
 - d. be members in good standing of their respective classes (prom royalty candidates must be seniors eligible to receive a diploma at the end of the current school year; prom attendant candidates must be juniors on track to be graduated the following school year)
3. Ballots by grade level listing the names of all juniors and seniors meeting the criteria listed above will be prepared and distributed to all eligible voters for first round voting. Eligible voters will include members of each respective grade level.
4. Junior class sponsors will tabulate all first round ballots; should a junior class sponsor have a child, sibling, niece, nephew, or other close relative listed on a ballot, that sponsor will not assist with that ballot's tabulation.
5. The five junior boys and the five junior girls with the greatest number of first round votes will be named prom attendants.
6. The five senior boys and the five senior girls with the greatest number of first round votes will have their names placed on a final ballot for Prom royalty to be distributed to eligible voters.

7. Junior class sponsors will tabulate all final round ballots; should a junior class sponsor have a child, sibling, niece, nephew, or other close relative listed on the ballot, that sponsor will not assist with ballot tabulation.

L. Sports by Season

1. The fall sports season begins on the first practice day designated by the NSAA and ends with state competition. High School Boys' sports include football and Cross Country. High School Girls' sports include volleyball, softball, and golf, and Cross Country. Middle School football is offered for boys, volleyball for girls and Cross Country for both.

2. The winter sports season begins on the first practice day designated by the NSAA and ends with state competition. High School Boys' sports include basketball and wrestling. High School Girls' sports include basketball. Winter Middle school offerings for boys' include basketball and wrestling. Middle school girls winter offerings are wrestling and basketball.

3. The spring sports season begins on the first practice day designated by the NSAA and ends with state competition. High School Boys' sports include baseball (co-op with Yutan & Mead), track and golf. High School Girls' sports include track. Middle school offers track for boys and girls in the spring.

M. Athletic Check Out

1. All students out for interscholastic athletic teams must present the coach with a physical and a parental permission slip before they participate in a sport. Copies of this form can be obtained from coaches or in the high school office.

N. NSAA Eligibility Requirements (AGHS)

1. In order to represent a high school in interscholastic athletic competition, a student must abide by the eligibility rules of the Nebraska School Activities Association. If you do not understand the summary of those rules which are provided below, or you need an explanation of other requirements, consult the high school principal or activities director.

2. Student must be an undergraduate

3. Student must be enrolled in school for at least 5 credit hours (1 class) per week and regular in attendance in accordance with the school's attendance policy (2017-18, Policy 5004)

4. Student must be enrolled in some high school on or before the 11th day of the current year

5. Student is ineligible if 19 years of age before August 1 of the current school year (student may participate on a high school team if he/she was 15 years of age prior to August 1 of the current school year)

6. After a student's initial enrollment in grade nine, he/she shall be ineligible after eight semesters of school membership

7. Student must have been enrolled in school the immediate preceding semester

8. Student must have earned at least 20 credits for the immediate preceding semester (not applicable to first semester ninth graders)

9. Once the season of a sport begins, a student shall compete only in athletic contests/meets in that sport which are scheduled by his/her school; any other competition will render the student ineligible for a portion of, or all of, the season in that sport; the season of a sport begins with the first date of practice as permitted by NSAA rules

10. A student shall not participate in sports camps or clinics during the season of a sport in which he/she is involved, either as an individual or as a member of a team

11. A student shall not participate on an all-star team while a high school undergraduate

12. A student shall be ineligible for ninety school days to represent a school in interscholastic competition at the varsity level if the school is located in a district other than the district in which his/her parents maintain their domicile (this applies to option enrollment students)

13. A student is ineligible for ninety school days if his/her parents have changed their domicile to another school district and the student has remained at his/her former school (see the Activities Director for information on exceptions to this provision)

14. Guardianship does not fulfill the definition of a parent; if a guardian has been appointed for a student, the student is eligible in the school district where his/her natural parent(s) have their domicile; individual situations involving guardianship may be submitted to the Executive Director for his review and ruling

15. A student shall not participate in a contest under an assumed name

16. A student must maintain his/her amateur status

O. Transfer and Exchange Students

1. A student whose parents move into the Ashland-Greenwood school district is eligible to participate immediately.

2. Exchange students are eligible to participate immediately. All other transfers must wait 90 school days to become eligible.

P. NSAA Information (AGHS)

1. Questions regarding NSAA rules and regulations can be answered by contacting the AGHS Activities Director at 944-2114, or by calling the Nebraska School Activities Association (NSAA). You may contact the NSAA by calling (402) 489-0386 or by mail at:

NSAA

500 Charleston Street

P. O. Box 85448

Lincoln, NE 68501-5448

Q. Building Use

1. No one is to be in the building without a coach or faculty sponsor.

R. Equipment

1. The athletic department will furnish equipment needed for each program with the exception of shoes or any equipment of a personal nature.

2. All equipment checked out to participants is their responsibility. At the completion of the season, the equipment will be checked in. Athletes must pay for any lost items.

S. Locks

1. Locks will be checked out to athletes with the rest of their equipment. High school athletes should check locks out from their respective coaches.

2. Athletes are responsible for these locks and will pay replacement costs if they are lost or stolen.

T. Activity Transportation

1. The school district provides transportation to and from all contests for participants. Team members are expected to ride the transportation provided.

2. If other arrangements need to be made, the parents must provide a handwritten note (to be initialed by the Activities Director and given to the coach or sponsor) or speak directly to the coach or Activities Director.

U. Activity Accounts

1. All organization money is deposited in the principal's office with a receipt given for each deposit. All withdrawals must be authorized by the sponsor of the organization and approved by the principal.

2. The district's business manager will maintain the official ledgers for all activity accounts. Organizational sponsors are encouraged to check the same at regular intervals.

3. All activity accounts are audited each year by a Certified Public Accountant.

V. Application of Other Handbook Procedures

1. Students suspended from school are also suspended from practice and/or activities participation for the duration of the suspension period.

W. Dress

1. At away contests, dress of team members should be neat, clean, and tasteful. Hair should not create a health or safety problem. Specific apparel may be discussed and required by individual coaches.

X. Conduct at Extracurricular Events

1. Each participant should conduct himself/herself in a manner which exemplifies good sportsmanship and conduct. Any participant who discredits the Ashland-Greenwood School System will be disciplined by the coaches and/or administration.

Y. Attendance and Extracurricular Activity Participation

1. Attendance at school for all of the school day is required before a participant may compete in any contest or practice. This requirement can be waived by the principal if an absence is for an unavoidable, non-illness related reason.
2. Attendance at all practices is required. If a participant is unable to attend he/she must contact the coach/sponsor before the practice begins.
3. An unexcused absence from practice will result in a one-contest suspension. A second unexcused absence could be grounds for dismissal from the team. The following are examples of unexcused absences:
 - a. Being at school and leaving during the day without notifying the coaching staff and missing practice.
 - b. Being at school all day and then missing practice without notifying the coaching staff.
 - c. Missing a practice scheduled on a "no-school" day without notifying the coaching staff. A note excusing the athlete after the fact will not change the practice from unexcused.
 - d. Participants gone from school for the entire day due to illness are considered excused from practice and will not need to contact the coach or sponsor. All other absences from practice must be excused by the coach or sponsor.

Z. Specific Team Rules

Coaches may institute additional rules for their own sports with the approval of the Activities Director. These rules will be on file with the Activities Director and players will be given a written copy of these rules.

AA. Extracurricular Activities Training Rules

1. The following training rules apply to all extracurricular programs:
 - a. Use and/or possession of tobacco products is prohibited.
 - b. Use and/or possession of alcoholic beverages is prohibited.
 - c. Use and/or possession of drugs not prescribed by a doctor or purchased over the counter is prohibited. This includes the use of lookalike drugs.
 - d. Being ticketed and/or convicted of minor in possession is prohibited.
 - e. Being present in a situation at which alcohol or other drugs are being illegally used or possessed by minors is prohibited. ("illegally used or possessed" shall be defined as meaning that one or more parties are ticketed).
 - f. Use, possession, dispensation, delivery, or administration of anabolic steroids is prohibited.

2. A participant shall be considered in violation of one or more training rules if any of the following apply:
 - a. he or she reports the violation voluntarily to the appropriate school personnel
 - b. a school employee witnesses the violation and reports that violation to the appropriate school personnel
 - c. a parent/guardian of the participant reports the violation to the appropriate school personnel
 - d. law enforcement personnel report a citation constituting a training rules violation
3. Extracurricular participants are expected to follow training rules for the entire participation year. The “participation year” is defined as beginning with the first day of fall practice as allowed by the NSAA, and concluding with the final NSAA Spring championship.

BB. First Offense (Non-Self Reported)

1. High school student participants in violation of Training Rules a-e above will be suspended from participation for ten (10) competition weeks. (A competition week is defined as a week, starting Monday and ending Saturday, that includes at least one (1) scheduled event in the activity they are currently participating in at their current level.) If the season in which the student participant currently is in has less than ten weeks left, or, if the student participant is not currently in a season, the penalty shall be carried over to the next activity season the student participant engages in.
2. Participants in violation of Training Rule f above shall be suspended from participation for 30 consecutive days.

CC. First Offense (Self Reported)

1. Student participants are expected to police themselves regarding training rules and their eligibility.
2. If a student participant feels he/she has violated a training rule, he/she should report the alleged infraction at the next available opportunity to a coach/sponsor, AD, or building principal. The “next available opportunity” shall be defined as the next practice session or the next day of school attendance, whichever comes first, after the alleged infraction.
3. High school participants self reporting training rules violations of Training Rules a-e above will be suspended for three (3) competition weeks from extracurricular participation.
4. Participants self reporting violations of Training Rule f above will be suspended from participation for 30 consecutive days.

DD. Second Offense

1. Any participant found guilty of a second offense violation of Training Rules a-e above will be suspended from activity participation for the remainder of the school year.
2. Participants found guilty of a second offense violation of Training Rule f above will be suspended from participation for one (1) calendar year from the date of the finding of violation.

EE. Due Process Provisions

1. In the event of an alleged infraction of training rules, the sponsor of the activity the student is presently involved in when the alleged infraction occurred shall investigate the alleged infraction. If the infraction took place between seasons, or while a student was not participating in an activity, the Activities Director will investigate the alleged infraction.
2. The Activities Director shall be informed of any infractions by the coach or sponsor. The Activities Director will then inform the student and the parents of the alleged violations. A meeting between the student, parents/guardians, and the Activities Director will be held to discuss the alleged violations.
3. A statement of finding of facts from the hearing shall be compiled and the student and the parents provided a copy.

4. A written statement will be given to the student and parents detailing the penalties handed out for any training rule infractions. The written notice shall be made by mail or by personal delivery.

5. If the student and his/her parents are not satisfied with the findings and/or decision of the Activities Director a second hearing may be requested before the next highest administrative level of the school system (building principal, Superintendent, Board of Education). The school administration must receive in writing a request for the second hearing within Five (5) days of the notification of the decision of the first hearing.

FF. Awards (AGHS)

1. Varsity programs will award certificates and one Varsity letter to each athlete who has met the lettering requirements for that sport or activity.

2. Middle School (6th-8th) Students are eligible for various awards as part of their middle school years. Among those awards are: Honor Roll, Outstanding and Perfect Attendance, and Athletic/Activity Participation Certificates.

In order to earn perfect attendance, a student cannot miss all or part of any school day during the school year. Students who miss one or fewer periods in a school day for the entire year will not have that miss counted against their outstanding attendance record.

GG. Outstanding Senior Athlete Award

1. Each year a senior boy and girl shall be recognized at the activities awards night as the outstanding senior athletes. The outstanding senior athletes shall be elected by a vote of the head coaches of the various high school sports. Each coach shall have one vote. The Activities Director shall conduct the voting.

2. Candidates for outstanding senior athletes must:

- a. have passed at least 20 semester credits the preceding semester
- b. have no unexcused absences for the current or previous semester
- c. have incurred no out-of-school suspension assignments for the previous or current semester
- d. be seniors eligible to receive a diploma at the end of the current school year
- e. have participated in at least one extracurricular activity during the current or previous semester and shall be participating or have finished that activity's season in good standing

HH. Lettering Requirements (AGHS)

1. ***Volleyball***

- a. Play in a number of games equal to the number of total varsity matches
- b. Conference, District, & State Tournament games are doubled
- c. Student managers, attend all the games and practices
- d. Must finish the year in good standing, unless injured
- e. Seniors may letter if they have been out all four years and have contributed

2. ***Football***

- a. Average playing at least one quarter per game
- b. Playoff games quarters are doubled
- c. Seniors may letter if they have been out all four years and have contributed
- d. Student managers, attend all games and practices
- e. Must finish the year in good standing, unless injured

3. ***Golf***

- a. Participate in 40% of the varsity matches OR
- b. Medal in a Major Tournament
- c. Finish the year in good standing

4. ***Softball***

- a. Participate in 40% of the total varsity games
 - b. Conference, District, & State Tournament games are doubled
 - c. Senior who has been out all four years and has contributed to team
 - d. Finish the year in good standing
5. ***Basketball***
- a. Average playing in one quarter per varsity game
 - b. Conference, District, and State Tournament games are double
 - c. Seniors may letter if they have been out all four years and have contributed
 - d. Student managers, attend all games and practices
 - e. Must end the year in good standing
6. ***Wrestling***
- a. Participate in at least 40% of the varsity competitions
 - b. Conference, District, and State Tournament participation counts double
 - c. Seniors may letter if they have been out all four years and have contributed
 - d. Student manager, attend all practices and matches
 - e. Must end the season in good standing, unless injured
7. ***Track***
- 20 POINTS REQUIRED TO LETTER. Athletes will receive the number of points earned at a meet. If they get first place, they earn 10 letter points. If an athlete improves their personal mark, they earn 2 additional letter points with each "PR." Athletes must finish the year in good standing. A member of a relay team will earn ¼ of the available points toward their letter. (2013-2014)
8. ***Baseball***
- a. Participate in 40% of the total varsity games
 - b. Conference, District, & State Tournament games are doubled
 - c. Senior who has been out all four years and has contributed to team
 - d. Finish the year in good standing
9. ***Speech & Drama***
- a. Lettering in Speech requires accumulating 50 points (explanation of how points are earned or lost will be distributed at the start of each season).
 - b. Lettering in Drama requires accumulating 50 points (explanation of how points are earned or lost will be distributed at the start of each season).
10. ***Cheerleading/Dance Team***
- a. Must finish the year with at least 80 of 100 merit points remaining (at the start of each year, cheerleaders will be provided information on how merit points may be deducted).
 - b. Must finish the year in good standing, unless injured.
11. ***Band***
- a. Earn a passing grade for both semesters
 - b. Participate in all scheduled concerts unless non-participation is unavoidable and arrangements are made with the director to complete an alternate performance-based activity
 - c. Participate in at least 85% of all pep band performance opportunities unless non-participation results from duties as a competitor player or as a performing spirit squad member
 - d. Must finish the year in good standing
 - e. Participate in at least one extended band activity that may include performing with the Jazz Band or another small ensemble; performing a solo at District Music Contest; auditioning or performing with a regional or state honor or select band; or participating in another qualifying extended band activity as identified by the Director of Instrumental Music
12. ***Chorus***
- a. Participate in all scheduled concerts unless non-participation is unavoidable and arrangements are made with the director to complete an alternate performance-based activity including school concerts, conference vocal concert, District Music Contest, and other assigned performances.

- b. Must finish the year in good standing
 - c. Participate in at least one extended Vocal Music activity that may include performing with the Swing Choir or other small ensemble; performing a solo at District Music Contest; participating in some capacity with the School Musical or participating in another qualifying extended vocal music activity as identified by the Director of Vocal Music
13. ***Academic Decathlon/Quiz Bowl***
- a. Attend 50% of all scheduled team practice sessions.
 - b. Complete all assigned independent practice/review activities.
 - c. Participate in all scheduled competitions unless a participant in another activity's competition or performance.
 - d. Finish the season in good standing.
14. ***Academics Lettering (2024-25)***
High School Academic Lettering requirements:
- a) Must be enrolled in both semesters of a given school year (fall/S1 and spring/S2).
 - b) Using the same criteria as Honor Roll (enrolled in minimum 25 credits). Seniors with partial day schedules that drop below 5 classes (25 credits) are not eligible.
 - c) Students that earn a GPA of 3.6 to 4.0 in BOTH Semester 1 and Semester 2 of that given school year will receive an ACADEMIC LETTER. The AG letter will be given to those first year, and, subsequent years they will earn a 'pin' to attach to their letter.
 - d) Students that earn a GPA of 3.25 to 3.59 in BOTH semester 1 and semester 2 of that given school year will receive designation as Academic Honorable Mention.
 - e) Awards will be shared in the fall of the following school year.
 - f) Beginning with the class of 2025, their awards will be given at Spring Academic Awards night and only the 3rd Quarter will count toward the GPA for semester 2.
15. ***Unified Track & Field (2022-2023)***
- a. Athletes must finish the year in good standing
 - b. letter granted at the discretion of the Coach(es) and Administration pending participation and performances in meets and practice.

II. Classroom Performance

1. A participant's performance in the classroom and during the school day may affect his/her participation. Participants must make a positive statement about our programs at all times.
2. Students needing to complete remediation activities for any class will be expected to do so prior to reporting for before or after-school practice. No activities' penalties will be assessed for attending to remediation needs.
3. Students consistently failing or performing at a borderline level in one or more classes may be removed from any given participation opportunity provided that no student shall be prevented from participation if that participation is directly related to a 'credit course' and non-participation may have a negative effect on the student's grade and earning of potential credit, the sponsor of that activity may choose to waive the suspension from the activity.
4. The coaches or sponsors in cooperation with the building principal and the professional staff shall have procedures for determining academic eligibility on a weekly basis during the season. The procedures shall provide students who are failing an opportunity to pass prior to being ruled ineligible to participate. The procedures shall also provide for adequate advance notice to the student's parent so that the parent has an opportunity to work with their child and their child's teacher to improve his or her academic standing prior to be ruled ineligible to participate.
5. In all situations involving remediation and/or removal from participation opportunities, classroom teachers and coaches/sponsors will work cooperatively to ensure that the best interests of the student are advanced.

6. Participants failing to earn 20 credits for the immediately preceding semester will be ineligible for extracurricular activities participation for the succeeding semester.

Procedures for coaches/sponsors and athletes/participants with failing grade(s):

- a. Coaches/Sponsors will review a grade report/failing list for their team members on Monday of each week of the season.
- b. STEP 1: If a student is receiving any failing grades, the student and coach/sponsor will conference and make a plan for improvement for the remainder of that week. This may include mandatory after school study hall, remediation time requirement, or other arrangements the coach and student agree will assist in making progress. The STUDENT will develop this plan with affected teachers the next day (or the same day if applicable). The STUDENT will share this plan with the coach/sponsor
- c. STEP 2: The following week (week 2), if the grade is still failing, the STUDENT shall contact the teacher(s) in question to review and to make adjustments to the plan for progress. The STUDENT should share this plan with their coach/sponsor. At this stage, the coach/sponsor will contact the parents/guardians and inform them of the plan for progress and the possible affect on participation if progress is not shown.
- d. STEP 3: Beginning on Monday of the 3rd week of a failing grade in one or more classes continuously for the three weeks, the student will not participate in the activity (or activities) until such time as there are no failing grades. If the coach/sponsor, through discussion with the STUDENT and affected teacher(s), determines that the student has not had sufficient opportunity to get off the failing list and/or the student has made acceptable progress, the coach/sponsor may allow the student to participate.
- e. On the FIRST DAY of the 4th week that a student is STILL failing AT LEAST one class continuously over the 4 week period, that student will be INELIGIBLE for competition or performances until such time as there are no failing grades. If the coach/sponsor and the classroom teacher are in agreement that the student is giving consistent effort and/or showing improvement throughout this 4 week period, and provided the student is only failing 1 class, they may be allowed to continue to participate. If the student is failing more than 1 class for a 4th week, they will be ineligible until such time that they have no failing grades, or, are only failing 1 course but continue to show consistent effort and improvement in that course

SECTION IX: Title IX Policy updated July, 2024

The school district does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates including in admission and employment. Inquiries about Title IX may be referred to the school district's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights, or both. The school district's Title IX Coordinator may be contacted at Title IX Coordinator, 1842 Furnas, Ashland, NE 68003, Cortney.couch@agps.org, (402)944-2114 The school district's nondiscrimination policy and grievance procedures are included this policy, or can be accessed at: www.agps.org To report information about conduct that may constitute sex discrimination or make a complaint of sex discrimination under Title IX, please contact the Title IX Coordinator. Publication Notice. The school district will include the following notice on its website and in each handbook, catalog, announcement, bulletin, application form, and other places as required by law:

The school district prohibits sex discrimination in any education program or activity that it operates and individuals may report concerns or questions to the Title IX Coordinator. The school district's Title IX policy, notice, and other information may be accessed at the following link: www.agps.org

Retaliation Prohibited. Retaliation, including peer retaliation, is prohibited in the school district's education program or activity. If the school district has information about conduct that reasonably may constitute retaliation under Title IX, it may be required to treat it as an allegation of sex discrimination. Upon receiving a complaint alleging retaliation, the school district will initiate its grievance procedures or informal resolution process.

Definitions. As used in this policy, the following terms are defined as follows:

Complainant means an employee, a student, or a parent, guardian, or other individual with the legal right to act on behalf of a complainant who is alleged to have been subjected to conduct that could constitute sex discrimination, including sex-based harassment; or any other person who may have been subjected to sex discrimination when that person was participating or attempting to participate in the school district's education program or activity. Complaint means an oral or written request to the school district that objectively can be understood as a request for the school district to investigate and make a determination about alleged sex discrimination under Title IX.

Consent for purposes of this policy means the willingness in fact for conduct to occur. An individual may, as a result of age, incapacity, disability, lack of information, or other circumstances be incapable of providing consent to some or all sexual conduct or activity. Neither verbal nor physical resistance is required to establish that an individual did not consent. School district officials will consider the totality of the circumstances in determining whether there was consent for any specific conduct. Consent may be revoked or withdrawn at any time.

Respondent means a person who is alleged to have violated the school district's prohibition on sex discrimination. When a sex discrimination complaint alleges that the school district's policy or practice discriminates on the basis of sex, the school district is not considered a respondent.

Sex-based harassment prohibited by this part is a form of sex discrimination and means sexual harassment and other harassment on the basis of sex that is:

Quid pro quo harassment. An employee, agent, or other person authorized by the school district to provide an aid, benefit, or service under the school district's education program or activity explicitly or impliedly conditioning the provision of such an aid, benefit, or service on a person's participation in unwelcome sexual conduct; Hostile environment harassment. Unwelcome sex-based conduct that, based on the totality of the circumstances, is subjectively and objectively offensive and is so severe or pervasive that it limits or denies a person's ability to participate in or benefit from the school district's education program or activity (i.e., creates a hostile environment). Whether a hostile environment has been created is a fact-specific inquiry that includes consideration of the following:

- The degree to which the conduct affected the complainant's ability to access the school district's education program or activity;
- The type, frequency, and duration of the conduct;
- The parties' ages, roles within the school district's education program or activity, previous interactions, and other factors about each party that may be relevant to evaluating the effects of the conduct;
- The location of the conduct and the context in which the conduct occurred; and

- Other sex-based harassment in the school district's education program or activity. Sexual assault meaning an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal

Bureau of Investigation; Sex Offenses, Forcible—Any sexual act directed against another person, without the consent of the victim including instances where the victim is incapable of giving consent.

- Rape—(Except Statutory Rape) The carnal knowledge of a person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity.

- Sodomy—Oral or anal sexual intercourse with another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity

- Sexual Assault With An Object—To use an object or instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity

- Fondling—The touching of the private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity.

Sex Offenses, Non-forcible—(Except Prostitution Offenses) Unlawful, non-forcible sexual intercourse.

- Incest—Non-Forcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law

- Statutory Rape—Non-Forcible sexual intercourse with a person

who is under the statutory age of consent

Dating violence meaning violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim and where the existence of such a relationship shall be determined based on a consideration of the length and type of relationship and the frequency of interaction between the persons involved in the relationship;

Domestic violence meaning felony or misdemeanor crimes committed by a person who:

- Is a current or former spouse or intimate partner of the victim under the family or domestic violence laws of the jurisdiction of the school district, or a person similarly situated to a spouse of the victim;
- Is cohabitating, or has cohabitated, with the victim as a spouse or intimate partner;
- Shares a child in common with the victim; or
- Commits acts against a youth or adult victim who is protected from those acts under the family or domestic violence laws of the jurisdiction

Stalking meaning engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for the person's safety or the safety of others or suffer substantial emotional distress. Response to Sex-based Harassment. All Employees. All school district employees must notify the Title IX Coordinator when the employee has information about conduct that reasonably may constitute sex discrimination, including sex-based harassment under Title IX.

Title IX Coordinator. The school district will designate and authorize at least one employee as the school district's "Title IX Coordinator," to coordinate the school district's efforts to comply with its responsibilities under Title IX and this policy. The superintendent or Title IX Coordinator is authorized to delegate specific duties to one or more designees. For conduct that could constitute sex-based harassment, the Title IX Coordinator must take the following actions:

- Offer and coordinate supportive measures for the complainant and for the respondent;
- Notify the complainant or the individual who reported the conduct of the grievance procedures and, if appropriate, the informal resolution process.
- Take other appropriate steps to avoid the recurrence of sex discrimination and restore or maintain equal access to the school district's programs and activities. Supportive Measures. The school district will provide supportive measures, as appropriate, in cases involving sex-based harassment. These measures may include but are not limited to: counseling; extending deadlines; increased supervision; no-contact directives; leaves of absence; changes in class, work, or activities, regardless of whether there is a comparable alternative; and training and education programs related to sex-based harassment. Supportive measures may be continued, modified, or discontinued at the conclusion of any grievance process. Supportive measures will not be disclosed to anyone other than the person to whom they apply and others, including school officials, who need to know the supportive measures to implement them. Requests to Modify Supportive Measures. A complainant or respondent may request modification or reversal of the school district's decision to provide, deny, change, or terminate supportive measures applicable to them. Requests must be made to the Title IX Coordinator in writing, and an impartial individual will review the request.

Students with Disabilities. If the complainant or respondent is a student with a disability, the Title IX Coordinator will consult with one or more members of the student's IEP or Section 504 team to determine compliance with those laws while implementing supportive measures and all other requirements of this policy and Title IX.

Emergency Removal. The school district is authorized to remove a respondent from the school district's education program or activity on an emergency basis, provided that the school district undertakes an individualized safety and risk analysis; determines that an imminent and serious threat to the health or safety of a complainant or other persons arising from the allegations of sex discrimination justifies removal; and provides the respondent with notice and an opportunity to challenge the decision immediately following the removal.

Administrative Leave. The school district is authorized to place an employee respondent on administrative leave from employment responsibilities during the pendency of the school district's grievance procedures.

Informal Resolution. The school district may offer an informal resolution process unless the complaint includes allegations that an employee engaged in sex-based harassment of a student or informal resolution would be contrary to law. Prior to initiating informal resolution, the parties will be provided with notice of the allegations. Participation in informal resolution is voluntary, and any informal resolution will include consent from the complainant and respondent, the ability to withdraw from the process, and the right to resume the grievance process. If an agreement is reached, it precludes the parties from initiating or resuming the grievance process. The informal resolution facilitator will not be the same person as the investigator or the decisionmaker in the school district's grievance procedures. Potential terms that may be included in an informal resolution agreement include but are not limited to restrictions on contact, restrictions on participation in programs or activities, and disciplinary sanctions. If informal resolution is offered, the school district will maintain all evidence gathered, communications about the informal resolution process, and the agreement reached. This information will be disclosed to outside individuals only as permitted by law and if required to implement the requirements of the agreement or Title IX. If no agreement is reached, only relevant and permissible evidence received during the informal resolution process will be considered during the grievance process.

Grievance Procedures to Resolve Complaints of Sex Discrimination. Any person designated as Title IX Coordinator, investigator, or decision maker will not have a conflict of interest or bias for or against any party, generally or specifically. The decisionmaker may be the same person as the Title IX Coordinator or investigator.

Complaint. Complaints of sex-based harassment may only be made by a complainant; a parent, guardian, or other individual with the legal right to act on behalf of a complainant; or the Title IX Coordinator. Complaints of sex discrimination (excluding complaints of sex-based harassment) may be made by any person who was participating or attempting to participate in the school district's education program or activity at the time of the alleged sex discrimination.

Complaint by Coordinator. In the absence of a complaint made by any other individual, the Title IX Coordinator will determine whether to initiate a complaint of sex discrimination. The Title IX Coordinator must consider, at a minimum, the following factors:

- The complainant's request not to proceed with the initiation of a complaint;
- The complainant's reasonable safety concerns regarding the initiation of a complaint;
- The risk that additional acts of sex discrimination would occur if a complaint is not initiated;
- The severity of the alleged sex discrimination, including whether the discrimination, if established, would require the removal of a respondent from campus or imposition of another disciplinary sanction to end the discrimination and prevent its recurrence;
- The age and relationship of the parties, including whether the respondent is an employee of the school district;
- The scope of the alleged sex discrimination, including information suggesting a pattern, ongoing sex discrimination, or sex discrimination alleged to have impacted multiple individuals;
- The availability of evidence to assist a decisionmaker in determining whether sex discrimination occurred; and
- Whether the school district could end the alleged sex discrimination and prevent its recurrence without initiating its grievance procedures.

If the Title IX Coordinator initiates a complaint, they will notify the complainant prior to doing so and address reasonable concerns about the complainant's safety or the safety of others, including by providing supportive Measures.

Consolidation of Complaints. The school district may consolidate complaints of sex discrimination against more than one respondent, or by more than one complainant against one or more respondents, or by one party against another party, when the allegations of sex discrimination arise out of the same facts or circumstances. When more than one complainant or more than one respondent is involved, references in this section to a party, complainant, or respondent include the plural, as applicable. **Basic Procedures.** This grievance procedure is governed by the following basic requirements:

- A respondent is presumed not responsible for the alleged sex discrimination until a determination is made at the conclusion of the grievance procedure;
- The school district will treat the complainant and respondent equitably

throughout the grievance process;

- The school district will take reasonable steps to protect the privacy of individuals participating in the grievance process in a manner that does not restrict the parties from obtaining and presenting evidence, speaking to witnesses, consulting with family members or advisors, or otherwise participating in the grievance process;

Notice of Allegations. Upon initiation of the grievance procedure, the school district will provide notice of the allegations to the parties whose identities are known. The notice will include a copy of this policy; the parties involved in the incident(s); the conduct alleged to constitute sex discrimination; and the date(s) and location(s) of the alleged incident(s), if available. Retaliation is prohibited. If the school district decides to investigate additional allegations of sex discrimination that are not included in the initial notice, the school district will provide notice of the additional allegations to the parties.

Complaint Investigation. The burden is on the school district to conduct an investigation that gathers sufficient evidence to determine whether sex discrimination occurred. The individual investigating and deciding the complaint will:

- Provide an equal opportunity for the parties to present fact witnesses and relevant and permissible evidence;
- Objectively review all evidence gathered through the investigation and determine what evidence is relevant and permissible;
- Provide each party with an accurate description of the relevant and permissible evidence, and upon request, copies of this evidence;
- Provide the parties a reasonable opportunity to respond to the evidence;
- Use a process that enables the decisionmaker to question parties and witnesses to adequately assess a party's or witness's credibility, but credibility will not be based upon any individual's status as a complainant, respondent, or witness; and
- Take reasonable steps to prevent and address the parties' unauthorized disclosure of information and evidence obtained solely through the grievance procedures. For purposes of this paragraph, disclosures of such information and evidence for purposes of administrative proceedings or litigation related to the complaint of sex discrimination are authorized.

Relevant and Permissible Evidence. The school district will consider relevant and permissible evidence. Relevant evidence is evidence related to the allegations of sex discrimination under investigation as part of the grievance procedure. Questions are relevant when they seek evidence that may aid in showing whether the alleged sex discrimination occurred, and evidence is relevant when it may aid a decisionmaker in determining whether the alleged sex discrimination occurred. Generally relevant evidence is permissible, but does not include:

- Evidence that is protected under a privilege as recognized by Federal or State law;
- A party's or witness's records that are made or maintained by a physician, psychologist, or other recognized professional in connection with the provision of treatment to the party or witness unless the school district obtains that party's or witness's voluntary, written consent for use in this grievance procedures; and
- Evidence that relates to the complainant's sexual interests or prior sexual conduct, unless that evidence is offered to prove that someone other than the respondent committed the alleged conduct or is evidence about specific incidents of the complainant's prior sexual conduct with the respondent that is offered to prove consent to the alleged sex-based harassment. The fact of prior consensual sexual conduct between the complainant and respondent does not by itself demonstrate or imply the complainant's consent to the alleged sex-based harassment or preclude a determination that sex-based harassment occurred.

Determining Whether Sex Discrimination Occurred. The school district will:

- Use the preponderance of the evidence standard of proof, that it is more likely than not, to determine whether sex discrimination occurred;
- Use only relevant and permissible evidence to reach a determination;
- Notify the parties in writing of the determination whether sex discrimination occurred, including the rationale for such determination, and the procedures and permissible bases for the complainant and respondent to appeal, if applicable;

- If there is a determination that sex discrimination occurred, coordinate and provide remedies to restore equal access, coordinate the imposition of any disciplinary sanctions on a respondent, including notification to the complainant of any such disciplinary sanctions, and require the Title IX Coordinator to take other appropriate prompt and effective steps to ensure that sex discrimination does not continue or recur;

- Not discipline a party, witness, or others participating in a school district's grievance procedures for making a false statement or for engaging in consensual sexual conduct based solely on the school district's determination whether sex discrimination occurred.

Dismissal of a Complaint. A complaint of sex discrimination made through the grievance procedure may be dismissed for any of the following reasons:

- The school district is unable to identify the respondent after taking reasonable steps to do so;
- The respondent is not participating in the school district's education program or activity and is not employed by the school district;
- The complainant voluntarily withdraws any or all of the allegations in the complaint, the Title IX Coordinator declines to initiate a complaint, and the school district determines that without the complainant's withdrawn allegations, the remaining alleged conduct would not constitute sex discrimination even if proven;
- The school district determines the conduct alleged in the complaint, even if proven, would not constitute sex discrimination under Title IX.

Before dismissing the complaint under this paragraph, the school district must make reasonable efforts to clarify the allegations with the complainant. Upon dismissal, the school district will promptly notify the complainant of the basis for the dismissal. If the dismissal occurs after the respondent has been notified of the allegations, then the school district must also notify the respondent of the dismissal and the basis for the dismissal promptly following notification to the complainant, or simultaneously if notification is in writing. The school district will notify the complainant that a dismissal may be appealed and provide the complainant with an opportunity to appeal the dismissal. If the dismissal occurs after the respondent has been notified of the allegations, then the school district must also notify the respondent that the dismissal may be appealed on the bases set out in this policy. Upon the dismissal of a complaint, at a minimum, the school district will:

- Offer supportive measures to the complainant, and offer supportive measures to the respondent if the respondent has been notified of the complaint;
- Require its Title IX Coordinator to take other appropriate prompt and effective steps to ensure that sex discrimination does not continue or recur within the school district's education program or activity.

Appeal. The school district will provide the parties the opportunity to appeal the decisionmaker's written determination or a dismissal of a complaint, on the grounds identified below. The school district will implement appeal procedures equally for the parties, including a reasonable and equal opportunity to make a statement in support of or challenging the outcome being appealed. Appeals under Title IX, like other comparable proceedings, will be handled consistent with the school district's general complaint policy.

Time for Appeal. Appeals may only be initiated by submitting a written Notice of Appeal to the superintendent within three (3) calendar days of the party's receipt of (1) the written determination of whether sex discrimination occurred from which the appeal is taken, or (2) the written dismissal of the complaint from which the appeal is taken.

Notice of Appeal Filed By Party. The Notice of Appeal must include (a) the name of the party or parties appealing, (b) the determination, dismissal, or portion thereof being appealed, and (c) a concise statement of the specific grounds (from the following subsection) upon which the appeal is based. A party's failure to timely submit a Notice of Appeal will be deemed a waiver of the party's right to appeal under this policy and Title IX.

Appeals of Dismissals. If a dismissal is appealed, the school district will provide notice of the allegations to the complainant and respondent if not provided previously. Appeal Decision. The decisionmaker for the appeal will be an individual who did not take part in the investigation, determination, and/or decision to dismiss the complaint. The appeal decisionmaker will notify the parties of the result of the appeal and the rationale for the result.

Disciplinary Sanctions and Remedies. If it is determined that sex-based harassment occurred, the school district may impose disciplinary sanctions that may include suspension, expulsion, mandatory reassignment, adverse employment action up to and including termination, or any other actions regarding student behavior that are reasonably necessary to aid the student,

further school purposes, or prevent interference with the educational process. Such actions may include counseling of students, parent conferences, referral to restorative justice practices or services, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation.

Superintendent Authorized to Contract. The board authorizes the Superintendent to contract for, designate, and appoint individuals to serve in the roles of the school district's investigator(s), decision-maker(s), informal resolution facilitator(s), or appellate decision-maker(s) as contemplated by this policy.

Recordkeeping. The school district will maintain the following documents for a period of at least seven years:

- For each complaint of sex discrimination, records documenting the informal resolution process or grievance procedures and the outcome.
- Records documenting the actions the school district took to meet its obligations under Title IX for any allegation of sex discrimination.
- All materials used to provide training as required by this policy. The school district will make these training materials available upon request for inspection by members of the public.

